Acknowledgments

This book is the result of consultation with many people and models the way in which we believe that leadership should be exercised in the 21st century. A good idea becomes a great idea when it has the input of many, because it combines many perspectives. Even though the process sometimes may feel messy and may take longer than anticipated, it creates a shared vision and even an innovative approach to the task, project, or problem at hand. It is impossible for us to thank all the people who have touched our lives, influenced us to become who we are today, and expanded what we believe about teaching leadership.

The idea for this book grew from an exchange that Alan Sturmer, Executive Editor, Edward Elgar Publishing, had with Joanne Ciulla, Professor Emerita, Jepson School of Leadership Studies, University of Richmond, who edits Edward Elgar Publishing’s New Horizons in Leadership Studies series. Sturmer had published a book called *Teaching Entrepreneurship* that followed on a number of books Edward Elgar Publishing had done in different areas over the years that focus on how to teach (the first being 1999’s *Teaching Economics to Undergraduates*). Sturmer was now looking to do a volume on *Teaching Leadership*. Ciulla suggested contacting Gama Perruci, who connected with Sadhana Warty Hall, and the rest of the “story” is found in the following chapters. Therefore, we are grateful to Sturmer and Ciulla for the vote of confidence in giving us this exciting project.

Once the project got underway, many key colleagues made significant contributions to its success. First and foremost, we acknowledge the Director of the Rockefeller Center, Andrew Samwick, who gave enthusiastic, unconditional, and unfailing support and encouragement for this project. He dedicated his time, resources, and thoughts to the production of this book. Our respective presidents, Phil Hanlon (Dartmouth College) and Bill Ruud (Marietta College), also played an important role in this project. Through their support, we were able to tap critical resources to bring this project to fruition. Dartmouth’s Dean of the College, Rebecca Biron, who is currently developing a college-wide leadership program, contributed ideas for this project.

Our thanks to all the reviewers and contributors of thoughts and ideas to this book: Emily Anderson, Renata Baptista, Alicia Betsinger, Victoria

xvii
Blodgett, Tracy Brandenburg, Marc Brudzinki, Eleanor C. Bryan, Melody Burkins, Elizabeth Celtrick, Amanda Childress, Belinda Chiu, Marissa Curry, Lisa Davis, Barbara DeFelice, Hanadi Doleh, Tracy Dustin-Eichler, Francis Eberle, Kirk Eklund, Derek Epp, Gregg Fairbrothers, Courtney Feider, Nathaniel Fick, Robin Frye, Tatyana Gao, Richard Hall, Eric Janisch, Ashley Kehoe, Reese Kelly, Joshua Kim, Barbara Koll, Brian Kunz, Margaret Lawrence, Ying Liu, Tom Luxon, Vincent Mack, Loren Miller, Whit Mitchell, Haroon Moghul, Kristen Moss, John Mott, David Pack, Braden Pan, Ronald Price, Timothy Ruback, Lauren Russell, Belinda Russon, Ken Sharpe, Anne Sosin, Steven Spaulding, Lynn Spencer, John Steidl, Danielle Thompson, David Uejio, Samuel Williamson, Elizabeth Winslow, Amy Witzel, and Yanmin Zhang. From the McDonough Center, we are grateful to Amy Elliot, Christy Hockenberry, Rob McManus, Alexandra Perry, Tanya Judd Pucella, and Maribeth Saleem-Tanner for sharing their expertise in leadership program development. We thank Evan Hensel, Eric Wilken, and Mandeep Young for their reflections as leaders in the EXCEL Workshop. We are also grateful to Matt Young from R.C. Brayshaw & Company for designing the figures and appendices in this book.

We owe gratitude to our student program assistants Rik Abels, Milla Anderson, Olivia Bewley, Lauren Bishop, Nicole Castillo, Peter Charalambous, Mark Daniels, Abhilasha Gokulan, Devyn Greenberg, Kristina Heggedal, Acacia Hoisington, Lillian Jin, Will Johnson, Alexander Kushen, Sydney Latimore, Vivian Lee, Meghana Mishra, Savannah Moss, and Sunpreet Singh who all helped with research in the limited hours they had in their busy academic schedules.

We thank alumni of both Centers who participated in a long survey and gave thoughtful responses. Also, thanks to the Rockefeller Center students and alumni who helped crystallize and edit our thoughts: Maura Cass, Esteban Castano, Lee Cooper, Kyle Dotterer, Daniel Fang, Whitey Flynn, Antonia Hoidal, Caitlin Keenan, Terren Klein, Dylan Landers-Nelson, Connor Lehan, Megan McIntire, Julia Marino, Ariel Murphy, Erica Ng, Taylor Ng, Barbara Olachea Lopez Portillo, Faith Rotich, Gustavo Ruiz, Krista Sande-Kerback, Joshua Schiefelbein, Daniel Shlien, Shoshana Silverstein, Iona Solomon, Nancy Vogele, Kate Vonderhaar, and Rui Zhang.

Our thanks to David Ager, Ella Bell, Jay Davis, Sydney Finkelstein, Linda Fowler, Susan Komives, Herschel Nachlis, Julie Owen, Eric Ramsey, Ron Riggio, Ronald Shaiko, Charles Wheelan, and Chris Hardy for reviewing the manuscript. Ben Campbell, Kathryn Guare, Joanne Needham, and Kathleen Perruci, thank you for helping to find the right voice and words. Thank you, Susan Komives, for your feedback and for writing the
Acknowledgments

Foreword! We also express our gratitude to the Board members of the Rockefeller and McDonough Centers. Here, we add a special thank-you to Fritz and Glenda Corrigan, Ron Schram, and Curt Welling. We truly appreciate their support and dedication to developing leadership programming at the Rockefeller Center!

Our heartfelt thanks to Kaitlin Gray and Erin McVicar for editorial and project management, Adrian Baggett for the cover design, and Helen Moss for the copy-editing. We appreciated their skill and collaborative approach in bringing this book to fruition.

Our families and family members supported us patiently through this project. Special thanks to Richard Hall, Gouri Seth, Daksha Warty, Shashank and Shubhangi Sarwate! Thank you, Kathleen Perruci, Caroline Perruci, Rebecca Perruci, and Alex Perruci.