

Index

- academic freedom 52–3, 55, 89, 90, 92, 128
- Academic Planning Board, Essex University 28
- academic staff
- academic work, ex-post evaluation 110, 124
- leading/engaging in
 - internationalization of higher education 177–9
 - role of academics 49–54
- accountability 40, 128
- TRAC accountability system 64, 68
- action research processes, Basque Country 216–33
- change, three cases of 221–8, 229
 - communicative turn, action research 219
 - connecting researchers and development agents 220–21
 - context 220–21
 - evaluation of cluster policy 223–6
 - institutional framework, Basque Country 220
 - knowledge bridging framework 216–17, 218
 - mapping of clusters 222–3
 - proactive industrial policy 220
 - provincial councils 220
 - territorial competitiveness, analysis 226–8
 - theoretical framework and case methodology 217–20
- Adam and Eve myth 61
- adaptive university 33, 36, 37
- Adler, R. 110
- administration, university:
- professionalization 154
- ‘administrative creep’ 71, 85
- evolution in UK universities 79–81
 - see also* bureaucracy
- Aeronautics Cluster Association 225, 226
- African and Caribbean regions, research management practice 157–8
- Agder region, Norway 197, 205, 207, 211, 212
- al Islam, S. 83
- Aldcroft, D. H. 30
- Alderman, G. 151
- Allahar Anton, L. 89, 91
- Alternet/Ayn Rand Indoctrination 91, 92
- American Association for the Advancement of Science 131
- American Bloat at American Universities: The Real Reason for High Costs in Higher Education* 148
- American Civil War 7
- American College Ideal 4
- American Economic Review* 234
- American Journal of Economics and Sociology* 109
- American Recovery and Reinvestment Act (ARRA) (2009) 186–7
- Amin, A. 199, 208
- ancient universities, Scotland 18, 20
- Anderson, J. 6
- Anderson, R. 72, 89, 90
- Anderson’s University 6
- Ang, G. 173
- anti-intellectualism, UK 281
- apprenticeship 272
- Aragón, C. 225
- Aranguren, M-J. xviii, 216, 221, 222, 223–4, 231
- Arbnor, I. 199, 208
- Archer, W. 163, 173
- archetypes, ideas of universities 34–6
- Aristotle 9, 66

- Arrow, K. 54
 arts 12
 Asheim, B. T. 201
 Ashley, W. 18–19
 Aulakh, G. 169
 Australia 110, 163
 authoritarianism/authoritarian means 53–4, 279
 authority 67
 autonomy 89, 90
 Ave Maria University 1
 Average Earnings Index 252

 baby-boom, postwar years 19, 30
 Bailey, D.L. 45
 Baldwin, S. 269
 ‘Ballad of East and West’ 150, 154
 Balls, E. 242
 Balzac, Honoré de 152
 Bank of England 242, 246, 249, 255, 265
 Agents’ scores 254, 255, 268
 Barbarossa, F. I. 89
 Barlow Report (Committee on Scientific Manpower) (1946) 24
 Barroso, J. 189, 190
 Basque Country, action research *see* action research process, Basque Country
 Bayh–Dole Act 199
 Bean, C. 237
 Belgium 110
 Bell, A. 143
 Bell, D. xvii, 47, 184, 197, 237
 Bénabou, R. 93
 Benjamin, W. 67
 Bennett, J. M. 164
 Berger, S. 116
 Berlin, I. 52
 Bernanke, B. 237
 Besley, T. 236
 Bianchi, M. 113, 118
 Biesta, G. J. J. xiii–xiv, 32, 33, 38, 39
Bildung durch Wissenschaft 34
 biochemistry 11
 Birmingham Faculty of Commerce 18–19
 Birmingham University 25
 birth rates 19, 30
 Bitzer, J. 93

 Bjerke, B. 199, 208
 backcast 259
 BlackRock Financial 82
 Blanchard, O. 239–40, 267
 Blanchflower, D. G. xviii, 47, 234, 250, 267, 268
 ‘blue skies’ scientific research 8–9, 12
 Blundell, R. 236
 Boden, R. 128
 body, the 60–61
 embodied learning 65
 Bok, D. 84
 Bolden, R. 155
 Bologna University 89
 Bond, S. 236
 bond markets 235
 Bone, D. 172
 Bonewits, S. 91, 92
 Bourdieu, P. 140, 141, 208, 210
 Bousquet, M. 103
 BPP University College of Professional Studies 76
 Brandenburg, U. 161
 Branston, J. R. 46, 55
 Bratsberg, B. 90
 Brennan, G. 107, 113, 121, 124
 Brennan, J. 72
 British Military Government, Germany 24
 Brock University, Ontario 172
 Brown, G. 244, 248, 249, 267
 Brown, S. 164, 173
 Browne, J./Browne Report (2010) 75, 78, 79
 Review Committee 280
 Bruneel, J. 200
 Buccellato, T. 267
 Buchanan, J. 113
 budget constraint (BC) 95
 Burawoy, M. 111, 112, 120
 Burchell, G. 205
 bureaucracy 85, 92, 102, 153, 277
 teacher-accreditation 272, 273
 see also ‘administrative creep’

 Calhoun, C. 84
 California, reduction of HE spending in 187
 Calmfors, L. 237
 Calvino, I. 43, 44

