Abebe, A. 96
Afghanistan 126, 175
African Charter on Human and Peoples’ Rights 89
Aka, P. 15
Albania 36, 51
Algeria 32
Ambiguity see under inconsistency of comments
Amnesty International 190, 200
Andorra 66
Arambulo, K. 25
Armenia 42
Assisting Communities Together Project (ACT) see Office of the High Commissioner for Human Rights (OHCHR), Assisting Communities Together Project (ACT)
Australia 134
Austria 65, 75
Azerbaijan 39, 65–6, 98
Bahamas 102–3
Bahrain 101–2
Bailey, S. 130, 131
Barbados 98
Baxi, U. 8
Beiter, K. 18, 19
Belize 51
Benin 59–60, 100
Bhutan 76
Bosnia and Herzegovina 75, 170
Brazil 34, 123, 126
Brunei 165, 166
Buergenthal, T. 7
Burkina Faso 72
Burundi 65, 70, 165, 166
Callejon, C. 79
Cameroon 103
Canada 31, 55–6, 101, 128
Cassin, R. 15–16
Chaskalson, A. 18
Chile 58, 173
China 32, 37, 61, 74–5
civil society engagement see NGO involvement
Claude, R. 89
collaboration see coordination
Colombia 32, 40, 173, 175
Commission on Human Rights 14, 79, 81–2, 94, 112, 233–4
see also Human Rights Council (HRC)
Committee on Economic, Social and Cultural Rights (ESCR Committee) 24–43, 180
International Covenant on Economic, Social and Cultural Rights (ICESCR), Article 13(1) 18–21, 24–6, 28, 30, 31–43, 48, 52, 94, 180–81, 187
monitoring of 24–5
NGO involvement 20
reporting procedures’ objectives 27–8
treaty committees, role of 24–5
UN Decade for HRE 145, 187
Committee on Economic, Social and Cultural Rights (ESCR Committee), HRE activities 25–38
calls for some States to improve 34–5, 39–42
inconsistency of comments 34–5
judiciary and government officials, focus on 38, 39
lack of specificity in reporting 35–7, 39–41
observations on 38–41
school curriculum suggestions 36
State Party investment, lack of encouragement following 37–8
State Party reporting, concluding observations on 27–30
State Party reporting, implementation evidence 31–3
State Party reporting, low levels of detail 31–4
State Party reporting, low levels of, and suggested improvements 30–31, 36–7, 52, 63, 187
Committee on the Rights of the Child (CRC) 24, 44–77, 180, 219–28
CROC implementation monitoring 45–6
General Comment No. 1 (The Aims of Education) 7–8, 9–10, 90
HRE activities 46–64
HRE activities, General Comment 1, critical concerns in 47–8, 49
HRE activities, most frequently reported on 64–6
HRE engagement levels with State Parties 51–2
UN Decade for HRE 145
see also Convention on the Rights of the Child (CROC)
Committee on the Rights of the Child (CRC), State Parties’ Reports communication improvements, need for 54
failure to report 56–7
inconsistency in comments 49–51, 54–9
inconsistency in comments, examples of 55–7
increased reporting and CRC comments 62–4
main issues 67–9
relatively high levels of engagement with HRE 51–2
self-criticism, CRC’s response to 66–7
time delays in 50–51
Committee on the Rights of the Child (CRC), State Parties’ Reports, Concluding Observations 48–64 ambiguity and lack of authentic dialogue 57–9, 69–70, 71–2, 181–2
contradictory comments 58–9, 70, 181–2
disconnect between 52–4, 64, 70, 73, 74–6
implementation suggestions and improvements, need for 61, 70, 76
inconsistency in 55
issues emerging from 69–76
lack of encouragement 61–2
lack of specificity and detail in CRC’s comments 59–61, 71
communication see under coordination
Conforti, B. 109
contradictory comments see under coordination
Convention on the Elimination of All Forms of Discrimination Against Women (CEDAW) 217–18
Convention on the Rights of the Child (CROC)
Article 28 44–5, 55, 56, 62, 233
Article 43 24
implementation monitoring 45–6
Third Optional Protocol 46, 182
see also Committee on the Rights of the Child (CROC)
Convention on the Rights of Persons with Disabilities (CRPD) 229–31
cooperation context, General Assembly 130, 133
ECOSOC as coordinating body 108, 113–14
efforts, importance of, Human Rights Council (HRC) 93
information sharing, UNESCO World Programme plan of action 162, 163
and leadership responsibilities, Office of the High Commissioner for Human Rights (OHCHR) 146–7, 152, 158–9, 162, 168
Index

