

# Contributors

---

**Bjørg Eva Aaslid** is a researcher at SINTEF Technology and Society, Department of Health Research, Group of Work and Health in Oslo, Norway. Aaslid was a research assistant at the Fafo Institute for Labour and Social Research, on the EU Sixth Framework Project, 'Towards a Lifelong Learning Society in Europe: The Contribution of the Education System' (LLL2010). Her research areas are: school development, quality in education, lifelong learning, learning environment and work environment in the educational sector.

**Szilvia Altorjai** is a sociologist conducting her PhD research at the Institute for Social and Economic Research, University of Essex. Her research interests include labour markets, education, human capital transferability, over-qualification and migration.

**Saida Ayupova** is a freelance writer and international affairs specialist. She has conducted research on the socio-political relation between European integration and freedom of the media in the Balkan region. Within the LLL2010 project she was responsible for processing and analysing interview data to create an overview of the state of formal adult education in Hungary.

**Ellen Boeren** started her research career at HIVA (Research Institute for Work and Society) at the University of Leuven, Belgium. She successfully defended her PhD thesis 'Participation in adult education: a bounded agency approach' in 2011. She is interested in lifelong learning policies, motivational aspects of adult learning, European comparative research and survey methodologies. She is currently employed as a Chancellor's Fellow at the Moray School of Education, University of Edinburgh, UK.

**Pepka Boyadjieva** is a Professor at the Institute for the Study of Societies and Knowledge and member of the General Assembly of the Bulgarian Academy of Sciences. She is also Honorary Professor of Sociology of Education, University of Nottingham. Boyadjieva was leader of the Bulgarian team of the LLL2010 project. Her research areas are higher education and social justice, university models, educational inequalities and social modernization. She is an editorial correspondent of the

*International Journal of Lifelong Education*, a member of the editorial board of the *Journal of Social Science Education* and a member of the editorial board of the ISA's SSIS series Sage Studies in International Sociology Books.

**Paul Downes** is Director of the Educational Disadvantage Centre and Senior Lecturer in Education (Psychology) at St Patrick's College, Dublin City University, Ireland. His areas of research interest include lifelong learning, early school leaving, phenomenology, psychoanalysis, developmental psychology and structuralism. He has been a member of various Expert Advisory Groups to the European Commission, including the Network of Experts on the Social Aspects of Education and Training (NESET).

**Leta Dromantienė** is a Professor in the Social Policy Department and Dean of the Social Policy Faculty at Mykolas Romeris University, Vilnius, Lithuania. She was national coordinator of the LLL2010 project. Her research areas are social cohesion, social policy, educational management and lifelong learning. She is editor-in-chief of the editorial board of *Social Work* and a member of the editorial board of *Social Studies*.

**Galin Gornev** is a Professor at the Institute for the Study of Societies and Knowledge of the Bulgarian Academy of Sciences in Sofia. He served as a Bulgarian representative and a member of the Standing Committee on the Social Sciences (SCSS) of the European Science Foundation (2005–2011). His research interests are in the fields of human agency and social structure, science and society, social conflicts and disturbances in communication, and transition to a hydrogen society.

**Günter Hefler** is Senior Researcher and Project Manager at 3s Unternehmensberatung GmbH in Vienna, Austria. Within the LLL2010 project, he was responsible for the cross-country comparative synthesis of findings of subproject 4 studying the role of formal adult education in small and medium-sized enterprises. His areas of research include comparative studies on lifelong learning and continuing vocational training, workplace learning, and adult learning and development.

**John Holford** is Robert Peers Professor of Adult Education and Director of the Centre for Research in Higher, Adult and Vocational Education at the University of Nottingham, UK. His main current research interest is in lifelong learning policy, especially in Europe, in adult learning of citizenship, and in the history of adult education. He is Editor of the *International Journal of Lifelong Education*, and a convenor of the Policy

Studies Network for the European Society for Research in the Education of Adults.

**Angela Ivančič** is a part-time researcher at the Institute for Developmental and Strategic Analysis (IRSA) in Ljubljana, Slovenia and a contracted Assistant Professor at the Faculty for Social Sciences, Ljubljana University. Her current research interest involves the study of socio-cultural dimensions of knowledge creation and transfer in a comparative perspective.

**Anisya Khokhlova** is an Associate Professor at the Faculty of Sociology, St Petersburg State University, Russia. The field of her scientific interests covers cultural studies, urban studies and the sociology of everyday life. As a participant in the LLL2010 project, she was primarily involved in the collection and analysis of qualitative data.

**Vladimir Kozlovskiy** is a Professor at the Department of Sociology, St Petersburg State University, Russia, and a researcher at the Sociological Institute of Russian Academy of Sciences. His research areas are civilizational analyses and modernities, history of Russian sociology, modernization of Russian society, social communication, labour migration and educational institutes. He is editor-in-chief of the *Journal of Sociology and Social Anthropology*.

