Index

Acemoglu, D. 118
Achilles, C.M. 42
Ainsworth, M.D.S. 19
Akerheim, K. 39
Alba, A. 79
Alba-Ramírez, A. 157, 161
Albeck, S. 178
Albert, C. 78
Andersson, B.E. 20
Angrist, J. 39, 45
Annual Employment Reports 71
Annual Social Data Report (DADS) 93
annual worker turnover rate (WFR) 176, 178, 179
Apfel, N.H. 26
apprenticeship versus vocational school 118–33
France 119–27, 128–30, 131, 132
access model to first job 120–23
associated probabilities 124–7
first job, quality of 128–9
higher-level school leavers 128
questions and general framework 119–20
results 123–4
work career, later 129–30
international comparisons 130–32
Ashenfelter, O. 132
Ashton, D. 138, 141
Atlas des Zones d’Emploi d’l’INSEE 165
Australia 20, 132
Austria 53, 59, 62, 102–7, 143, 145–6
BACPRO (baccalauréat professionnel) 128–9
Barnett, W.S. 17, 18, 21, 22, 23, 26
Barrett, A. 140
Bauelet, R. 64
Becker, G.S. 53, 91, 138
Belgium 76, 85, 142, 143, 145–6, 148
Ben-Porath, Y. 91
Bennett, R. 78
Bentoilla, S. 156–7
BEP 165
Berg, P. 147
Berger, M.C. 20, 24
Berliner, P. 20
Berman, E. 141
Berrueta-Clement, J.R. 17, 22, 23, 26
Betts, J. 77
Bishop, J. 138
Black, D.A. 20, 24
Blatchford, P. 44–5
Blau, D.M. 24
Blundell, R. 39, 138
Bolivia: PIDI project 26
Bonnal, L. 118, 119, 120, 123, 127–8
Booth, A.L. 131
Bosso, S. 131
Boyer, R. 150
Bratberg, E. 119, 130–31
Burchinal, M.R. 19, 20
Burgess, S. 178
Burtless, G. 36, 41
Campbell, F.A. 17, 22
Canada 20, 24, 53, 59, 62, 64
Canada-Vicinay, J. 9, 154–70
CAP 118, 119–20, 128–30, 165
Card, D. 5, 31, 36, 41
Career Development Loans 148
career experiences and career success 90–115
contracting models 92
earnings growth 96
employers, time employed and average duration measures 102–7
employment variables 96–7
France 93
Germany 94
human capital models 91–2
information-based learning models 91
job search variables 95
Netherlands 94
occupational and industry mobility variables 97
occupations and industries measures 107–8
sorting models 91
time to first job and earnings growth measures 98–102
United States 93
Carolina Abecedarian Project 22, 23, 25
Caroli, E. 150
Casto, G. 22
CEDEFOP 146
Céreq survey 120, 129, 164–5
CES function 157
Chicago Child–Parent Center and Expansion Program 22, 23, 26
childcare and child development 18–21
and mothers’ labour force participation 24–5
childhood compensatory programmes 21–4
see also education, early childhood
Clarke-Stewart 18, 19, 21
class size studies 44–5
Claydon, T. 150
co-operation 164
Colombia 20
COM Report (White Paper) 71
Consortium of Longitudinal Studies 22
continuing vocational training 9, 157, 140, 142, 143–4, 146–8, 149
contracting models 92
control function 40
Coopers and Lybrand Associates 141
Corman, H. 77
Cox, D.R. 158
Currie, J. 22, 26
Damoiselet, N., 6, 53–68
Davidson, P. 77
Davies, R. 8, 137–51
Dávila, D. 78, 79
Davis, S. 178
De Grip, A. 150
Dearden, L. 41, 43
Dels, L. 150
Denmark 20, 142, 143, 144, 145–6, 178
Dewey, J. 39, 43
differentiation 60–62
Dobbelsteen, S. 5, 15–32
Dockery, A.M. 132
Dolado, J. 156–7, 161
Dolton, P. 5, 36–49, 119, 132
Duncan, B. 76
Dustmann, C. 43
Early Childhood Development programmes 26
Early Training Project 22
earnings growth 96, 98–102
econometric issues 184, 185–6
economic performance see labour contracts and economic performance
education, early childhood 15–32
childcare and child development 18–21
childcare and mothers’ labour force participation 24–5
childhood compensatory programmes 21–4
efficiency and equity 27–9
education, gender and labour mobility 173–91
data 175
definitions 174–5
re-employment separations and job destruction 184–7
variable definitions 188–9
worker categories by general education level 189–90
worker and job flows in Norway 176–84
cohort and gender differences 179–84
general flows 176–8
worker flow by general education level 178–9
education production function studies 46–7
education and skills, production of 57–60
educational inequality 2
Eide, E. 41
Eisenberg 18
Elias, P. 8, 137–51
Elmira Prenatal/Early Infancy Project (PEIP) 22, 24, 26
## Index