- Cambridge University 20, 21, 30, 83
 Senate 22, 30, 103
 University Library 22
- Campbell, J. Y. 82, 275
- campus culture, international 172, 173
- Candide* 68
- Capital Economics 261, 263
- Carmichael, H. L. 103
- Caruana, V. 170, 173
- Centre for Global Governance,
 London School of Economics 82
- Centre for Policy Studies 64
- Chamberlin, G. 267
- Chambers, E. 134
- Chari, V. V. 239, 267
- Charles II, King 5
- Charlton, B. G. 40, 132, 133
- Chesbrough, H. 203
- Chicago thinking 93
- Child, J. 52
- child development 66
- Childress, L. K. 179
- Chomsky, N. 53–4, 55
- Christianity 3, 4
- circularity 115–16
- citation indexes 109
- civilization 272
- clan, the 208
- Clegg, N. 261
- clerics 21
- Clery, S. 91
- Clifton, N. 74
- clusters 201
 cluster associations 224, 225
 evaluation of cluster policy 223–6
 mapping of 222–3
- coalition government, UK 76
- Coase, R. H. 44, 234, 265, 266, 268
- Coe, N. M. 48
- collaboration
 innovation, enhancing in
 collaborative economy 201–3
 roles of universities 197–215
- College ideal 4
- College of William & Mary 4
- colleges, universities as 3–4, 13–15
- Colleges of Higher Education 20
- Colleges of Law 18
- collegiality 52, 54, 89, 90, 140
- Collini, S. 17, 30
- Columbia University 4
- Committee of Vice-Chancellors and
 Principals 152
- Committee on Higher Education
 (Robbins) 19–20
- Common, M. 125
- common good 36
- communicative turn, action research
 219
- community of practice 208
- computer science 14
- Connelly, A. 163
- Constitutio Habita* 89
- Consumer Prices Index (CPI) 244
- Consumer Reports* 137
- Continental European university
 model 18
- contractionary fiscal contraction 261
- Conway, M. 155
- Cooke, P. xv, 70, 74
- Corbett, J. P. 27
- Corbyn, Z. 133
- corruption 141
- cost sharing 184
- Côte, J. 89, 91
- Council for National Academic
 Awards (CNAA) 20
- Cowling, K. 44, 45, 48
- Coyle, D. 266
- Crace, J. 73–4
- creative class/regions 201
- creative destruction 145
- creative intelligence 113
- creativity 53–4
- curriculum
 formal, internationalization of
 169–71
 informal, and international campus
 culture 171–2
 pyramid 170–71
 structure 11
- customers 37
- Cyclopaedia* 134
- D'Alembert, J. 134
- Darling Recovery 244
- Darwin, C. 9
- David Hume Institute, Royal Society
 of Edinburgh 250
- Davidson, W. H. 157

- Davies, Sir H. 82, 83
 Davis, D. 163
 Dawson, A. 92
 Day, N. E. 114
 De Boer, H. F. 49–50
 De Grauwe, P. 237, 240, 267
 de Wit, H. 161, 162
 Dean, M. 205
 Dearing, R. (Lord)/Dearing Report (1997) 72, 73–4, 75
 Debreu, G. 54
 Deci, E. L. 108
 decomposition 119–22
 DeLong, B. 236
 demand 72
Democracy and Education 59, 62–3
 democratic model 37–8
 Denmark 110
 Deusto Foundation, Basque Country 221
 Deusto University, Basque Country 221, 224, 226
 Dewey, J. 40, 65, 66, 68, 108, 113, 116–17, 124
Democracy and Education 59, 62–63
 and organization of modern university 44, 46, 49, 52–5
 Deweyan archetype 34, 35
 Dey-Chowdbury, S. 267
 Dicken, P. 48
 Dickens, C. 64, 68
 Diderot, D. 134
 direction, governance by 45, 47
 dissipation, motivational 118, 123
 Dixit, A. 93
 Dobson, I. 155
 Docherty, T. xiv, xviii, 55, 58, 269
 Douglas, P. 255
 DSGE (dynamic stochastic general equilibrium) 246
 dualism 60–61
 Duesberg, P. 132–3
 Dunlop, J. 255
 Durham University 84
 Durkheim, E. 135
 East Anglia University 20
 econometrics 9
 economic governance 74
 economic issues xviii
 economists, failing to deliver 238–41
 foreseeability of crisis 246–56
 global economic crisis (2008) 46–7
 growth forecasts 256–64
 indexes 235
 planning 44
 recession 241–4
 recovery 244, 246, 247
 revisions 244–245
 US economy 45
 economic model 37, 38
 Economic Sentiment Index, UK 255
 education
 pragmatic view 59–60
 and research 10–11
 utilitarian and instrumentalist ideology 64
 values 14–15
 Education Act (1944) 24
 Educational Maintenance Allowance, UK 242
 educational model 38
 Edwards, C. 72
 efficiency 58, 66, 67, 68
 Eichengreen, B. 236
 Einstein, A. 9, 52
 electro-magnetism, discovery 9
 Electronics and Telecommunications Cluster Association 224
 Eliot, C. 7, 10
 Eliot, T. S. 62, 68
 Elsevier 133
 Elsner, W. 110, 116, 120
 Elster, J. 93
 energy, motivational 108, 114–16, 124
 evolution 116–19
 Enlightenment 9, 58, 89, 144
 Scottish 4, 10, 134
 Ennals, J. R. 203, 205
 entropy 115, 124
 epistemetrics 141
 epistemics, and peer review 129–30, 133–5
 Epstein, D. 128
 Essex University 18, 20, 28–9, 31
 ethics, of science 131–3
 Etzkowitz, H. 201, 216
 Europe, funding of higher education 189–92, 195

