Contributors

James MacGregor Burns is Professor Emeritus of Political Science at Williams College. He teaches at the Academy of Leadership at the University of Maryland and has taught at the Jepson School of Leadership Studies at the University of Richmond, Virginia. He is the winner of the Pulitzer Prize and National Book Award for his biography of Franklin Roosevelt. Author of the seminal book, Leadership, in 1978, and senior editor of the Encyclopedia of Leadership, he is a pioneer in the field of leadership studies. A political scientist and past president of the American Political Science Association and the International Society of Political Psychology, he received his education from Williams College, Harvard University and the London School of Economics.

Joanne B. Ciulla is Professor and Coston Family Chair in Leadership and Ethics at the Jepson School of Leadership Studies, the University of Richmond, Virginia, where she was one of the founding faculty members. A BA, MA and PhD in philosophy, her books include The Working Life: The Promise and Betrayal of Modern Work; Ethics, The Heart of Leadership; The Ethics of Leadership; Honest Work; A Business Ethics Reader (co-authored); and The Quest for Moral Leaders (co-edited). Ciulla is associate editor of the Leadership Quarterly and is on the editorial boards of Leadership and the Business Ethics Quarterly.

Richard A. Couto helped found the Antioch PhD program in Leadership and Change as well as the Jepson School of Leadership Studies at the University of Richmond, Virginia. He held the Modlin Chair in the latter and is currently Professor in the former. His recent books focus on community leadership, To Give Their Gifts; democratic theory and practice, Making Democracy Work Better; and higher education, Courses in Courage. His contribution to this book permitted him the twin opportunities of detailing both an increasingly visible incident of the civil rights movement and leadership as causality. He grew up in Lawrence, Massachusetts. Being a Boston Red Sox fan, since birth, has helped him to maintain hope in the face of disappointment. Thus, he still trusts in leadership for the democratic prospect.

Elizabeth Faier directs the Sheikha Fatima bint Mubarak Program for Leadership at Zayed University in the United Arab Emirates and was previously a
member of the Jepson School of Leadership Studies at the University of Richmond, Virginia. She holds an AB from Cornell University and MA and PhD degrees from Indiana University, all in the discipline of anthropology. Dr Faier’s early research focuses on emergent leadership and identity among Palestinian activists in nongovernmental organizations. Her other research addresses leadership in urban spaces, focusing on the ways in which leadership and social relations are spatialized and made concrete within the built environment. She is the author of Organisations, Gender, and the Culture of Palestinian Activism in Haifa, Israel (Routledge, 2005).

George R. ‘Al’ Goethals is E. Claiborne Robins Distinguished Professor of Leadership Studies at the University of Richmond, Virginia. He was on the faculty of Williams College for 36 years where he served as chair of the department of psychology, founding chair of the program in leadership studies, acting dean of the faculty, and provost. His recent scholarship has explored peer influences on academic achievement, image-making in presidential debates, presidential leadership, and the presidency of Ulysses S. Grant.

Michael Harvey is Chair of the Department of Business Management at Washington College, Maryland. He has a PhD in government from Cornell University and a master’s in international business from the University of Wisconsin-Milwaukee. He has written on Machiavelli and on leadership, literature, and imagination. He is also interested in how leaders communicate, and is the author of The Nuts and Bolts of College Writing.

Gill Robinson Hickman is currently a Professor in the Jepson School of Leadership Studies at the University of Richmond, Virginia. She has held positions as dean, professor of public administration and human resource director. Her books include Leading Organizations: Perspectives for a New Era, and Managing Personnel in the Public Sector: A Shared Responsibility (with Dalton Lee). She is currently working on a forthcoming book titled, Leading Change in Multiple Contexts: Connecting Purpose, Concepts and Practices.