employer provided training in European Union 137–51
background 138–41
continuing vocational education 146–8
employer involvement in skill formation 141–6
training market failures 148–50
employers, number of 102–7
employment relationship in France 162–7
empirical estimation 164–6
fixed-term contracts, open-ended contracts and co-operation 164 as repeated game 162–4
employment variables 96–7
endogeneity 38–40
Engelsmann, F. 20
EPA 85, 158
Ermisch, I. 31
Escobar, C.M. 23
Establet, G. 64
Europe 2, 3, 4–5, 9, 10
career experiences and career success 90, 93, 95, 96–8, 99–101, 102, 103–6, 107–8, 109–11
eyearly childhood education 20
employer provided training 143, 146, 148, 149
labour contracts and economic performance 155, 167
school-leaving and unemployment 76
schooling systems 53, 59, 62, 64
see also employment relationship in France; and under apprenticeship versus vocational school
Francesconi, M. 31
FTE 159–60, 169
functional form 41
Gannon, B.M. 132
Gardecki, R. 90, 91, 92–3, 97
gender see education, gender and labour mobility
Germany 8
apprenticeship versus vocational school 118, 130, 131, 132
career experiences and career success 90, 94–6, 98, 99–101, 102, 103–6, 107–8, 109–11
eyearly childhood education 20
employer provided training 141, 142, 143, 145–6, 147, 148, 149
school-leaving and unemployment 76, 79
schooling systems 53, 59, 62, 64
Socio-Economic Panel 94
Gibbons, S. 44
Gitter, R.J. 131
Goldhaber, D.J. 42, 43
Goldstein, H. 44
González, B. 78, 79
Grahl, J. 150
Greece 53, 58, 59, 62, 143, 146, 148
Green, F. 138, 141, 149
Green, G. 150
Greene, W. 65
Greenhalgh, C. 148, 149

---

fixed term contracts 157, 160, 161, 162, 164, 165, 166, 167
Fougère, D. 119
Foy, F. 175
France 8, 9
career experiences and career success 90, 93, 95, 96–8, 99–101, 102, 103–6, 107–8, 109–11
eyearly childhood education 20
employer provided training 143, 146, 148, 149
labour contracts and economic performance 155, 167
school-leaving and unemployment 76
schooling systems 53, 59, 62, 64
see also employment relationship in France; and under apprenticeship versus vocational school
Francesconi, M. 31
FTE 159–60, 169
functional form 41
Gannon, B.M. 132
Gardecki, R. 90, 91, 92–3, 97
gender see education, gender and labour mobility
Germany 8
apprenticeship versus vocational school 118, 130, 131, 132
career experiences and career success 90, 94–6, 98, 99–101, 102, 103–6, 107–8, 109–11
eyearly childhood education 20
employer provided training 141, 142, 143, 145–6, 147, 148, 149
school-leaving and unemployment 76, 79
schooling systems 53, 59, 62, 64
Socio-Economic Panel 94
Gibbons, S. 44
Gitter, R.J. 131
Goldhaber, D.J. 42, 43
Goldstein, H. 44
González, B. 78, 79
Grahl, J. 150
Greece 53, 58, 59, 62, 143, 146, 148
Green, F. 138, 141, 149
Green, G. 150
Greene, W. 65
Greenhalgh, C. 148, 149
Index