- European Central Bank (ECB) 191
 European Commission 189–90
 European Network on Industrial Policy (EUNIP) 212
 European universities 4
 Evans, B. 90, 103
Everyday Stalinism 278
 evolutionary theory 9
 Ewing, J. 110
 excitement 58–9
 experience 59–63, 65, 66, 67, 163
 experiment 67
 Ezagutza Gunea (Basque Country network) 227, 228
- faculty, post-performance evaluation 110
 Fairclough, N. 91
 Falk, E. 158
 fees, student 163
 Feldstein, M. 81, 236
 Ferguson, C. 81
 Ferlie, E. L. 70
 Fielden, J. 164
Financial Times 240
 Finland 92, 101–2
 First World War 19
 ‘first-class university’ 6
 see also ideal types of university, critical comparison
 fiscal austerity 185
 fiscal decentralization 184, 192, 194
 Fisher, S. 237
 Fitzpatrick, S. 279
 Florida, R. 201
 Fold, N. 48
 Food and Drug Administration (US) 137
 formal curriculum, internationalization 169–71
 formation 66
 Foundation Year 25–6, 31
 Fox, L. 264
 France, funding of higher education 190
 Franklin, B. 134
 Franz, W. 237
 Franzoni, C. 124
 fraud, and peer review 128, 130, 131, 133
 free market capitalism 49
 freedom
 academic 52–3, 55, 89, 90, 92, 128
 positive 52
 Freud, S. 124
 Frey, B. S. 93, 110
 Friedman, M. 241
 frivolity 67
 Full Economic Costing 64
 Fuller, S. xvi, 128, 131, 133, 134, 135, 136, 138, 144, 199, 208
 Fulton, J. 31
 funding of higher education xvii, 184–96
 cost sharing 184
 Europe 189–92, 195
 Full Economic Costing 64
 policy environment 185–6
 in postwar United Kingdom 22
 and privatization 83–4
 as share of GDP 186
 United States 186–9, 195
 Future of Jobs Fund, UK 242
- Gaddafi, M. 82, 83
 Gaddafi International Charity and Development Foundation (GICDF) 83
 Galar, R. 111, 118, 121
 Galileo 131
 Garapen (Basque Local Development Agencies association) 226, 227, 228
 Garner, R. 84
 Gascoigne, J. 89
 GDP (gross domestic product) 186, 243–4, 246, 247, 248, 264
 forecasts 257, 258, 259–60
 Georgescu-Roegen, N. 115–16
 German model 5
 Germany
 British Military Government 24
 funding of higher education 190
 traditional university 89
 Geuna, A. 114, 124
 Gibbons, M. 198, 204, 216, 217
 Giles, C. 246
 Gilman, D. C. 5, 7
 Ginsberg, B. 149
 Gintis, H. 103

- Glaeser, E. L. 90
 Glasgow University 6
 Glennie, E. 62
 Global Collapse 244
 global economic crisis (2008) 46–7
 global reach 162–5, 166
 ‘Global Soul’ 164
 global university, rise of 32–3, 36, 38
 globalization 161
 goal displacement 71
 Goldacre, B. 139
 Goldman Sachs 261
 Google Scholar 236
 Gore, T. 163
 Gospel of Mark 149
 governance 44–6
 by direction 45, 47
 economic 74
 hierarchical and non-hierarchical 45
 and leadership/management 168–9
 mutual dependence 45
 regional 204–5
 graduate employability 163–4
 Graham, G. xiii, 1
 Grayling, A. 29
 Great Depression 239, 246, 253
 Great Recession 241, 265
 and funding of higher education 186, 189, 191, 192, 194, 196
 Greene, J. P. 149
 Greenwood, D. J. 218
 Grönblom, S. xv, 50, 88, 93–4, 102, 107
 gross domestic product *see* GDP
 growth forecasts 256–64
 Gruening, G. 91, 92, 93
 Gulbrandsen, M. 199
 Gustavsen, B. 205, 218–19
- Habermas, J. 208, 277, 278
 Hahn, F. 54
 Halifax House, price-to-earnings ratios 253
 Hamburger University 1–2
Hamlet 65
 Harberger, A. 240, 265, 267, 268
Hard Times 68
 Harrison, N. 173
 Harvard University 1, 2, 7, 10
 Harwood, A. 173
- Hatch, M. J. 210
 Hawking, S. 5
 health professionals 14
 Heaney, S. 270–71, 272
 Heckman, J. 267
 Hegel, G. W. F. 2–3
 Held, D. 82, 83
 Henderson, J. V. 48
 Henderson, R. 199
 herd behaviour 241
 Hermans, J. M. M. 89
 Hernández Gascón, J. M. 222
 Hessels, L. K. 216
 higher education
 changing roles in society 70–71, 72
 funding of *see* funding of higher education
 internationalization *see* internationalization
 internationalization *see* internationalization
 objectives 73
 see also polytechnics; universities
 Higher Education Funding Council for England (HEFCE) 75
Higher Education in a Learning Society (Dearing Report, 1997) 72, 73–4, 75
 Higher Education Innovation Fund (HEIF), England 74
 higher education institutions (HEIs) 74, 76, 80, 148
 Higher Education Statistics Agency (HESA), UK 78, 79, 85
 Hirschman, A. O. 114
 history, discipline of 9
 HIV-AIDS connection, challenging 132–3, 138
 Holmlund, B. 237
 Holsworth, R. 197
homo economicus 93
homo ludens 65, 68
 Hood, C. 90, 91, 92, 93
 Horrobin, D. 132, 133
 hospitals, teaching 18
 Hotelling, H. 31
How Professors Think 139, 140
 Hubbard, G. 81–2
 Hudzik, J. 161, 165
 Huggins, R. 74
 Huisman, J. 92
 Huizinga, J. 65, 67–8