Douglas A. Hicks, PhD is Associate Professor of Leadership Studies and Religion at the Jepson School of Leadership Studies of the University of Richmond and Director of the University’s Bonner Center for Civic Engagement. He is author of two books, Inequality and Christian Ethics (2000) and Religion and the Workplace (2003), both published by Cambridge University Press. He is an editor, with J. Thomas Wren and Terry L. Price, of the three-volume reference work The International Library of Leadership (2004). He has held a visiting faculty position at Harvard Divinity School and has received summer research support from the National Endowment for the Humanities.
Crystal L. Hoyt is an Assistant Professor of Leadership Studies at the Jepson School of Leadership Studies at the University of Richmond, Virginia. She completed her doctorate in social psychology at the University of California at Santa Barbara. Her research and curricular interests include social behavior, leadership and group dynamics, research methodology in the social sciences, examining the effects of stereotypes and discrimination on women and minority leaders, leader perception, and the role of confidence in shaping group leadership. Her research has appeared in journals including Psychological Inquiry, Group Dynamics, Small Group Research, Journal of Leadership and Organizational Studies, Presence, and Leadership Review.

Sonia Ospina, is an Associate Professor of Public Management and Policy and Codirector of the Research Center for Leadership in Action at the Robert F. Wagner School of Public Service, New York University. Her research interests include organizational and management theory; leadership in public contexts; and public management reform, governance, and collaborative problem solving in public service in the USA and in Latin America. She currently directs the Research and Documentation Component of the Leadership for a Changing World Program.

Terry L. Price is Associate Professor at the Jepson School of Leadership Studies at the University of Richmond, Virginia. He has degrees in philosophy, politics, and psychology from the University of North Carolina at Chapel Hill and the University of Oxford, and he completed his doctorate in philosophy at the University of Arizona. His work has been published in outlets such as American Philosophical Quarterly, Encyclopedia of Leadership, Journal of Political Philosophy, Journal of Value Inquiry, Leadership and Organization Development Journal, and Leadership Quarterly. He is co-editor of the three-volume reference set The International Library of Leadership and of The Quest for Moral Leaders: Essays in Leadership Ethics. He is also author of Understanding Ethical Failures in Leadership (Cambridge University Press, 2006).

Ronald E. Riggio, PhD is the Henry R. Kravis Professor of Leadership and Organizational Psychology and Director of the Kravis Leadership Institute at Claremont McKenna College. Professor Riggio is the author of over 100 books, book chapters, and research articles in the areas of leadership, assessment centers, organizational psychology and social psychology. His research work has included published studies on the role of social skills and emotions in leadership potential and leadership success, empathy, social intelligence, emotional skill and charisma. He is an associate editor of the Leadership Quarterly and is on the editorial boards of Leadership, Journal of Nonverbal Behavior, and Leadership Review.
Georgia L.J. Sorenson, PhD is Chair and Professor of Transformation of the US Army at the Army War College, Pennsylvania, and Research Professor at the James MacGregor Burns Academy of Leadership at the University of Maryland. She is founder of the Academy as well as a founder of the International Leadership Association. She was visiting senior scholar from 2002–2004 at the Jepson School of Leadership Studies. Sorenson is co-editor (with George Goethals and James MacGregor Burns) of the four-volume Encyclopedia of Leadership (Sage, 2004), and co-author of Dead Center: Clinton–Gore Leadership and the Perils of Moderation (Scribner’s) with James MacGregor Burns. Sorenson serves as editor or associate editor of several leadership studies journals including Leadership, Leadership Quarterly, and Leadership Review and is on the board of numerous organizations devoted to leadership studies. Email: gsorenson@academy.umd.edu

Mark C. Walker is currently an Assistant Professor of International Relations at American University in Washington, DC. He is the author of The Strategic Use of Referendums: Power, Legitimacy, and Democracy (Palgrave, 2003); his article on the role of morality, self-interest, and leaders in international affairs was published in Leadership Quarterly in 2006. His research agenda is based broadly upon the individual decision-maker – singly and in aggregate – and the methodology of conducting leadership studies. He has applied his analytical framework to international and domestic politics comparatively with a recent attempt to understand the determining factor that affects decision-making in the US national security council. He earned his MA and PhD in political science from the University of California at Berkeley and his BS in political science from the Massachusetts Institute of Technology. Email: mcwalker@alum.mit.edu.

J. Thomas Wren is Professor and Interim Dean at the Jepson School of Leadership Studies at the University of Richmond, Virginia. He received his BA from Denison University. He has an MA and PhD in history from the College of William and Mary, an MA in public policy from George Washington University, and a JD from the University of Virginia. He is the co-editor of the three-volume International Library of Leadership (Edward Elgar, 2004), and editor of The Leader’s Companion: Insights on Leadership through the Ages (Free Press, 1995).