

Contributors

Lotte Bailyn (PhD, Harvard University) is Professor of Management at MIT's Sloan School of Management, USA. She has long studied and worked on the connections of the structure, culture and practices of work with family, community and other personal interests and concerns of employees. Her latest book is *Breaking the Mold: Redesigning Work for Productive and Satisfying Lives* (Cornell, 2006).

Yvonne Benschop (PhD, Radboud University, Nijmegen) is Professor of Organizational Behavior at the Radboud University of Nijmegen, The Netherlands. Her current research addresses the micro-politics of gender in networking and impression management and she teaches courses on gender and diversity in organizations.

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Stacy Blake Beard (PhD, University of Michigan, USA) is an Associate Professor of Management at Simmons School of Management and Research Faculty with the Center for Gender in Organizations in Boston, USA. Her research focuses on the challenges and opportunities offered by mentoring relationships, with a focus on how these relationships may be changing as a result of increasing workforce diversity.

Margo Brouns (PhD, Free University of Amsterdam) is Professor for Innovation of Care at the NHL University of Applied Sciences, The Netherlands and is also rapporteur for the expert group Women in Science and Technology: The Business Perspective, commissioned by the European Commission, consisting of twenty European companies and six to eight gender specialists.

Neil Clarke (PhD, Lancaster University) is a lecturer and staff tutor at the Open University, UK. Neil has researched in a variety of organizations,

mainly in the public sector, and works to facilitate critical analyses alongside those that most need them.

Marian Crowley-Henry (MSc Commerce, National University of Ireland) is a lecturer in International Business at the Dublin Institute of Technology, Ireland. Her current research interests are in international human resource management and careers.

Joyce K. Fletcher (DBA, Boston University School of Management, USA) is Distinguished Research Scholar at the Center for Gender in Organizations, Simmons School of Management and Affiliated Faculty at the Jean Baker Miller Training Institute, Wellesley College, Massachusetts, USA. She uses critical theory to study a wide range of workplace issues and is a frequent speaker at national and international conferences on the topic of women, power and leadership.

Steve Fox (PhD, Manchester University, UK) is Professor of Social and Management Learning at Lancaster University Management School, UK. He researches social learning processes within educational, management and organizational settings and is interested in different critical perspectives on the 'social' in this context.

Jane Gibbon (MA, Lancaster University, UK) is Lecturer in Accounting at Newcastle University Business School, UK. Jane is interested in critical management education through social and environmental accounting; she is researching the practice of social accounting with a social enterprise for her PhD at the University of St Andrews, Scotland.

Gina Grandy (PhD, Newcastle Business School, Northumbria University) is an Associate Professor at the Commerce Department, Mount Allison University, New Brunswick, Canada. Gina's primary research interests are in the areas of critical management studies, alternative organizing, identity and competitive advantage and she teaches courses in strategic management, organization theory and organization behavior.

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Brenda Johnson (PhD Columbia University, USA) is Assistant Professor of Psychology at Cleveland State University, USA. Her primary research interests are bias and discrimination in the workplace, and her teaching interests include multicultural psychology and group dynamics. Brenda is also a certified small group consultant in the A.K. Rice Institute for the Study of Social Systems.

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George Lafferty (PhD, University of Queensland, Australia) is Professor of Employment Relations, University of Western Sydney, Australia. His main research interests are social-democratic theory and politics, neo-liberalism and union strategy, and work reorganization in the service sector.

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Rebecca Loudoun (PhD, University of Queensland, Australia) is a Lecturer in the Department of Industrial Relations at Griffith University, Australia, and a member of the Socio-Legal Research Centre, where she teaches courses in occupational health and safety. Rebecca's research examines the ill-effects of shiftwork and other work systems and the importance of worker and union involvement in occupational health and safety.

Marion Macalpine (BA Hons Oxford, MA Brunel, UK) has worked for many years as an organizational consultant in the public and voluntary sectors in the UK and internationally, specializing in leadership, partnership, gender and whiteness. She has co-developed and taught Masters' programmes on leadership/partnership development and critical organizational theory at Thames Valley and City Universities, London, UK.

Sheila Marsh (PhD, Lancaster University, UK) has been an independent organizational consultant for twenty years, working with the public and community sectors on leadership and partnership development. She develops and teaches related work-based Masters programmes with UK universities and is interested in issues of power and identity within leadership development, work across organizational boundaries and gendered discourses of consulting.

Margaret L. Page (PhD, University of Bath, UK) teaches organization studies at Bristol Business School, University of the West of England, UK, and is Joint Award leader for the MSc 'Leadership and Organisation in Public Services'. She has many years' experience of working in local government in the UK, in community development and as a women's equality adviser. Her current research is concerned with how public service organizations are engaging with the gender equality agenda, and how action inquiry can contribute to development of change leadership.

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