- human resource management (HRM)
71
- humanities 9, 12
- Von Humboldt, W. 5, 34–5, 89, 90
- Humboldtian archetype 34–5
- Hume, D. 2, 130
- Hymer, S. H. 45–50
- hyperinflation 75
- ibn Ayyūb, Ṣalāḥ ad-Dīn Yūsuf 157
- Idea of a University, The* 11
- ideal types of university, critical
comparison 1–16
actual and ideal 1–3
comparing models 8–10
research university/research-
intensive university 5–6, 7, 8,
21, 39
technical university 1, 6–8, 13
university colleges 3–4, 13–15
- idle curiosity 55
- incentive compatibility constraint
(ICC) 95, 97
- incentives, institutional 109, 124
- Indira Ghandi Open University 1
- inefficiency 91–92
- ‘inferno,’ of the living 43, 44, 54
- inflation 76, 140, 189, 235, 240, 241,
246, 249, 253, 266
hyperinflation 75
reports 248, 250, 254, 256, 260
- informal curriculum 171–2
- innovation, enhancing in collaborative
economy 201–3
- Inside Job* 81
- intelligence 60
- interactive learning economy 201
- intercultural learning opportunities/
competence 169, 172
- International Association of
Universities 163
- International Encyclopedia of Unified
Science* 135
- International Labour Organization
(ILO) 263
- International Monetary Fund (IMF)
48, 191
- internationalization 161–83
campus culture, and informal
curriculum 171–2
comprehensive 165
drivers for, and global reach of
universities 162–5
evaluation 176–7
five ‘I’s model 179
of formal curriculum for all students
169–71
governance, leadership and
management 168–9
guidance and support for students
outside classroom 173–4
integrating 165–77
international campus culture and
informal curriculum 171–2
interpretation of term 167
leadership for 165, 170–71, 177–9
as meta-discipline 161
monitoring 176–7
partnerships 175–6
process of 162
rationale and policy or strategy for
166–8
reflection 176–7
resources follow strategy 176
review 176–7
seven Rs model 177, 178, 179, 180
staff development, recognition and
reward 174–5
student diversity 172–3
- intimacy of community 272
- intrinsic motivation 108, 110, 115,
117–18
prior to marketization, organization
with 94–6
role 93–4
- Invisible Cities* 43
- Iran 164
- Ireland, funding of higher education
191
- Irwin, D. 236
- Isaksen, A. 201
- Italy 110, 190
- ‘ivory tower’ image 6, 40
- Ivy League 90
- James, E. 89
- James, H. S. 93
- James IV of Scotland 148
- Jarratt Report (1985) 151, 152
- Jassbi, A. J. 164

- Jevons, W. S. 124
 Johns Hopkins University 5, 10, 90
 School of Nursing 7
 Johnsen, H. C. G. xvii, 197, 203, 207, 219
 Joint Honours degree 25–6
 Jones, E. xvi–xvii, 161, 162, 164, 165, 167, 170, 171, 172, 173, 175, 176, 179
 Jongbloed, B. 72, 88, 90, 91
- Kane, T. J. 187–8
 Kant, I. 9
 Karlsen, J. xviii, 216, 217, 219, 221
 Kautonen, M. 202
 Keating, M. 202
 Keele University 17, 18, 20, 24, 25, 26, 30
 Essex University compared 28
 Sussex University compared 27, 28
 Kehoe, P. 239, 267
 Kennedy, G. 117
 Kennie, T. 155
 Kent University 20
 Kermode, F. 275
 Kerr, C. 255, 268
 Keynes, J. M. 241
 Khurana, R. 50
 Kickert, W. J. M. 205
 Killick, D. 170
 Kimmel, K. 179
 King, M. 237, 246, 248, 249, 250, 253, 254, 256, 266
 Kipling, Rudyard 150, 154
 Kirzner, I. M. 113, 118
 Kitagawa, F. xv, 70, 74
 Klitkou, A. 199
 Knorr-Cetina, K. 140, 199
- knowledge
 co-generation of 219, 229–30
 linear 219
 Mode 2 202, 216, 217
 objective 130
 pupil as passive recipient, idea of 60
 scientific 130
 territorial, creating 197–215
 transferring of 199–201, 207–8, 219
 types 200
 useful, versus theoretical inquiry 4
 knowledge bridging framework 216–17, 218
 Kohlberg Kravis Roberts (KKR) 82
 Kooiman, J. 205
 Kramsch, C. 172
 Kriger, T. 90, 91
 Krueger, A. 267
 Krugman, P. 236, 237, 238
- Labour Force Survey 252
 Labour government (1997–2010) 74
 Lagrange multipliers 95, 96
 Lamont, M. 139, 140–41
 Lancaster University 20, 30
 ‘Land Grant’ universities 6–7
 Langer, S. 9
 language 219
 Laredo, P. 216
 Larkin, M. J. 110
 Larrea, M. xviii, 216, 221, 226, 231
 Lave, J. 205, 208
 law profession 14
 Lawton Smith, H. 74
 leadership 269–81
 and following 270, 271, 278
 freedom 280–81
 and governance and management 168–9
 for internationalization 165, 170–71, 177–9
 legality 276–80
 teaching and leading 272–80
 Leadership Foundation for Higher Education (LFHE), UK 155–6, 273–4, 275
 learning
 embodied 65
 emotional 227
 interactive 201, 217
 intercultural opportunities 169
 Lernfreiheit [freedom to learn] 89
 long-term 230
 sense and sensibility, regulation 59, 60, 61, 66, 67
 ‘third place’ 208–9
 see also ‘third place’
 learning regions 201
 Leask, B. 164, 169, 170, 172, 173, 175
 lecture-based model 27–8
 Lee, F. S. 110, 120