technical cooperation see Office of the High Commissioner for Human Rights (OHCHR), Technical Cooperation Programme

see also databases; inconsistency of comments; resources; specificity, lack of

Costa Rica 133, 134
University for Peace 119, 128
Côte d’Ivoire 173
Craven, M. 19
Croatia 60–61
CROC see Convention on the Rights of the Child (CROC)
Czech Republic 32
databases
online resources recommendations 190–91
reform website ‘Strengthening the UN’ 208–9
UN World Programme for HRE 160–62, 190
website publications, Office of the High Commissioner for Human Rights (OHCHR) 160–62, 163, 172, 190

see also coordination; resources
Daws, S. 138
Decade for HRE
Committee on the Rights of the Child (CRC) 145
Economic and Social Council (ECOSOC) 113–14, 184
ESCR Committee 145, 187
General Assembly 118, 119, 127–8, 129, 131, 132, 233–6, 236–7
HRE definition, General Assembly 127–8
Office of the High Commissioner for Human Rights (OHCHR) see Office of the High Commissioner for Human Rights (OHCHR), UN Decade for HRE
Plan of Action 8–10, 28, 39, 50, 51, 65, 73–4, 75, 182, 189, 205
Declaration on Human Rights Education and Training 80, 88–94, 183, 189

Article 1, recognition of right to HRE 88–9
Article 2, definition of HRE 90–91
Article 3(2), training of teachers 92
Article 4, preventive power of HRE 91
Article 7, state obligation to provide HRE 89–90
Article 7(4), training of teachers 92
Article 12(2), coordination efforts, importance of 93
Article 13, reporting mechanisms 93–4
drafting by Advisory Committee 83–4
Drafting Group questionnaires 84–6
Drafting Group questionnaires, government participation in 84–5
Drafting Group questionnaires, suggestions for future Declaration 85–6 as guideline 187–8, 191, 192, 197, 198, 206, 238–43
Preamble 87–8
production of 86–7
shortcomings and drafting style 94, 100

Denmark 74
Detrick, S. 21
Dias, C. 164
discrimination concerns 19
International Convention on the Elimination of All Forms of Racial Discrimination 217
tolerance/religious tolerance concept, General Assembly 125, 132
see also gender issues
Djibouti 52–3, 103
Donnelly, J. 18

Economic and Social Council (ECOSOC) 24–5, 106–16
Annual Ministerial Review (2011) 111–12
Annual Reports, analysis of HRE references 112–15, 183, 184
as coordinating body 108, 113–14
decisions/resolutions, analysis of 115
diminishing powers of 109
High Level Segments, gender
equality and education 110–11
High Level Segments and HRE
activities, shortage of
involvement in 110–12, 183,
184
HRE activities 110–15
HRE, lack of involvement in 108–12,
183, 184
informal nature of 116
members and organisation of 106–7
nature and function of 107–10
NGO involvement 112, 184, 200–201
powers of 107–8
studies and reports, influence of
109–10
UN Decade for HRE 113–14, 184
UN World Programme for HRE 115,
184
UNESCO, overseeing duties 108–9,
215
Ecuador 76, 102, 123
education for peace concept, General
Assembly 125–6, 127–8, 129, 134
Egypt 32
Eide, A. 28
ESCR Committee see Committee on
Economic, Social and Cultural
Rights (ESCR Committee)
Estonia 35, 59
Ethiopia 167
Fasulo, L. 106, 118, 119
Finland 31, 60, 76, 102
Flinterman, C. 164–5, 173
fragmentation problems 125, 127, 189,
208, 213
France 101
Franda, M. 116
Freeland, S. 189
funding
Office of the High Commissioner for
Human Rights (OHCHR) 142
and resources source, General
Assembly 142, 184
UNESCO, training grant 33
see also resources
Gabon 72
Gaer, F. 96

