Contributors

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Martin Forsey is Lecturer in Anthropology and Sociology at the University of Western Australia. His publications include *Challenging the System? A Dramatic Tale of Neoliberal Reform in an Australian High School* (2007). His research interests are neoliberalism and education, school choice among students, parents and teachers and, more recently, qualitative research methods, writing about interviews and questioning the mythic positioning of participant observation at the centre of anthropological/ethnographic research.

Blye Frank is Dean of the Faculty of Education, University of British Columbia. He has worked with Faculties of Medicine across Canada towards the promotion of diversity and cultural competency within the medical education environment and contributed to the development of a programme for Association of Faculties of Medicine of Canada (AFMC), a cultural diversity training programme for teachers of internationally educated health care professionals. His particular module, Education for Cultural Awareness, is being used extensively throughout Medical Schools in Canada. He is a recognized expert in the field of gender studies and has been called upon to provide advice on issues of equity in schools and health care environments. He is one of five national researchers developing the Health, Illness, Men and Masculinities (HIMM) theoretical framework, which is intended to inform methodology and analysis of how the social construction of masculinity intersects with men’s health and well-being.

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