- Lee, H. 72
 Lee, J. 91
 Lee, P. 267
 Lee, S. 179
 Leeds Metropolitan University 167,
 170, 171, 174
 Leggott, D. 164
 Lehman Brothers 248–9, 253
Lehrfreiheit [freedom to teach] 89
L'Encyclopédie 134
Lernfreiheit [freedom to learn] 89
 Lester, R. 255
Letters on Aesthetic Education 67
 Levin, M. 218
 Lewis, G. 255
 Leydesdorff, L. 201, 216
 liberal arts colleges, US 7, 10, 11, 13,
 24, 29
 liberal education 4, 11, 13, 15, 35
Life of Brian 276
 Lincoln, A. 147
 Lindberg, D. C. 133
 Lindsay, A. D. 24–5
 Liverpool Hope University 174
 Liverpool Macro 261–2
 Loasby, B. J. 116
 local development agencies (LDAs)
 227
 Locke, J. 2, 12
 logic 4, 11
 London Centre for Social Cohesion 84
 London School of Economics (LSE)
 22
 Centre for Global Governance 82
 London University 20–21
 Long, N. E. 46
 Lorenz, K. 265, 268
 Löwe, A. 24
 Lucas, B. 239
 Lucas, H. 5
 Lucas, R. E. 267
 Luker, P. 162
 Lynch, K. 88, 90, 91

 Mackintosh, B. 163
 Macquarie University 171
 macroeconomics 238–9, 240, 246
 Major, J. 76
 management education, US 50, 53
 managerialism 96–8, 101, 151, 277
 managing director 95, 96, 97, 99–100,
 101
 Manchester University 25
 March, J. G. 205
 Marginson, S. 144
 Mark, Gospel of 149
 market fundamentalism 49
 marketization
 and alienation in academic society
 88–106
 comparison 98–100
 defined 88, 90
 discussion 101–2
 intrinsic motivation 93–6
 and massification 70, 71–75, 85
 organization with intrinsic
 motivation prior to 94–6
 performance-related pay 89, 96–8,
 103
 tenure, erosion of 96–8
 Marley, B. 159
 Marquand, D. 38
 Martin, B. R. 114, 124, 231
 Masschelein, J. 33
 massification 70, 71–5, 85
 material historical thinking 60
 mavericks 142
 Maxwell, J. C. 9
 Mayntz, R. 205
 McCosh, J. 7, 10, 11
 McDonald's Corporation 1, 2
 McKenzie, R. B. 111, 118, 121
 McNay, I. 72
 Mead, M. 9
 mechanics institutes 6
 Medicaid 188
Medical Hypotheses 132, 133
 medical profession 14
 Medicare 188
 medieval academy 61
 Meirieu, P. 39
 Mendel, G. 131
 Mersenne, M. 142
 Meyer, L. H. 110, 124
 micromanagement 91, 92
 Middlehurst, R. 165, 170
 Miller, M. 237
 mind-body dualism 60
 minimum-wage constraint (MWC) 95,
 97

- Miozzo, M. 72
 Mirowski, P. 141
 misrepresentation 131, 136
 Mitchell, B. R. 30
 Mode 2 202, 216, 217
 modernization 19, 272–3
 Monetary Policy Committee (MPC)
 235, 242, 245, 253, 256–61
 monetary policy, failure 246
 Montgomery, C. 173
 Morgan, K. 201
 Morrill Act (1862) 6–7
 motivation xv–xvii
 as energy 108, 114–19
 extrinsic 110, 114
 inputs and outputs 108
 intrinsic 93–6, 108, 110, 115, 117–18
 motivation crowding out (MCO) 93–4,
 101
 motivational resilience, in university
 system 107–27
 contextual conditions 109–114
 decomposition of complex domain
 119–122
 motivation as energy 114–19, 124
 multiplicity within disciplines and
 publics 111–12
 peer evaluation 109–11, 112, 114–15
 peer support 112–14
 university context 119–22
 Mowery, D. C. 199
 Mroz, A. 148
 Murdock, K. 93
 Murray, K. 19
 Muscio, A. 200
 music 61, 62
 Mussolini, B. 269
 mutual accountability 128
 mutual dependence, governance by 45
 Myers, M. 267
 Myrdal, G. 124

 Nader, R. 137
 Napoleonic archetype 34, 36
 Nash-product, utility of work efforts
 93, 94, 95, 103
 National Bureau of Economic
 Research (NBER) 239
 National Health Service (NHS), UK
 148

 National Institute of Economic and
 Social Research (NIESR) 261
 National Institutes of Health (NIH),
 US 133
 Navarro, I. 224
 Navarro, M. 226
 near decomposability 119, 120
 needs, and wants 37
 Nelissen, M. 89
 neoliberalism 103
 Netherlands, funding of higher
 education 191
 Neuberger, E. 89
 New Bodleian Library, Oxford
 University 22
 New College of the Humanities,
 London 29
New Production of Knowledge, The 198
 New Public Management (NPM) 71,
 93
 New Right 92
New Science, The 272
 New Universities, UK 17, 20, 24–9
 New Zealand 110, 124
 Newberry, D. 236
 Newberry, S. 90
 Newman, J. H. 11, 35
 Newmanian archetype 34, 35
 news management 278
 Newton, I. 5
 Nickell, S. 236
 Nilsson, A. S. 200
 non-academics 81, 147–60
 growth in staff 149–50
 Normann, R. H. xvii, 197, 204–5, 207
 North, D. C. 116
 North America, Deweyan archetype 35
 North Staffordshire, University
 College 19, 24
 Northern Rock failure 249
 Norway 110
 Agder region 197, 205, 207, 211, 212
 novelty 110
 Nowotny, H. 198
 Nuffield, W. M. 24

