

Figures

1.1	Practices individuated by the informants in relation to the categories of 'legal vs illegal' and 'crime/corruption vs not crime/corruption'	35
4.1	Cheating at universities: possible techniques	108
4.2	Academic dishonesty vs. academic corruption	108
4.3	Enrollment (per program) in 2012–2013	113
4.4	Enrollment (per university) in 2012–2013	113
4.5	Students who observed violations during examinations	114
4.6	Students who observed violations during entering	115
4.7a	Geographic distribution (1st year students)	116
4.7b	Geographic distribution (5th year students)	116
4.8a	Usage of crib sheets during examinations (1st year students)	118
4.8b	Usage of crib sheets during examinations (final year students)	118
4.9a	Downloading term papers (or other papers) from the internet (1st year students)	120
4.9b	Downloading term papers (or other papers) from the internet (final year students)	120
4.10a	Purchasing term papers (or other papers) from special agencies written by other students (1st year students)	121
4.10b	Purchasing term papers (or other papers) from special agencies written by other students (final year students)	121
4.11	Ways of providing services for faculty	122
4.12	Informal agreements	125
4.13	Advertisements of ghostwriting services in university campuses (images 1–3)	127
4.14	Universities' administrators delete ghostwriting services companies	128
5.1	Photos (1 and 2) of protests against the high electricity bills	146
8.1	Importance of institutions for community welfare	224
8.2	Trust in institutions	225