

Acknowledgments

All of us owe a large debt of gratitude to many friends, family, colleagues, staff, and students who encourage us in our academic interests, stimulate our creative energy, make us laugh—occasionally at ourselves, and remind us to hold on to that which we value most.

In the early morning hours, as I look out the window of the study I have occupied for the past year and see deer nibbling at the underbrush in the woods outside, I am reminded of how fortunate I have been to call Middlebury, Vermont my home—if even for a short while. As a visiting professor taking an extended leave, I have benefited greatly from the engaging academic community here at Middlebury College and this volume is certainly a tribute to the talents and support offered to me by this wonderful group of students and scholars.

While visiting faculty are often treated as *persona non grata*, at Middlebury College my colleagues, both in the Department of Economics and outside, have extended their warm friendship and good cheer. While he often eschews praise, in good Swedish tradition, few have been more supportive than my friend and colleague, Dave Colander. As a valued member of the Middlebury community, Dave remains committed to providing students with diverse perspectives and views—even those he does not share. It was with his encouragement that I took on this project and through his support that it went forward.

Many of the essays that eventually found their way into the volume were written by participants in a symposium made possible with the generous support of the Christian A. Johnson Endeavor Foundation. The symposium participants—Helen Lefkowitz Horowitz, Mary Ann Dzuback, Jane Roland Martin, Diana Strassmann, Roxane Gudeman, and Barbara Gault—offered challenging and thoughtful observations on issues of gender and higher education from a variety of disciplinary perspectives. And I am, as well, grateful to the staff of Middlebury College—in particular, Janine Podraza and Amy Holbrook, whose kind assistance and hard work made the conference a success—and grateful as well to John Engels for his assistance in the early editing of the volume.

However, it has been the students of Middlebury College who have made the past two years some of the most memorable and rewarding of my teaching career and I am grateful to them for that. Their enthusiasm

for learning is infectious and inspiring and they were involved in the development of this volume from beginning to end. In particular, Hallie Fox and Rob King along with Julie Ellenberger and Aifuwa Ehigiator, donned white gloves and did time in the Middlebury College Archives, providing symposium participants with an unforgettable picture of the history of women at Middlebury College. As the volume progressed, Rob King and Afifa Faisal would provide generously of their time in editing the essays. While Afifa could have spent the last semester of her senior year doing a variety of activities, she instead offered her time and talents to this project. I am entirely grateful to her for her good spirits and generosity. Finally, Emily W. Lee, also a Middlebury College student, offered her considerable talents in Studio Arts to design the cover. I am grateful to all of them for their enthusiasm and generosity.

Those of us who study the topic of women and higher education bear a particular burden in that there is no respite from the topic . . . we study it and we live it. We rely on our friends and fellow academic travelers to bring laughter, sympathy, and on occasion to commiserate with us. I would be remiss if I failed to thank Diana Strassmann for her friendship and support. As a fellow feminist economist, Diana has for years been a willing accomplice in an effort to open up the economics profession—a task not easily accomplished.

Most of all, I owe an incalculable debt to my son Michael L. May who has accompanied me on this adventure to the Green Mountains of Vermont and took the not insignificant challenge of moving half way across the country in the middle of his high school years all in good stride. I admire his willingness to take risks, am thrilled that he learned to ski, and will forever be grateful for his unfailing wit and companionship.

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