gender issues
Convention on the Elimination of All
Forms of Discrimination
Against Women (CEDAW) 217–18
Economic and Social Council
(ECOSOC) 110–11
inequality, combating 211
see also discrimination concerns
General Assembly 117–40
as central forum for debate 118
conflict prevention and post-conflict
efforts, dual role of HRE in
119–20
coopervation context 130, 133
dialogue between civilizations
concept 125, 126–7
education access debates 118
education for peace concept 125–6,
127–8, 129, 134
formal and informal education efforts
122–3
fragmentation problems 125, 127
funding and resource source 142,
184
grass roots level, respect for human
rights at 123–4
harmonious societies, development of
120–21
health education 118
holistic approach to 124
HRE activity 119–35, 136, 184
human rights activities 118
Human Rights Council (HRC)
resolution 79–80
human security involvement 122,
123–4
informal consultations 131
International Year of Human Rights
Learning 119
leadership capacity 118, 139–40, 184
mainstreaming efforts for HRE
128–30
meetings schedule 118
nation-building involvement 121–2
participants 128
peace projects 119
peacekeeping operations and process
of democratization 121–2, 124
plenary sessions 119–30, 136
Index

plenary sessions, and inconsistent terminology 125–8
poverty, eradication of 122, 211
public participation in political process and political education 120–21
purpose of 117–18
racial discrimination and prejudice, dealing with 122, 132
standard setting and codification of international law 118
terrorism prevention 121, 139, 193–4
time management and efficiency concerns 136–7
tolerance/religious tolerance concept 125, 132
UN Charter on 117
UN Decade for HRE 118, 119, 129, 131, 132, 233–6, 236–7
UN Decade for HRE, HRE definition 127–8
UNESCO role 130, 133, 215
Universal Declaration of Human Rights (UDHR) 117, 129, 214
see also Office of the High Commissioner for Human Rights (OHCHR)
General Assembly, Social, Humanitarian Cultural Affairs Committee (Third Committee) 118, 130–35, 136, 193–4
inconsistent terminology 133
mainstreaming efforts 134–5
membership 133–4
NGO involvement 131
General Comments
General Comment No. 1 6–8, 9, 10–11, 16, 19, 27, 46–48, 49, 60, 63, 69, 73, 74, 77, 90, 182, 186, 219–228
General Comment No. 3 20
General Comment No. 13 20–21, 25–26, 52, 180, 181
General Comment No. 20 87
Georgia 35, 56–7, 65, 66–7
Germany 35, 99, 100
Ghana, N. 79
Global Review OHCHR Technical Cooperation Programme Report 164, 174, 185
Goodman, M. 18
Greece 41
Guatemala 33, 34
Guinea-Bissau 173
Haiti 57, 124, 128
Honduras 70, 76
HRE definitions 90–91, 127–8, 170
HRE Director, need for 187–8, 205
HRE provenance of, within UN 7, 13–23
HRE training recommendations 186
Human Rights Committee 16, 46, 99, 100, 145
Human Rights Council (HRC) 78–105, 207, 210, 211, 237
Advisory Committee, HRE activities of 82–94, 182–3
background 79–80
education curricula, absence of human rights in 92–3
General Assembly resolution on 79–80
HRE activities 80–82, 211
Informal Platform for HRE and Training 81, 86
NGO involvement 84, 91, 95, 102
obstacles to, and lack of trained teachers 91–2
Special Rapporteur on the Right to Education, failure to include HRE in mandate of 81–2, 104
UN World Programme for HRE 157–8, 186
UN World Programme for HRE involvement 80, 81
voluntary human rights goals 80–81
see also Commission on Human Rights
Human Rights Council (HRC), Declaration on Human Rights
Education and Training see Declaration on Human Rights
Education and Training
Human Rights Council (HRC), Universal Periodic Review 93–103, 183
agreed process and structure 95–6
benchmark system 96
HRE in written documentation 97–103

Paula Gerber - 9781781006061
Downloaded from Elgar Online at 04/02/2019 10:21:15PM via free access
human rights index, lack of 96
National Reports, OHCHR
compilation of treaty body
documents 98–101
National Reports, variations in 97–8
Working Group Reports 101–3
Human Rights Day 174–5, 185
Human Rights Education Associates
(HREA) 184
Global Human Rights Education
Database 160–61, 162–3, 190
see also NGO involvement
Humphrey, J. 14–15

