

---

## Contributors

---

**Carina Abrahamson Löfström** is Researcher at the Gothenburg Region Association of Local Authorities and has a PhD in business administration from the University of Gothenburg, Sweden. Her research interests are learning and change in public sector organizations, in which she has published several books and reports.

**Aini Ahmad** is Senior Lecturer at the Centre for Modern Languages and Human Sciences, Universiti Malaysia Pahang, Malaysia. She earned her PhD in management learning from Lancaster University, UK. Her research interests are Islamic management, learning organization, knowledge management and soft skills.

**Elena P. Antonacopoulou** is Professor of Organizational Behaviour at the University of Liverpool Management School, UK, where she leads GNOSIS, a research initiative advancing impactful collaborative research in management and organization studies. Her principal research interests include change, learning and leadership practices in organizations and the impact of actionable knowledge.

**Deborah A. Blackman** is Professor of Public Sector Management Strategy at the University of New South Wales, Canberra, Australia. Her academic background is in strategic human resources management, organizational learning and soft knowledge management. She is part of a research team that has developed a new performance management diagnostic framework designed to integrate these areas and increase organizational effectiveness.

**Otto Chang** is Professor of Accounting of Doerner School of Business at Indiana University–Purdue University Fort Wayne, USA. He is an accounting and business educator with specialty in taxation, international accounting, business ethics and philosophy, corporate governance and social responsibility. He is a Buddhist practitioner in the Tian-Tai heritage.

**David Coldwell**, BSc Sociology and D.Litt et Phil, FCIPD, is Professor of Management and Human Resources Management at the University of the Witwatersrand, South Africa, and Associate Editor of *Personnel Review*. He has recently published work in the *Journal of Business Ethics*, *Journal for the Theory of Social Behavior* and *International Journal of Cross-Cultural Management*.

**David Joaquín Delgado-Hernández** is Lecturer at the Universidad Autónoma del Estado de México, México. He graduated from Universidad Nacional Autónoma de México, as a civil engineer with a Master's in systems engineering. He was awarded a PhD degree from the University of Birmingham, UK.

**John S. Edwards** is Professor of Knowledge Management at Aston Business School, UK. His research interests include how knowledge affects risk management, knowledge management strategy and implementation and the relevance of technology. He has published over 60 research articles and three books. He is consulting Editor of the journal *Knowledge Management Research and Practice*.

**Cathrine Filstad** is Professor in Organizational Behaviour and Leadership at BI Norwegian Business School, Norway. She holds a PhD in organizational learning and knowledge from Aarhus School of Business, Denmark. She has published articles in scientific publications and five books on organizational learning, leadership, knowledge capabilities and change at work.

**Andrea Fried** is Associate Professor in Management Control and Organization at the Faculty of Management and Engineering, Linköping University, Sweden. She gained her doctoral and Habilitation degree at Chemnitz University of Technology, Germany. Her work has been published in journals such as *Technological Forecasting and Social Change*, *International Journal of Innovation Management* and *Journal of Cross-Cultural Management*.

**Thomas Garavan** is Research Professor–Leadership at Edinburgh Napier Business School, UK. He is Associate Editor of *Personnel Review* and Editor of *European Journal of Training and Development*. He is co-principal investigator on the Irish Centre for Manufacturing Research (ICMR), Tacit Knowledge in Manufacturing Teams Project.

**Martin Glisby** has held positions as Chairman and Chief Executive Officer of several companies with special reference to Japan. A frequent speaker at seminars worldwide, he is trained in strategy from Harvard Business School, USA, and INSEAD. He holds BSc and MSc degrees from Copenhagen Business School, Denmark, where he was the recipient of the best MSc degree award.

**Petter Gottschalk** is Professor of Information Systems and Knowledge Management in the Department of Leadership and Organizational Behaviour, BI Norwegian Business School, Norway. His research is focused on learning in law enforcement to detect and

prosecute white-collar criminals. He has been Managing Director of several companies.

**Stephen Harris** is Principal Advisor for research in invasive species with the Tasmanian government and Adjunct Associate Professor in the School of Biological Sciences, University of Queensland, Australia. He contributes to many national committees and working groups on biodiversity conservation, holds MSc and PhD degrees and publishes scientific articles and books on Tasmanian ecology.

**Nigel Holden** is Visiting Research Fellow at the Centre of International Business, Leeds University Business School, UK. His work on interlingual translation as an analogue of cross-cultural knowledge transfer was published in the Special Issue on Language in the *Journal of International Business Studies* (2014).

**Jacky Hong** is Associate Professor at the University of Macau, Macau. He received his PhD from Lancaster University, UK. His research interests are in the areas of organizational learning, knowledge management in multinational firms and transfer of Japanese management techniques.

**Shih-wei Hsu** is Assistant Professor in Organizational Behaviour at the Ningbo China campus of the University of Nottingham, UK. He was awarded a PhD degree at the University of Newcastle, UK. His research interests are in poststructuralism, knowledge management, organizational resistance, Taoism, anarchism and a critical approach to leadership.

**Carry Mak** is Senior Instructor in the Faculty of Business Administration, University of Macau, Macau. She is a doctoral candidate and her research interests include organizational learning, strategic management and organization behaviour.

