Contributors

Phillip Brown, Professor, School of Social Sciences, Cardiff University, UK

Vincent Carpentier, Senior Lecturer in History of Education, Institute of Education, University of London, UK

Qiongqiong Chen, PhD student in the Department of Educational Leadership and Policy at the State University of New York, Buffalo, USA

David D. Dill, Professor Emeritus of Public Policy, University of North Carolina, Chapel Hill, USA

Jürgen Enders, Professor and Director, Center for Higher Education Policy Studies (CHEPS), University of Twente, The Netherlands

Ellen Hazelkorn, Professor, Director of Higher Education Policy Unit, Dublin Institute of Technology, Ireland

Glen A. Jones, Associate Dean (Academic) and Ontario Research Chair in Postsecondary Education Policy and Measurement, University of Toronto, Canada

Sangeeta G. Kamat, Associate Professor, School of Education, University of Massachusetts, Amherst, USA

Terri Kim, Lecturer in Comparative Higher Education, Brunel University, London, UK

Roger King, Visiting Professor, University of Bath, Visiting Professor, Open University, Research Associate, London School of Economics and Political Science, UK and Visiting Professor, University of Queensland, Australia

Hugh Lauder, Professor of Education and Political Economy, Department of Education, University of Bath, UK

Yann Lebeau, Lecturer in Educational Research, University of East Anglia, UK

Mei Li, Associate Professor, Institute of Higher Education, East China Normal University, Shanghai, China

Alma Maldonado-Maldonado, Researcher at the Educational Research Department (Departamento de Investigaciones Educativas) of the Center for Advanced Research (Centro de Investigaciones Avanzadas), Mexico

Simon Marginson, Professor of Higher Education, University of Melbourne, Australia

Ka Ho Mok, Professor of Comparative Policy and Associate Vice President, Dean of the Faculty of Arts and Sciences, The Hong Kong Institute of Education, HK China

Marcela Mollis, Associate Professor in History of Education and Comparative Higher Education, Head of the Comparative Higher Education Program, School of Philosophy and Letters, University of Buenos Aires, Argentina
Contributors

Christine Musselin, CNRS Director and Senior Researcher, Sciences Po University, Paris, France

Rajani Naidoo, Director, Doctor of Business Administration in Higher Education Management, University of Bath, UK

Mark Olssen, Professor of Political Theory and Education Policy, University of Surrey, UK

Michael A. Peters, Professor of Educational Policy Studies, University of Illinois at Urbana-Champaign, USA

Ebrima Sall, Executive Secretary, CODESRIA (Council for the Development of Social Science Research in Africa), Africa

Peter Scott, Former Vice Chancellor, Kingston University and Professor of Higher Education Studies, Institute of Education, University of London, UK

Mala Singh, Professor of International Higher Education Policy, Centre for Higher Education Research and Information, the Open University, UK

William G. Tierney, University Professor and Wilbur Kieffer Professor of Higher Education, and Director of Center for Higher Education Policy Analysis, University of Southern California, USA

Elaine Unterhalter, Professor of Education and International Development, Institute of Education, University of London, UK

Jussi Välimaa, Professor, Institute for Educational Research, University of Jyvaskyla, Finland

Marijk van der Wende, Professor in Higher Education, Vrije Universitateit, Amsterdam, The Netherlands

Julian Weinrib, Doctoral candidate in the Higher Education Program at the Ontario Institute for Studies in Education, University of Toronto, Canada

Don F. Westerheijden, Senior Researcher, Center for Higher Education Policy Studies (CHEPS), University of Twente, The Netherlands

Christopher Ziguras, Associate Professor, School of Global Studies, RMIT University, Melbourne, Australia