**Liutauras Labanauskas** is a researcher at the Institute of Sociology of the Lithuanian Social Research Centre, and a post-doctoral research fellow at the Centre for Social Anthropology at Vytautas Magnus University, Kaunas, Lithuania. He was responsible for administrative and research support for the LLL2010 project. His research interests include lifelong learning, knowledge transfer, migration and development, national identity and social cohesion.

**Jörg Markowitsch** is founder and Senior Partner of 3s Unternehmensberatung GmbH in Vienna, Austria. As former Head of Department for Continuing Education Research and Educational Management at the Danube University Krems he led the Austrian research team of the LLL2010 project. He is a member of various scientific boards and EU expert groups. His areas of research include comparative studies in vocational education and training, lifelong learning and European educational policy.

**Catherine Maunsell** is Senior Lecturer in Education (Psychology) and Human Development at St Patrick's College, Drumcondra (SPD), a college of Dublin City University (DCU) and coordinator of SPD's collaborative partnership with DCU on the BSc Psychology, Ireland. She is currently chairperson of the Advisory Group of the Educational

Disadvantage Centre EDC and has recently been Acting Director of the Centre. She was joint Irish coordinator with Dr Paul Downes in the LLL2010 project and is currently Irish coordinator of the Grundtvig RISE Learning Partnership on prison education and the Grundtvig Network research on adult education and social inclusion titled 'OED: Outreach Empowerment and Diversity' with the European Association for the Education of Adults (EAEA).

**Valentina Milenkova** is a Professor at the Sociology Department, South-West University, Blagoevgrad, Bulgaria, where she teaches the courses 'Sociology of Education' and 'Social Stratification and Inequalities'. Milenkova's main interests are equal education opportunities, ethnic minorities and lifelong learning. She is a member of the editorial board of the e-journal *Problems of Postmodernity*.

**Agata Mleczko** is a former Research Fellow at the University of Nottingham, UK and presently an associate of the Centre for Migration Studies at the University of Adam Mickiewicz in Poznań, Poland. Her research interests are focused on social capital in the migration setting, education of immigrants and parental involvement in schools.

**Diana Nenkova** is a sociologist at the the Department of Knowledge-based Society, Institute for the Study of Societies and Knowledge, Bulgaria. Her main interests are in the sociology of science and education.

**Ides Nicaise** has a background in economics and is head of the unit 'Education and Lifelong Learning' at HIVA (Research Institute for Work and Society), a multidisciplinary research institute of the University of Leuven, Belgium. He specialized in social policy, more precisely the relationships between education, labour market policy and social inclusion (in rich as well as developing countries). He also teaches 'Education and Society' and 'Economics of Education and Training' in the Department of Education Sciences at the same university.

**Kristina Petkova** is a Professor at the Institute for the Study of Societies and Knowledge, Bulgarian Academy of Sciences. She is co-editor of the main Bulgarian sociological journal *Sociological Problems*. Petkova is a member of the European Association of Social Psychology Science. She has been a team leader in different national representative and international cross-cultural studies. Her research interests are related to attitudes and attitude-behaviour consistency, lifelong learning, social stereotypes and social cohesion, and public understanding of science.

**Marko Radovan** is an Assistant Professor in Didactics of Adult Education at the Faculty of Arts, University of Ljubljana, Slovenia.

He has participated in many international and national research projects dealing with adult participation in education and learning. His research interests are participation in education, motivation to learn, didactics of adult learning and e-learning. He is also a member of the editorial board of the *Andragogic Perspectives*, a Slovenian journal on adult education.

**Stephanie Rammel** is Austrian National Contact Point for Socio-Economic Sciences and the Humanities in the 7th EU Framework Programme at the Austrian Research Promotion Agency FFG. From 2007 to 2011 she was a researcher at Danube University Krems. Her research in the LLL2010 project focuses on participants in adult education and on social and institutional barriers to social inclusion. She is a sociologist and political scientist, specializing in gender and diversity research.

**Sheila Riddell** is Director of the Centre for Research in Education Inclusion and Diversity at the Moray House School of Education, University of Edinburgh, UK. Her research interests are in the broad field of equality and social inclusion, with particular reference to gender, social class and disability in education, training, employment and social care. She has published extensively in these areas and sits on policy advisory committees on disability and equal rights in the UK.

**Paul Ringler** is a sociologist at the SORA Institute for Social Research and Consulting, Vienna, Austria, working on social scientific projects at the national and EU level. He worked as a researcher on LLL2010's comparative report on participation in formal adult education in Europe. He specializes in quantitative data collection and analysis. His research areas include transition from education to the job market, adult education, adult literacy and new forms of communication.