**Richard McDermott** advises on KM, led 5 international KM studies, taught at Henley Business School, UK, published over 45 articles in *The Harvard Business Review*, *The California Management Review*, *the Journal of Knowledge Management*, *the Knowledge Management Review*, *Inside Knowledge*, co-authored *Cultivating Communities* and is completing *How to Think Like an Expert* (Harvard Business Press).

**Denise McDowall** works within the human systems capability area at the Defence Science and Technology Organisation (DSTO), Department of Defence, Australia. Her recent work is in the field of knowledge management and related organizational, learning and cultural issues. She has a Master's in knowledge management from the University of Canberra, Australia.

**Amit Mitra** is Senior Lecturer in Information Management at Bristol Business School, UK. He has published and supervised research on knowledge management. His research interests include challenges of integrating information and communications technology (ICT)-based knowledge management practices within traditional cultures like those in Chinese organizations.

**Katie Moon** is Post-Doctoral Research Fellow at the University of Canberra's Institute for Applied Ecology and the Institute for Governance and Policy Analysis, Australia. She is a social scientist, whose research focuses on people's environmental attitudes, decision-making processes and behaviour, and the associated implications for environmental policy.

**Eamonn Murphy** is Professor Emeritus at the University of Limerick, Ireland. He is Director of the Advanced Manufacturing Technology (AMT) Centre and is Co-founder of the National Centre for Quality Management. He is a board member of the Irish Centre for Manufacturing Research (ICMR). His research interests include quality, productivity, innovation and next generation employability.

**Paul S. Myers** is Director of Research and Consulting Services at Digital Academicx, Colorado, USA, which provides analysis, advisory and professional development services to help leaders transform organizations. He has taught leadership, operations management and knowledge management courses at Simmons School of Management in Boston, USA. He earned a doctorate in organizational behaviour from Harvard Business School, USA.

**Gaby Neumann** is Professor in Engineering Logistics at the Technical University of Applied Sciences Wildau, Germany. She received her PhD in engineering from the University of Magdeburg, Germany. Her research interests include problem solving and knowledge management in logistics. She has widely published on these topics and regularly presents research papers at national and international conferences.

**Patrick Ngulube** (PhD) is Professor in the Department of Interdisciplinary Research and Postgraduate Studies at the University of South Africa, South Africa. His research interests are indigenous knowledge systems, knowledge management, archives and preservation of access to information. He has presented numerous papers at conferences on these areas and publishes related articles in scientific journals.

**Fergal O'Brien** is Lecturer in Finance and Director of Postgraduate Studies at the Kemmy Business School, University of Limerick, Ireland. His research interests are in the areas of knowledge management, tacit

knowledge capture in manufacturing organizations and the drivers of derivatives use by European corporates.

**Anders Örténblad** is Professor in Organization and Leadership at the University of Nordland, Norway. He has edited a volume on the contextualization of the learning organization to organizations in various contexts, and is currently editing a volume on the contextualization of CSR and another on the contextualization of management ideas in general.

**Ximing Ruan** is Senior Lecturer in Project Management at Bristol Business School, UK. His PhD thesis focused on inter-organizational knowledge integration in construction projects. Ximing is interested in cultural analysis to enrich his research.

**Anita Rynne** is Lieutenant Colonel within the Australian Army. As a learning professional she is interested in the fields of organizational learning and knowledge management. Anita has, among a number of degrees and qualifications, an MSc from Florida State University, USA, and a Master's in management from the University of New South Wales, Australia.

**Stephen D. Sarre** is Professor of Wildlife Genetics at the University of Canberra's Institute for Applied Ecology, Australia. He uses molecular genetic and demographic analyses to investigate interactions among animal populations in the face of environmental disturbance with a particular focus on rare, or conversely, superabundant invasive species.

**Robin Snell** is Professor of Management and Director of Business Programmes at Lingnan University, Hong Kong. He has published in many journals, including the *Journal of Management Studies* and *Organization Studies*. His research interests include organizational learning, business ethics and qualitative methods.

**Christine Stilwell**, Emeritus Professor and Fellow, School of Social Sciences, University of KwaZulu-Natal (UKZN), South Africa, is a National Research Foundation-rated researcher. She has numerous publications and serves on the editorial boards of international and local journals. Her research interests are public libraries, and their role in addressing poverty and social exclusion, and information behaviour.

**Steven Talbot** works within the human systems capability area in the domains of social and organizational learning. Whilst at the Defence Science and Technology Organisation (DSTO), Australia, he has examined issues relating to learning organizations, social and organizational learning, lesson capture and dissemination. He has a PhD in sociology from Flinders University, South Australia.

**Edda Tandi Lwoga** (PhD) is Senior Librarian and Director of Library Services, Muhimbili University of Health and Allied Sciences (MUHAS), Tanzania. She has presented several conference papers and published widely in international and local journals. She supervises PhD and Master's students, and teaches e-learning, web 2.0 tools and information literacy programmes to undergraduate and postgraduate students.

**Eduardo Tomé** is Lecturer at Europeia University, Portugal. His PhD is in economics. He has published 29 papers in peer-reviewed journals, three book chapters and presented 55 papers at international conferences. He also led the organization of four well-attended international conferences in the intangibles domain.

**John Van Beveren** (JD, MBA, MSc, PhD) is an Australian lawyer and Chief Executive Officer of The Centre of Excellence Pty Ltd, Australia. Formerly he was the Dean at Carrick Higher Education, and before that a Senior Lecturer in Marketing at the University of Ballarat (now Federation University), Australia.