Laine, R.D. 36, 41
Lamb, M.E. 19, 20
Lane, J. 178
LaRoche, C. 20
Lassibille, G. 6, 46, 53–68
Lavy, V. 39, 45
Lazear, E. 39, 45, 92
Leborgne, P. 150
Lehrer, E. 25
Levacic, R. 5, 36–49
Lévy-Garboua, L. 6, 53–63
Leborgne, P. 150
Lehrer, E. 25
Maassen van den Brink, H. 5
Machin, S. 44, 141
Margolis, D. 7, 90–115, 179
Marlow, M.L. 42
Marshall, A. 150
McCallum, B. 38
McFarland, L. 77
McIntosh, S. 79
Medin, S. 46, 53–68
Medin, S. 46, 53–68
Mediterranean countries 73
Mena, S. 189
Mendès, S. 8, 118–33
Mexico 73
Mckee, A. 25
Modrego, A. 78
Mora, J. 78
National Child Development Study 43
National Longitudinal Survey of Youth 93, 132
Neal, D. 97
National Dairy Council 43
sweep 4 132
Nestler, K. 143
Netherlands 8, 46, 76, 79
employer-provided training 142, 143, 144, 145–6, 148, 149
labour contracts and economic performance 154, 155
schooling systems 53, 59, 62, 64
Neumark, D. 90, 91, 92–3, 97
Nichol, V. 25
Nordic Key for Classification of Education 189
North, K. 132
employer-provided training 142, 143, 144, 145–6
schooling systems 53, 59, 62, 64
see also under education, gender and labour mobility
Oakes, D. 158
O'Brien Caughy, M. 19, 20
occupational variables 97
occupations, number of 107–8
Oosterbeek, H. 24, 25, 79, 132
open-ended contracts 157, 158, 159–60, 161, 162, 164, 165, 166
probability of reaching 167–9

Catherine Sofer - 9781843769750
Downloaded from Elgar Online at 12/31/2018 12:30:04AM
via free access
ordinary least squares regressions 38, 39, 130
Organisation for Economic Cooperation and Development 16, 71, 72–4, 83, 154
schooling resources 45, 46, 48
schooling systems 57–8, 64
OSA
labour market survey 131
Labour Supply Panel Survey 94
Osborn, A.F. 20
Panama 79
Pearson, M. 72, 75, 78
Peisner-Feinberg, E.S. 19, 20
Pénard, T. 156, 161, 163
Permanent Demographic Sample (EDP) 93
Perry Preschool Project 22, 23, 24, 26
Petrongolo, B. 7, 71–87, 157, 161
Pfann 185
Phillips, D.A. 20
Pischke, J.S. 118
Pissarides, C.A. 78
Plug, E. 7, 90–115, 119, 131
Portugal 53, 58, 59, 62, 64, 73
employer provided training 142, 143, 144, 145–6
Powell 22
productive efficiency 62–7
Project CARE 22
Project Head Start 22, 26
proxy variables 38
pupil and school level studies 43–4
pupil–teacher ratio 43
Ramey, C.T. 17, 22
random effects 40–41
re-employment separations 184–7
Rees, D. 77
Regini, M. 147
Reynolds, A.J. 18, 22, 23
Ribar, D.C. 24
Rice, P. 78
Ritzen, J. 79
Robins, P.K. 24
Rodgers, G. 150
Romer, P. 47
Rosen, S. 77, 79, 92
Roy, A.D. 91
Royse, D. 22
Rumberger, R. 77
Ruopp, R. 23
Russian Federation 53, 59, 62
Ryan, P. 118
Saint-Paul, G. 157
Salvanes, K.G. 10, 173–91
San Segundo, M.J. 7, 71–87
Satchell, S.E. 131
Scarr, 18
Scheuer, M. 131
Schiantarelli, F. 179
school leavers, higher-level 128
school leaving and unemployment in United Kingdom and Spain 71–87
determinants of probability of staying at school 79–84
human capital models 75–6
literature review 76
Organisation for Economic Cooperation and Development 72–4
School to Work Opportunities Act 118
school to work, transitions from 7–8
schooling resources 36–49
class size studies 44–5
education production function studies 46–7
endogeneity 38–40
functional form 41
heterogeneity, random effects and multilevel modelling 40–41
instrumental variable studies 45
macro-level studies 47–8
proxy variables 38
pupil and school level studies 43–4
United States 41–3
schooling systems 5–6, 53–68
basic model 54–6
differentiation and screening 60–62
education and skills, production of 57–60
productive efficiency 62–7
screening 56–7
Schooling, Training and Transition 1, 118–19, 130–31, 132
Schultz, T. 138
Index

