Contributors

Lotte Bailyn (PhD, Harvard University) is Professor of Management at MIT’s Sloan School of Management, USA. She has long studied and worked on the connections of the structure, culture and practices of work with family, community and other personal interests and concerns of employees. Her latest book is *Breaking the Mold: Redesigning Work for Productive and Satisfying Lives* (Cornell, 2006).

Yvonne Benschop (PhD, Radboud University, Nijmegen) is Professor of Organizational Behavior at the Radboud University of Nijmegen, The Netherlands. Her current research addresses the micro-politics of gender in networking and impression management and she teaches courses on gender and diversity in organizations.

Michela Betta (PhD, Johan Wolfgang Goethe University, Frankfurt, Germany) is Senior Lecturer and Researcher at Swinburne University of Technology (Melbourne, Australia) where she teaches Organization Studies and Ethics in the Master of Business (Human Resources). Her main research interests are in ethics, science and technology. She has written several books, book chapters and journal articles on these topics.

Stacy Blake Beard (PhD, University of Michigan, USA) is an Associate Professor of Management at Simmons School of Management and Research Faculty with the Center for Gender in Organizations in Boston, USA. Her research focuses on the challenges and opportunities offered by mentoring relationships, with a focus on how these relationships may be changing as a result of increasing workforce diversity.

Margo Brouns (PhD, Free University of Amsterdam) is Professor for Innovation of Care at the NHL University of Applied Sciences, The Netherlands and is also rapporteur for the expert group Women in Science and Technology: The Business Perspective, commissioned by the European Commission, consisting of twenty European companies and six to eight gender specialists.

Neil Clarke (PhD, Lancaster University) is a lecturer and staff tutor at the Open University, UK. Neil has researched in a variety of organizations,
mainly in the public sector, and works to facilitate critical analyses alongside those that most need them.

**Marian Crowley-Henry** (MSc Commerce, National University of Ireland) is a lecturer in International Business at the Dublin Institute of Technology, Ireland. Her current research interests are in international human resource management and careers.

**Joyce K. Fletcher** (DBA, Boston University School of Management, USA) is Distinguished Research Scholar at the Center for Gender in Organizations, Simmons School of Management and Affiliated Faculty at the Jean Baker Miller Training Institute, Wellesley College, Massachusetts, USA. She uses critical theory to study a wide range of workplace issues and is a frequent speaker at national and international conferences on the topic of women, power and leadership.

**Steve Fox** (PhD, Manchester University, UK) is Professor of Social and Management Learning at Lancaster University Management School, UK. He researches social learning processes within educational, management and organizational settings and is interested in different critical perspectives on the 'social' in this context.

**Jane Gibbon** (MA, Lancaster University, UK) is Lecturer in Accounting at Newcastle University Business School, UK. Jane is interested in critical management education through social and environmental accounting; she is researching the practice of social accounting with a social enterprise for her PhD at the University of St Andrews, Scotland.

**Gina Grandy** (PhD, Newcastle Business School, Northumbria University) is an Associate Professor at the Commerce Department, Mount Allison University, New Brunswick, Canada. Gina’s primary research interests are in the areas of critical management studies, alternative organizing, identity and competitive advantage and she teaches courses in strategic management, organization theory and organization behavior.

**Erica Hallebone** (PhD, Monash University, Australia) is a Professorial Fellow in the Graduate School of Business at RMIT University, Melbourne, Australia. She teaches social science research methodology and her current research interests are in social capital, capacity building and the applications of corporate social responsibility.

**Brendon Harvey** (PhD, University of Leicester, UK) is a Post-doctoral Researcher at the University of Bradford, UK and specializes in personal and professional development. He is currently working closely with a drug testing company on a set of national qualifications in the
areas of personal development and learning support for recovering drug users.

**Brenda Johnson** (PhD Columbia University, USA) is Assistant Professor of Psychology at Cleveland State University, USA. Her primary research interests are bias and discrimination in the workplace, and her teaching interests include multicultural psychology and group dynamics. Brenda is also a certified small group consultant in the A.K. Rice Institute for the Study of Social Systems.

**Robert Jones** (PhD, University of the Witwatersrand, Johannesburg, South Africa) is Professor of Human Resource Management and Organization Studies at Swinburne University of Technology (Melbourne, Australia). He teaches in the Master of Business (HRM) degree specializing in Business Transformation and Organizational Change. His research interests lie in qualitative research methodology, discourse analysis and critical management studies.

**Ron Kerr** (PhD, Lancaster University, UK) is Associate Lecturer at the Open University. He studies discourse and power in the context of management and organizations.

**Daniel King** (PhD, University of Manchester, UK) is Lecturer in Organizational Behaviour at Nottingham Trent University, UK, where he teaches courses in management theory. His research focuses on post-structural accounts of management and particularly the voluntary and community sector.

