# Tables

2.1 Percentage of programs that have culminating experiences as part of their undergraduate curricula  
5.1 Example e-tivity  
9.1 Action verbs corresponding with Bloom’s Revised Taxonomy  
9.2 Sample rubric  
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9.4 Met/not met  
9.5 Total score  
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9.7 Three multiple choice and one true/false give outcome no. 1  
13.1 Graduate skills sought by UK employers (in %)  
14A.1 Grading rubric  
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18.1 Substance of courses across degree levels  
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30.1 Eight principles of good practice – an example (professor: Elizabeth Bennion, Indiana University South Bend; courses: American Politics, Elections and Voting Behavior)  
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30.3 Definitions of experiential learning activities  
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