Iceland 34
implementation
Global Counter-Terrorism
Implementation Task Force
(CTITF) 196, 197, 205, 211
progressive HRE provisions 20–21,
22–3
suggestions and improvements, need
for, Committee on the Rights
of the Child (CRC) 61, 70,
76
inconsistency of comments
Committee on Economic, Social and
Cultural Rights (ESCR
Committee) 34–5
Committee on the Rights of the Child
(CRC) 49–51, 54–9
Committee on the Rights of the Child
(CRC), ambiguity and lack of
authentic dialogue 57–9,
69–70, 71–2, 181–2
Committee on the Rights of the Child
(CRC), Concluding
Observations 55
General Assembly plenary sessions
125–8
General Assembly, Third Committee
133
see also coordination
Indonesia 58
International Convention on the
Elimination of All Forms of
Racial Discrimination (CERD)
217
International Covenant on Civil and
Political Rights (ICCPR) 20, 24,
216–17
International Covenant on Economic,
Social and Cultural Rights
(ICESCR) 18–21, 19, 20, 24–5
International Covenant on Economic,
Social and Cultural Rights
(ICESCR), Article 13(1)
(ESCR Committee) 18–21, 24–6,
28, 30, 31–43, 48, 52, 180–81
Optional Protocol 42–3, 94, 181
international human rights treaties,
concern over proliferation of 189
international law, standard setting and
codification of, General Assembly
118
International Year of Human Rights
Learning 119
Iran 51, 69
Ireland 31, 37, 55, 61–2
Israel 34
Italy 33, 37
Japan 98, 99, 100
Jordan 65
Joseph, S. 4
Kazakhstan 62
Khan Williams, M. 172
Korea 56, 98, 165
Korey, W. 200
Kyrgyz Republic 173
Kyriakakis, J. 4
Latvia 76
Lauren, P. 79
leadership capacity, General Assembly
118, 139–40, 184
Letschert, R. 28
Liberia 165
Liechtenstein 33, 71–2
Luard, E. 108, 137
Luxembourg 34, 39
Lynch, O. 22
McCallum, R. 179
McCrudden, C. 18
Macedonia 36
Madagascar 72
Maggio, G. 22
Malawi 72
Malaysia 66, 99, 100
Paula Gerber - 9781781006061
Downloaded from Elgar Online at 04/02/2019 10:21:15PM
via free access
Malta 42
Mauritius 72
Mégret, F. 18
Mexico 33, 40, 65, 68, 72–3
Moldova 32, 34, 165
Monaco 36, 165
Mongolia 65
Morocco 32, 134
Mozambique 165, 166
Muravchick, J. 137
Namibia 133–4
Nepal 33, 173
Netherlands 68, 97, 102
New Zealand 34, 76
NGO involvement
Committee on Economic, Social and Cultural Rights (ESCR Committee) 20
Economic and Social Council (ECOSOC) 112, 184, 200–201
General Assembly, Third Committee 131
HRE network inclusive of NGOs and civil societies, suggestion for 200–201
Human Rights Council (HRC) 84, 91, 95, 102
Office of the High Commissioner for Human Rights (OHCHR) 147, 151, 160, 162–3, 173, 177
Universal Declaration of Human Rights (UDHR) 15, 16
see also Human Rights Education Associates (HREA)
Nicaragua 72
Norway 75

Oberleiner, G. 118
O’Donovan, D. 106, 109, 115
Office of the High Commissioner for Human Rights (OHCHR) 130, 133, 141–78
business publications 176
Commissioner’s appointment 142
coordination and leadership responsibilities 146–7, 152, 158–9, 162, 168
corporations and businesses, role of 176–7

funding 142
Global Review OHCHR Technical Cooperation Programme
Report 164, 174, 185
as HRE focal point 143
and Human Rights Council (HRC), Universal Periodic Review 98–101
Human Rights Day 174–5, 185
mandate 142–3
NGO involvement 147, 151, 160, 162–3, 173, 177
origins of 141
staffing and functions 141–2
Technical Cooperation Programme, success evaluation 173–4
UN Decade for HRE, timeframe concerns 150–51
UN Global Compact 175, 176–7, 185, 201
Universal Declaration of Human Rights (UDHR), 50th anniversary celebration 146–7, 214
website publications 160–62, 163, 172, 190
see also General Assembly
Office of the High Commissioner for Human Rights (OHCHR), Assisting Communities Together Project (ACT) 166–71, 178, 185
activities supported by grants 169–70
approach of 167–8
focus and phases 166–7
grant selection process 169, 170
HRE definition confusion 170
success evaluation 171

