About the authors

Benjamin Kutsyuruba (PhD) is a Professor in Educational Policy, Leadership, and School Law in the Faculty of Education at Queen's University. Throughout his career, Benjamin has worked as a teacher, researcher, manager, and professor in the field of education in Ukraine and Canada. His research interests include educational policymaking; educational leadership; induction, mentorship, and development of teachers; trust, moral agency, and ethical decision-making in education; international education; school climate, safety, well-being, and flourishing; and, educational change, reform, and restructuring. His current research projects focus on trust and moral agency, positive leadership, flourishing in schools, educator well-being, and teacher induction and mentoring in international settings.

Keith Walker (PhD) is a Professor in the Department of Educational Administration at the University of Saskatchewan. He believes in the fundamental importance of robust systems of early childhood, K-12 education, and post-secondary education for the well-being of civil societies and has a wide-angle focus on lifelong and life-wide education in his work. His academic expertise in educational administration, executive leadership, organizational development and applied ethics, match well with his public policy research interests (governance, leadership-constituent relationships and social policy). Keith's current projects range from an examination of trust – why it is important, how it can be sustained – to how we might further engage the public and social sectors to become flourishing and engaging organizations.