**George Lafferty** (PhD, University of Queensland, Australia) is Professor of Employment Relations, University of Western Sydney, Australia. His main research interests are social-democratic theory and politics, neo-liberalism and union strategy, and work reorganization in the service sector.

**James Latham** (PhD, Curtin University of Technology, Perth, Western Australia) is a Lecturer and Researcher in Human Resource Management and Organization Studies at Swinburne University of Technology, Australia. He teaches Organization Theory and Leadership. His research interests are in workplace relationships and applying poststructural ideas to organizations.

**Tony LeTrent-Jones** (PhD, Fielding Graduate University, USA) is an independent consultant, based in North Carolina, USA, specializing in strategy implementation and professional development consulting. She is also a guest lecturer with adjunct appointments at the University of North Carolina Greensboro, Elon University and the Art Institute of Charlotte, where
she teaches in the Master of Public Affairs, Business Administration and Fashion Marketing and Management programs respectively. The focus of her practice, teaching and research is on Mindful Leadership and Practice (MLP).

**Rebecca Loudoun** (PhD, University of Queensland, Australia) is a Lecturer in the Department of Industrial Relations at Griffith University, Australia, and a member of the Socio-Legal Research Centre, where she teaches courses in occupational health and safety. Rebecca’s research examines the ill-effects of shiftwork and other work systems and the importance of worker and union involvement in occupational health and safety.

**Marion Macalpine** (BA Hons Oxford, MA Brunel, UK) has worked for many years as an organizational consultant in the public and voluntary sectors in the UK and internationally, specializing in leadership, partnership, gender and whiteness. She has co-developed and taught Masters’ programmes on leadership/partnership development and critical organizational theory at Thames Valley and City Universities, London, UK.

**Sheila Marsh** (PhD, Lancaster University, UK) has been an independent organizational consultant for twenty years, working with the public and community sectors on leadership and partnership development. She develops and teaches related work-based Masters programmes with UK universities and is interested in issues of power and identity within leadership development, work across organizational boundaries and gendered discourses of consulting.

**Margaret L. Page** (PhD, University of Bath, UK) teaches organization studies at Bristol Business School, University of the West of England, UK, and is Joint Award leader for the MSc ‘Leadership and Organisation in Public Services’. She has many years’ experience of working in local government in the UK, in community development and as a women’s equality adviser. Her current research is concerned with how public service organizations are engaging with the gender equality agenda, and how action inquiry can contribute to development of change leadership.

**Jan Priest** (DBA, RMIT University, Australia) is the CEO of a consulting firm that specializes in the management of technology-enabled innovation and performance. He is also an Adjunct Professor at RMIT University’s Graduate School of Business, where he teaches in areas of business and management development and organization.

**Amanda Roan** (PhD, University of Queensland, Australia) is a Senior Lecturer in Human Resource Management, Organization Studies and...
Industrial Relations at the UQ Business School, University of Queensland. Her research primarily focuses on equity and diversity issues in the labour market and within organizational settings.

**Stephen Sloane** (PhD, University of California, Berkeley, USA) teaches political science and public administration and leads great books seminars at Saint Mary’s College of California, USA. Stephen is interested in the use of artificial intelligence, national security affairs, the role of professionals in modern organizations, novels and film as sources of ideas that contribute to the understanding of organizational systems, critical management studies and ethics.

**Alexander Styhre** (PhD, Lund University, Sweden) is Professor of Technology Management at Chalmers University of Technology, Gothenburg, Sweden. Alexander is interested in the management of knowledge-intensive organizations and innovation work and teaches courses in organization theory.

**Torkild Thanem** (PhD, University of Warwick, UK) is an Associate Professor Director of Graduate Studies in the School of Business at Stockholm University, Sweden, where he teaches management, organization studies and strategy. Torkild’s research interests include workplace health promotion and urban planning, embodiment, critical management studies and the philosophy of the organization.

**Maxim Voronov** (PhD, Columbia University, USA) is Assistant Professor of Strategic Management at Brock University, Canada. He currently researches strategizing practice and commercial cultural production and teaches strategic management.

**Louise Wallenberg** (PhD, Stockholm University, Sweden) is Director of the Centre for Fashion Studies at Stockholm University, and is interested in how fashion and film work as technologies of gender and sexuality. She is currently doing a queer project on Dior, Penn and Hitchcock.

**Teresa Waring** (PhD, Northumbria University, UK) is Professor of Business Systems and Knowledge Management at Newcastle Business School, Northumbria University. Teresa is interested in applied research, particularly in the areas of integration of information and business systems within large organizations. She teaches research methods and the implementation of information and business systems.

**David Weir** is Professor of Intercultural Management at Liverpool Hope University, UK, and Affiliate Professor of Management at the Ecole Supérieure de Commerce, Rennes, France.
Julie Wolfram Cox (PhD, Case Western Reserve University, USA) is Professor of Management in the School of Management and Marketing at Deakin University, Australia. Her research interests include critical and aesthetic perspectives on organization theory and research, particularly organizational change and research methods.