 Obama, B. 186
 Observatory on Borderless Higher
 Education 163
 OECD (Organisation of Economic

- Co-operation and Development) 150, 185
- Office for National Statistics (ONS) 244, 259
- Office of Budget Responsibility (OBR) 256, 261–4
 - forecasts 262–3
- Oldenburg, H. 142
- Oldenburg, R. 198
- Oliff, P. 187
- Olivier, R. 275
- Olsen, J. P. 205
- Olson, M. 114
- open access movement 143–5
- open innovation 203
- open science 144
- organization of modern university 43–57
 - and academics, role of 49–54
 - governance 44–6
 - socio-economic realities and potential 44–9
 - values 52–3
- organizational behaviour 107
- Orkestra 220, 222, 224, 227, 228
- Orkestra-Basque Institute of Competitiveness 221
- Osborne, G. 261
- Osborne Collapse 244, 246
- Oswald, A. 234, 236, 237, 266, 267, 268
- Ouchi, W. G. 208
- Owen, J. 83, 84
- owl of Minerva 2
- Oxford University 20, 21, 25, 27
 - Centre for Islamic Studies 84
 - Congregation 22, 30, 103
 - New Bodleian Library 22
- Pallot, J. 90
- Paper Cluster Association 224
- paradigm shifts 111
- Pareto optimality 54
- participation constraint (PC) 95, 97, 98, 99, 100
- partnerships, international 175–6
- Pascal, R. 25
- path-dependence 144
- Patterson, P. 267
- Paxman, J. 236
- Peacock, N. 173
- peer assessment/evaluation 109–11, 112, 114–15
- peer review 128–46
 - backward-looking character, as proactive process 134
 - context of justification/context of discovery 129
 - and epistemics 129–30, 133–5
 - and fraud 128, 130, 131, 133
 - from inside 139–42
 - looking beyond 142–5
 - science, ethics of 131–3
 - and science journalists 136–9
 - sociological model 128–9
 - transaction costs 137–8
 - validation role 128, 129, 130, 136
- peer support 112–14
- Pennsylvania University 4
- perfect competition 54
- performance-related pay 89, 96–8, 103
- Perkin, H. 34
- Perrings, C. 125
- Pesaran, H. 236
- Phillips Curve 241
- philosophical dualism 60
- philosophical education 9
- Phoenix University, US 91
- physical responses 59
- physics 9, 115
- Pissarides, C. 236
- pivot 66
- planning, economic 44
- Plato 2, 198
- play/playfulness 63–8
 - unregulated 67
 - ‘wasteful’ 58, 59, 68
- Ploner, J. 173
- political education 15
- polytechnics 3, 20, 30, 76
- Popper, K. 130
- Porter, M. E. 201
- Portes, J. 237
- positional goods 144
- positive freedom 52
- postgraduate courses 11, 21
- post-modern organizations 210
- postwar university, Britain (1945–1992) 17–31
 - routes to university degree 18–20

- Potteries, the 24, 25, 26
 Powell, W. W. 204, 208
 Power, M. 71
 power relations, uneven 48
 practical knowledge 11–13, 14, 15
 pragmatic view of education 59–60
 price-to-earnings ratios 253, 254
Prime of Miss Jean Brodie, The 269, 270, 273
 Princeton University 1, 4, 7–8, 11
 private sector 23
 private universities, US 188
 privatization of UK universities 70, 75–9, 81–4
 professionalization logic 50–51
 professions, and English universities 18–19
 professors 21, 23
 profit maximization 91
 psychoanalytic theory 124
 Public Choice Center 113
 Public Choice thinking 93
 public good 36, 38, 138, 144
 public interests 44, 46–9, 52, 54
 public interests logic 51, 52, 55
 public sphere 208
 ‘pure’ research 10, 12
 Putnam, R. D. 198
- QS World University rankings 2, 5
 quality issues 33
 quangos 22
- Rafsanjani, A. 84
 Rammell, B. 165
 Ran, A. 72
 Reagan, R. 81
 real university 1
 recession 241, 241–4, 265
 and funding of higher education 186, 189, 191, 192, 194, 196
 recruitment, international 163
 Reddaway, B. 30
 reforms, university 101–2
 Regional Development Agencies, England 74
 regional governance 204–5
 Regional Government Offices, England 74
 Regional Innovation Systems 202
- Reich, R. 236
 relativity theory 9
 RePec 236
 Rescher, N. 141
 research
 African and Caribbean regions, research management practice 157–8
 ‘blue skies’ scientific 8–9, 12
 defined 40
 and education 10–11
 excitement of 68–69
 ‘how’ and ‘by who’ research questions 222–3
 and practicality 11–13, 14, 15
 ‘pure’ 10, 12
 Russell Group (research-intensive universities, UK) 76, 77, 78, 79
 Research Assessment Exercise (RAE)/ Research Excellence Framework (REF) 72, 234
 research fraud 131
 research university/research-intensive university 5–6, 7, 8, 21, 39
 research-led teaching 90
 resources follow strategy 176
 Retail Prices Index (RPI) 244
 revolutionary science 132
 Reynolds, L. 255
 Rhoades, G. 91
 Robbins Report (1963) 19–20, 72–3
 Roberts, J. 199, 208
 Robson, S. 163, 164, 165
 Rockefeller Foundation 22
 Rogers, J. xvi, 147
 Rosen, R. 143
 Rost, K. 110
 Rothschild, K. W. 48
 Routledge 135
 Royal Society of London 129, 137, 141
 charter 136
 Rüegg, W. 34
 Russell Group (research-intensive universities, UK) 76, 77, 78, 79
 Ryan, R. M. 108
- Sacchetti, F. 113, 123
 Sacchetti, S. xv, 45, 46, 49, 52, 53, 107, 113, 121
 Sage 135