Office of the High Commissioner for Human Rights (OHCHR), Technical Cooperation Programme 171–4, 178, 185
HRE activities by region (2008) 173
HRE training suggestions 174, 186
needs assessment 172
success evaluation 173–4

Office of the High Commissioner for Human Rights (OHCHR), UN Decade for HRE 143–52, 184–5
achievements during 148–9
background to 143–5
consultation process 145
coordination and monitoring concerns 151
cultural and social education, call for 150
education methodology concerns 150
follow-up report suggestions 151–2
future initiatives 151–2
HRE promotion during 146–8
issues excluded from 150–51
national plans of action, development of 148–9
Plan of Action 145–6, 184–5
questionnaire on success of 149, 151–2
reflections and shortcomings 149–52
resource collection on HRE and training 147–8, 186
second Decade proposal 151–2
timeframe concerns 150–51
Office of the High Commissioner for Human Rights (OHCHR), World Programme for Human Rights Education 152–66, 185
dissemination and information sharing 162–3
evaluation of OHCHR’s role 159–60
first phase and plan of action 154–7, 162–3, 194
good practices compendium 162–3
higher education and training programmes for teachers and professionals 157–8, 163–4
HRE approach 153–8
HRE database 160–62, 190
HRE database, language limitations of 161
HRE promotion initiatives 160–66
HRE publications 163–5, 172
inter-agency coordinating committee 158–60, 162
and international human rights instruments 155
international level responsibilities 158–9
national initiatives and information sharing 165–6
national level responsibilities 159
objectives 153–4
primary and secondary school teaching 154–7, 164, 165–6
primary and secondary school teaching, evaluation stage 156
primary and secondary school teaching, minimum action requirements 156–7
primary and secondary school teaching, mission statement 155
primary and secondary school teaching, monitoring and implementation 155–6
resource problems for national initiatives 165–6
role of OHCHR 158–60
second phase and plan of action 157–8, 162–3
Pakistan 53–4, 57
Papua New Guinea 67
peace projects
Costa Rica, University for Peace 119, 128
education for peace concept, General Assembly 125–6, 127–8, 129, 134
General Assembly 119
peacekeeping operations, General Assembly 121–2, 124
People’s Decade for Human Rights Education (PDHRE) 112
Peru 76
Peterson, J. 22, 130, 131, 139
Poland 35, 165, 166
Portugal 65
poverty eradication 122, 211
Qatar 71, 178
Quinn, J. 117, 138
Redondon, E. 96
reporting
Decade for HRE, follow-up suggestions 151–2
Declaration on Human Rights Education and Training, Article 13 93–4
ECOSOC see under Economic and Social Council (ECOSOC)
ESCR Committee see under Committee on Economic, Social and Cultural Rights (ESCR Committee), HRE activities

Global Review OHCHR Technical Cooperation Programme Report 164, 174, 185

Human Rights Council (HRC), Universal Periodic Review see Human Rights Council (HRC), Universal Periodic Review

research recommendations 185–213

collaboration, increased 199–201, 205, 211

Declaration on Human Rights Education and Training as guideline 187–8, 191, 192, 197, 198, 206, 238–43

evaluation system 201–6

fragmentation, overcoming 189, 208, 213

gender inequality, combating 211

High Level Panel on UN System-wide Coherence, mandate for 207–8

HRE Director, need for 187–8, 205

HRE network inclusive of NGOs and civil societies, suggestion for 200–201

HRE online resources 190–91

HRE online resources, and increased communication and reporting 191

HRE training 186

international human rights treaties, concern over proliferation of 189

leadership 187–8

strategic agenda, need for 187

treaty body devoted to HRE 188–90

UN reform, need for 206–12

research recommendations, UN counter-terrorism campaign, modelling HRE efforts on 192–9