**Péter Róbert** is Professor of Sociology at the Szechenyi Istvan University in Győr, Hungary. He is also Senior Researcher at the Institute for Political Science of the Hungarian Academy of Sciences. He has participated in the LLL2010 project representing the TARKI Social Research Institute. His research fields include social stratification and mobility, educational inequalities and life course analysis, school to work transition as well as political participation, behaviour, values and attitudes. His current project is running the European Social Survey in Hungary.

**Triin Roosalu** is a sociologist at the Institute of International and Social Studies, Tallinn University, Estonia. Her main research interests lie in sociology of education, employment and working life in comparative perspective. She was a member of the coordinating team of the LLL2010

project and held a personal grant to carry out the national Primus programme project 'Adults acquiring higher education: reconciling studies with work and life'. She co-edited (with V. Kozlovskiy and R. Vöörmann) *Learning in Transition: Policies and Practices of Lifelong Learning in Post-Socialist Countries* (2010). In 2012, she was elected to the drafting committee for the global International Social Survey Programme survey of 2015 on work and employment.

**Eve-Liis Roosmaa** is a researcher, lecturer and graduate student in sociology at the Institute of International and Social Studies, Tallinn University, Estonia. She was a member of the coordinating team of the LLL2010 project. Her main fields of study are education, the labour market and lifelong learning, mostly in a comparative perspective. She has participated in various national and international research projects, which address the inequality issues regarding adult education and lifelong learning.

**Ellu Saar** is a Professor at the Institute of International and Social Studies, Tallinn University, Estonia. She coordinated the LLL2010 project. Her research areas are social stratification and mobility, educational inequalities and life course studies. She is an editor of *Studies of Transition States and Societies*, a member of the editorial board of *European Sociological Review* and a member of the Steering Committee of the European Consortium of Sociological Research.

**Meilutė Taljūnaitė** is a Professor at the Institute of Sociology of the Lithuanian Social Research Centre, and a Professor at the Lithuanian University of Educational Sciences. She was national coordinator of the LLL2010 project. Her research interests include EU citizenship and European social integration, gender policy, migration, national identity, inequalities and social cohesion. She is a member of the editorial board and chief editor of *Filosofija, Sociologija* and a member of the Helsinki Group on Women and Science of the European Commission.

**Auni Tamm** is a project assistant at the Institute of International and Social Studies Tallinn University, Estonia, where she is currently working on her PhD thesis. Her research interests are connected to issues of lifelong learning, continuing education and background career choices.

**Odd Bjørn Ure** works as an independent researcher in his own company CONSULTUR. Studies & Analyses. He was a researcher at the Fafo Institute for Labour and Social Research in Norway during the contractual period of LLL2010. Ure has a cand. polit. degree from the University of Bergen, Norway, and has held several posts in the field of research strategy and educational policy, with an emphasis on vocational training. When

serving as Visiting Scientist at the Institute for Prospective Technological Studies in Seville, Spain, he particularly covered online access to lifelong learning resources. Ure now primarily works for the EU Lifelong Learning Programme.

**Maria Veits** is a sociologist, independent researcher and curator based in St Petersburg, Russia. She is a co-founder of the Creative Association of Curators TOK, an organization that realizes multidisciplinary projects in the fields of contemporary art and social sciences. Among other projects organized by TOK, such as public and visual exhibitions, lectures, publications and other initiatives aimed at knowledge production, Maria is currently a curator and sociologist of the project Design Platform. Its mission is to apply socially integrated innovative design practices to the social sector, including educational organizations, for the improvement and transformation of the learning environment.

**Rein Vöormann** is a Senior Researcher and Chair of the Department of Social Stratification, Institute of International and Social Studies, Tallinn University, Estonia. His current research addresses social stratification in Estonia against the backdrop of other post-socialist countries, social inequalities and gender segregation. He is a member of the editorial board of *Studies of Transition States and Societies*, and a member of the Steering Committee of the SHARE – ESTONIA.

**Elisabet Weedon** is Deputy Director of the Centre for Research in Education Inclusion and Diversity at the Moray House School of Education, University of Edinburgh, UK. Her main research interests are in the area of adult learning and equality in education. She is currently involved in projects on inclusion in education and educational experiences and outcomes for Muslim pupils in England and Scotland.

**Thushari Welikala** is a Research Fellow in Participatory Research at Liverpool Hope University, UK. Before joining Hope University, she worked at the University of Nottingham, UK, as a Senior Research Fellow. She has contributed to a number of research projects funded by major funding bodies: the Liverhulme Trust, British Academy, Higher Education Academy and Leadership Foundation for Higher Education. Her main research interests are in the internationalization of higher education and the mediation of culture in higher education teaching and learning. She is the principal investigator of a project funded by the Higher Education Academy and the UK Council for International Student Affairs on internationalisation.

**Irena Žemaitaitė** is a Professor at the Faculty of Social Policy, Mykolas Romeris University, Lithuania. Her research areas are adult education, professional training, non-formal adult education and third-age education. She is a member of the editorial board of *Societal Studies* and a member of the European Society for Research on the Education of Adults.