About the authors

Valerie Bevan is an Honorary Teaching Fellow at Lancaster University Management School, UK. She is a microbiologist who has worked in public sector organizations including the NHS where her main national and international contribution has been leading the development of standardized methods in diagnostic microbiology.

For many years during Valerie’s long career she was steeped in the expectation that she should ‘know her place’ and not threaten the status quo. She came to feminist and critical management studies late when undertaking a management course at the University of York, followed by a PhD in Management Learning and Leadership at Lancaster University. It was during this time that she came to realize that science itself could be questioned and she found a new freedom to challenge how accepted masculine scientific norms influenced the multiethnic workforce where women were in the numerical majority but few made it to the top jobs.

Valerie has been a keynote speaker on the subject of women in science many times and has facilitated at various workshops. She is also a member of the Advisory Board to the Critical Studies Research Group at Durham University. Valerie has been a member of the council of the Institute of Biomedical Science, and has contributed to the Science Council on diversity and equality. She currently chairs the British Society for Microbial Technology.

Caroline Gatrell is Professor of Organization Studies at University of Liverpool Management School, UK. Caroline’s research centres on family, work and health. From a socio-cultural perspective, Caroline examines how working parents manage boundaries between paid work and their everyday lives. In so doing she explores interconnections between gender, bodies and employment, including theorizing on masculinity and employment, as well as development of the concepts of ‘maternal body work’ and ‘pregnant presenteeism’.

Her work is published in leading journals including: Human Relations; British Journal of Management; Gender, Work & Organization; Social Science & Medicine; International Journal of Management Reviews; and International Journal of Human Resource Management.

Caroline enjoys teaching research development and capacity building among PhD students and early-career scholars.