Counter-Terrorism Committee 197–8

Counter-Terrorism Online Handbook 197

dedicated webpage 195

General Assembly resolutions 193–4

Global Counter-Terrorism Implementation Task Force (CTITF) 196, 197, 205, 211

Global Counter-Terrorism Strategy and Plan of Action 195–6

Secretary-General’s Symposium on International Counter-Terrorism Cooperation 196–7

Security Council resolutions 194–5

universal instruments against international terrorism 192

resources

collection on HRE and training, UN Decade for HRE 147–8, 186

problems for national initiatives, UN World Programme for HRE 165–6

see also coordination; databases; funding

Robinson, M. 147, 167

Romania 65

Roosevelt, E. 13

Rosemann, N. 151

Rosenthal, G. 107, 109

Roth, K. 79

Russia 68, 98, 123, 173

Sachs, A. 22

Saint Vincent and the Grenadines 76

San Merino 57–8

Sao Tome and Principe 58

Schachter, O. 18

security issues human security involvement, General Assembly 122, 123–4

see also terrorism prevention

Seydegart, M. 164

Sharma, S. 107, 109, 110

Sidoti, C. 103

Sierra Leone 53, 69, 122

Slovakia 33, 40, 65

Slovenia 135

Solomon Islands 35, 72

Spain 65

specificity, lack of

Committee on the Rights of the Child (CRC), State Parties’ Reports 59–61, 71

ESCR Committee, HRE activities 35–7, 39–41

see also coordination
HRE as tool for prevention of human rights issues 6–11
human rights, history of relationship with 4–6
human rights protocols, optional 5
Millennium Development Goals 155, 207, 211
reform website ‘Strengthening the UN’ 208–9
soft law provisions 5
standard setting and individual communications 5–6
standard-setting and enforcement 4–5
World Summit Outcome 207, 210
UN, provenance of human rights education in 2, 11–12, 13–23
dignity and human rights, links between 18
discrimination and ethnicity concerns 19
environmental degradation issues 22
free society participation 19
Holocaust influence on HRE inclusion 16
HRE inclusion, debate over 16
non-compliance and budgetary constraints 19–20
progressive implementation provisions 20–21, 22–3
Third (Social and Humanitarian) Committee input 17
as tool for prevention of human rights issues 6–11
UN World Programme for HRE see World Programme for HRE
UNDP (United Nations Development Fund), Assisting Communities Together Project (ACT) 209–10
complaints procedures 5–6
core human rights treaties 5
Global Compact 175, 176–7, 185, 201
High Commissioner for Human Rights (UNHCHR), budget increase 210, 211
High Commissioner for Refugees 130, 145
High Level Panel on UN System-wide Coherence, mandate for 207–8
UN Economic and Social Council (ECOSOC) 108–9, 215
role, General Assembly 130, 133, 215
training grant 33
UN Decade for HRE 145, 149
Index

World Programme plan of action, dissemination and information sharing 162, 163
Universal Declaration of Human Rights (UDHR) 1–3, 4, 14–18, 19, 21, 26, 129, 233
50th anniversary celebration 146–7, 214
General Assembly 117, 129, 214
Guinness World Record for number of translations 146
NGO involvement 15, 16
Preamble 14–15, 88, 214
Universal Periodic Review (UPR) 78, 93–103, 183, 212
Uruguay 58
US, HRE right, lack of ratification 88, 90
Uzbekistan 33, 41, 71
Venezuela 69, 73

websites see databases
Weiss, T. 138

World Conference on Human Rights (Vienna Declaration) 8–9, 144, 194, 231–3, 235–6
World Programme for HRE 28
Economic and Social Council (ECOSOC) 115, 184
First Phase Plan of Action 10–11, 38, 48, 63–4, 80, 102–3, 182, 187
Human Rights Council (HRC) 80, 81, 157–8, 186
Office of the High Commissioner for Human Rights (OHCHR) see Office of the High Commissioner for Human Rights (OHCHR), World Programme for HRE
Second Phase Plan of Action 11–12, 48, 50, 51, 62, 73–4, 80, 81, 115, 189, 194

Yemen 34, 69
Ziring, L. 109, 137
Zwamborn, M. 164–5, 174