- Said, E. 63, 65, 68
 Sarkozy, N. 190
 Sarton, G. 135
 Savage, M. 30
 Scharpf, F. W. 205
 Schelling, T.C. 93
 Scheuerman, W. 90, 91
 Schiller, F. 64–5, 67
 Schimank, U. 89, 90, 91
 Schmidt, C. 237
 Schofield, E. xvi, 147
 Scholastics 4
 school-leavers 18, 19
 Schultz, C. 266
 Schultze, L. C. 268
 Schurman, J. 135
 science
 ethics of 131–3
 open 143–5
 science journalists 136–9
Science 131
 scientific illusion, macroeconomics
 238–9
 Scotland, ancient universities 18, 20
 Scott, P. 72
 Scottish Enlightenment 4, 10, 134
 Second World War 19
 see also postwar university, Britain
 (1945–1992)
 Selznick, P. 71
 Sennett, R. 62
 sensations, bodily 61, 62
 sense and sensibility, regulation 58–69
Sense of an Ending, The 275
 ‘servile’ subjects 11
 Shakespeare, W. 65
 Shapps, G. 266–7
 Shattock, M. 91, 92, 103
 Shepherd, J. 73–4, 75
 Sherman, A. 64
 Simon, H. A. 109, 119–20
 Simons, M. 33
 Singh, A. 55
 Skidelsky, R. 241
 Slaughter, M. 236
 Slaughter, S. 91
 Slichter, S. 255
 Sloman, A. 28, 31
 Smith, A. 9
 Smith, D. 155
 Smith, K. 111, 124
 social enterprises 49
 social field 208, 210
 social psychology 107, 108
 social sciences 12
 Society for the Promotion of
 Industry of the Basque regional
 government (SPRI) 221
 Society of Research Administrators
 International 158
 socio-economic realities and potential
 43
 creativity 53–4
 governance 44–46
 interests of publics 44, 46–9, 52, 54
 parallel spectra 47–8
 uneven development analysis 45, 48
 values 52–3
 Soley, L. 91, 92
 Solow, R. 240, 267, 268
 Sørensen, E. 205
 Sotarauta, M. 202
 South African Research and
 Innovation Management
 Association (SARIMA) 158–9
 space 43
 Spain, funding of higher education
 191–2
 Spark, M. 269–70, 273
 staff
 academic *see* academic staff
 developing, recognizing and
 rewarding 174–5
 internationalization responsibilities
 175
 leading and engaging in
 internationalization of higher
 education 177–9
 non-academic 81, 147–60
 stakeholders, universities 37, 38, 41
 Stalin, J. 278, 279
 Standard Chartered 261
 Stapleford, J. 164
 star academics 29
 Starkey, D. 82
 Stenhouse, L. 40
 Stevens, R. 30
 Stiglitz, J. E. 46, 49
 Storper, M. 201
 strategy concept 44, 45, 50, 54

- Strathclyde University 6
 student diversity 172–3
 student experience 59–63, 65, 66, 163
 student fees 163
 student numbers, rise in 71
Students at the Heart of the System
 (White Paper) 70, 76
Studium Generale course, German
 university 24
 Sugden, R. xiv, 43, 44–53, 107, 113,
 121, 220
 Summers, L. 236, 238–9, 266, 268
 Summers, M. 173
Sunday Times 241–2
 support staff, leading/engaging in
 internationalization of higher
 education 177–9
 Sussex University 18, 20, 26–8
 Svalbard, University Center 1
 Swanson, D. 130
 Sweden, funding of higher education
 192
 Syal, R. 84
- Tahir, T. 79
 Tawney, R. H. 24
 Taylor, J. 165, 180
 Taylor, M. P. 236
 Taylor, P. 110
 Teacher Training Colleges 20
 teacher-accreditation 272, 273
 teacher–pupil relationship 27, 72
 teaching hospitals 18
 teaching university 38–39
 argument for university that teaches
 39–41
 Technical Colleges (1940s), UK 18
 technical university 1, 6–8, 13
 Technical University of Uttar Pradesh
 1
 Technology Transfer Offices (TTOs)
 199, 206–7, 208, 209, 211
 tenure
 erosion of 96–8
 fixed 89
 territorial competitiveness, analysis
 (Basque Country) 226–8
 territorial knowledge creation xviii
 collaborative roles of universities in
 197–215
 regional perspective 201–3
 third mission 201
 transferring of knowledge 199–201,
 207–8
 university perspective 199–201
 Tett, G. 81
 Teulings, C. 237
 Texas A&M University 7
 Thatcher, M. 64, 92, 103
 thermodynamics, motivational 116,
 117, 125
 thinking/thought 59, 63, 65–6
 material historical thinking 60
 third mission concept 74, 75,
 201
 ‘third place’ 198–9
 dynamics 203–5
 example of process 205–8
 as multi-level field 208–11
 organization perspectives 210
 third space 156
 Thompson, D. 163
 Tilly, C. 140
Times university rankings 2, 5
 Tirole, J. 93
Today Programme, The 248
 ‘Top Management Programme’
 (Leadership Foundation for
 Higher Education) 274
 top-down micromanagement 91
 Torfing, J. 205
 TRAC (Transparent Approach to
 Costing) accountability system
 64, 68
 trade/profession distinction 14
 traditional university 89–90
 Trani, E. 197
 transaction costs, peer review 137–8
 transactions, economic versus
 professional 37
 transnational corporations 45
 Tribe, K. xiii, 17
 Treasury Select Committee 249,
 250
 Triple Helix 202
 trust concept 131
 truth 52, 53
 tuition fees 189, 193–4, 195
 Turner, Y. 163, 164, 165
 tutorials 27