Schwerdt, W. 130
screening 56–7, 60–62
seeking first job 162, 169
Segura, J. 157
Seitz, V. 26
separation rate 176
Serandon, A. 119
Shonkoff, J.R. 21
Simonnet, V. 7, 90–115
Singapore 20
skill formation 141–6
Smith, S. 72, 75, 78
Sofer, C. 1–11, 118–33
Sollogoub, M. 9, 118, 128–30, 154–70
Sørensen, B.E. 178
sorting models 91
South Korea 20
Spain 9, 155, 167
employer provided training 142, 143, 144, 145–6, 147, 148
Labour Force Survey 7, 72, 85, 157
schooling systems 53, 58, 59, 62, 64
see also labour contracts and economic performance in Spain;
school leaving and unemployment in United Kingdom and Spain
Spence Boocock, S. 20
Spence, M. 91
Stafford, F. 24
Statistics Norway 175
Sternberg, K.J. 19
Stevens, D. 178
Stevens, M. 138, 148
Strange Situation Tests 19
Sweden 20, 24, 46, 79
employer provided training 142, 143, 144, 145–6
schooling systems 53, 59, 62, 64
Switzerland 131
Symons, J. 43
Syracuse Family Development Research Program 22, 26
Tan, J.P. 26
Targeted Socio-Economic Research Programme of the European Union 1
Teague, P. 150
Teasdale, T.W. 20
Temple, J.A. 18
Third International Mathematics and Science Study 46
Thomas, D. 22, 26
time employed, share of 102–7
Time Series Files 175
Tiongson, E.R. 48
Todd, P. 37, 38
Toharia, A. 20
Toharia, L. 157
total churning rate (CFR) 176, 178
training
lifelong 3–4
market failures 148–50
see also employer provided training
Treu, T. 149
Turkey 20, 73
Ulrich, V. 118, 128–30, 156, 161, 163
unemployment 160
see also school leaving and unemployment
United Kingdom 20, 118, 131, 154, 155
employer provided training 141, 142, 143, 148, 149
Labour Force Survey 7, 72, 86
schooling resources 39, 43, 44, 45
schooling systems 53, 59, 62
see also school leaving and unemployment in United Kingdom and Spain
United States 5, 8, 10
apprenticeship versus vocational school 118, 132
career experiences and career success 90, 92–5, 96–8, 99–101, 102, 103–6, 107–8, 109–11
eyearly childhood education 20, 21, 22, 24
education, gender and labour mobility 173, 178
employer provided training 141, 148
school-leaving and unemployment 76, 79
schooling resources 36, 41–3
schooling systems 53, 59, 62, 64
Valiente, A. 80
Van der Gaag, J. 26
van Mierlo, N. 5, 15–32
van Reenen, J. 141
variable definitions 188–9
Verhoeven, M. 48
Veum, J.R. 132
Vignoles, A. 5, 36–49
Vilhuber, L. 7, 90–115
vocational school see apprenticeship
versus vocational school
Volling 20
voluntary part-time jobs 157, 158, 160, 161
Waehrer, G. 41
Weibull distribution/estimates 158, 167–9
Whitmore, D.M. 42
Willis, R. 77, 79
Winkelmann, R. 131, 132
Woessmann, L. 46
Wolfe, B. 18, 22, 23, 31
Wolpin, K. 37, 38
work career 8–10
later 129–30
worker categories by general education level 189–90
worker flows 176–84
World Bank 26
Wright, S.P. 41
Young, M.E. 26
Youth Cohort Study 44, 132
Zaslow, M.J. 20