- unemployment 242–3
- uneven development analysis 45, 48
- United Kingdom
 - 'administrative creep,' evolution in universities 79–81
 - definition of university in 22
 - evolution of universities in 20–23, 84
 - funding of higher education 22, 192–4
 - higher education, changing roles in society 70–71, 72
 - Labour government (1997–2010) 74, 75
 - modernization, postwar 19
 - National Health Service 148
 - New Universities 17, 20, 24–9
 - performance evaluation 110
 - postwar university (1945–1992) 17–31
 - pre-1992 universities 151
 - privatization of universities 70, 75–9, 81–4
 - Russell Group (research-intensive universities) 76, 77, 78, 79
 - unemployment 242
- United States
 - Bayh–Dole Act 199
 - economy 45
 - funding of higher education 186–9, 195
 - liberal arts colleges 7, 10, 11, 13, 24, 29
 - management education in 50, 53
 - Morrill Act (1862) 6–7
 - North America, Deweyan archetype 35
 - phases of economic downturn 250–52
 - professionalization logic 50–51
 - unemployment 242–3
 - university presidents 90
 - see also* ideal types of university, critical comparison; *specific American universities*
 - universal right to education 19
 - universitas magistrorum et scholarium* [community of teachers and scholars] 89
- universities
 - adaptive 33, 36, 37
 - aims 5, 32, 33
 - archetypes 34–6, 89
 - collaborative roles, in territorial knowledge creation 197–215
 - as colleges 3–4, 13–15
 - core activities, balancing 32–42
 - definition, in UK 22
 - democratic model 37–8
 - economic model 37, 38
 - educational model 38
 - evolution in Britain 20–23, 84
 - global, rise of 32–3, 36, 38
 - global reach 162–5, 166
 - ideal types *see* ideal types of university, critical comparison
 - ideas of 2–3, 34–6, 89
 - 'ivory tower' image 6, 40
 - modus operandi* 33, 36, 280
 - and motivational resilience *see* motivational resilience, in university system
 - New 17, 20, 24–9
 - organization of, and role of academics 43–57
 - postwar, in Britain (1945–1992) 17–31
 - privatization of 75–9, 81–4
 - and public good 36, 38, 138
 - quality concerns 33
 - reforms 101–2
 - research 5–6, 7, 8, 21, 39
 - schooling and modern university 18–20
 - stakeholders 37, 38, 41
 - status 1, 2
 - teaching 38–41
 - technical 1, 6–8, 11, 13
 - traditional 89–90
- Universities Funding Council 22
- Universities in the Marketplace: The Commercialization of Higher Education* 84
- Universities in Transformation* 24
- University Center in Svalbard 1
- University College, London 21
- University College of North Staffordshire 19, 24
- University Council 22, 23
- University Court 22, 23

- University Grants Commission (UGC) 22, 24, 27
 University Library, Cambridge University 22
 university–society relations 197, 211
 utopianism 2
 Uttar Pradesh Technical University 1
 Uyarra, E. 202
- Valania, M. xi
 Value-for-Money agenda 58, 64
 values 52–3
 values education 14–15
 Van Lente, H. 216
 Van Reenen, J. 236, 237
 Veblen, T. 55
 Venditti, M. 200–201
 Vice-Chancellors 22, 23, 279, 280
 Vico, G. 272, 276
 vocational education 18–19
 Volet, S. 173, 179
 volunteering programmes,
 international 164, 168, 175
 Vygotsky, L. S. 64–5, 66, 67
- Wallis, J. 113–14, 125
 wants, and needs 37
 Warwick University 20
 waste, playful 58, 59, 68
 Web of Science 236
- Webb, G. 164, 171
 Weber, M. 9, 85
 Wedlin, L. 107
 welfare state, UK 19
 Wenger, E. 205, 208
 Whitchurch, C. 151, 152, 155, 156
 William & Mary, College of 4
 Willner, J. xv, 50, 88, 93–4, 102, 107
 Wilson, J. R. xviii, 45, 50, 107, 220
 Woodfield, S. 155
 Woolf, H. 83
 Woo-Suk, H. 131–2
 World Bank 48, 261
 Wren-Lewis, S. 237
 Wright, R. E. 91
 Wyplotz, C. 237
- Yale University 7
 Yeung, H. W. 48
 York University 20
 Youll, R. 267
 youth unemployment, UK 242
- Zamagni, S. 116
 Zeitlin, M. 44, 50
 Zgaga, P. 34, 35–6
 Ziguas, C. 173
 Zimitat, C. 164, 169
 Žižek, S. 278–9, 280

