
Contributors

Yuzhuo Cai is senior lecturer and adjunct professor, Higher Education Group, School of Management, University of Tampere, Finland; and guest professor, Institute of International and Comparative Education, Beijing Normal University, P.R. China. He has published extensively in English and Chinese on higher education policy, the internationalization of higher education and innovation studies.

Kai-ming Cheng is emeritus professor, Faculty of Education, University of Hong Kong, P.R. China. He has published extensively on the structure of education in various national systems internationally.

Tsz Kit Cheng is Macau representative of the Hong Kong Management Association (HKMA). He was formerly an associate professor at Macau Polytechnic Institute and at the City University of Macau. His research interests include applied psychology and the philosophy of education.

Sarah Dauncey is associate professor, School of Sociology and Social Policy, University of Nottingham, UK. She has published extensively on cultural issues in China and especially on the social impact of disability.

Feng Gao is a doctoral candidate, Department of Humanities and Law, University of Science and Technology Beijing (USTB), P.R. China. His research field is vocational education diversification.

Qing Gu is professor of education, School of Education; and senior fellow, China Policy Institute, University of Nottingham, UK. She has published extensively on educational leadership and school improvement issues from a comparative perspective.

Ruth Hayhoe is president emerita, the Education University of Hong Kong; and professor, the Department of Leadership, Higher and Adult Education, Ontario Institute for Studies in Education, University of Toronto, Canada. She has published extensively on Chinese higher education from a comparative international perspective.

Yanbi Hong is associate professor, Department of Sociology, School of Humanities, Southeast University, P.R. China. He has published in both Chinese and international journals on issues of educational inequality and the middle class in China.

Xianan Hu is a teacher of English at Qingdao University, P.R. China. She has an MA in Higher Education from the China University of Petroleum (Beijing) and has a specific interest in higher education administration.

Yu Huang is associate professor of environmental education, Institute of International and Comparative Education, Beijing Normal University, P.R. China. He has published extensively in Chinese journals, on environmental education, geographical education and education for sustainable development.

Wenwen Ji is a lecturer at the China University of Labour Relations, and a special researcher of Research Centre for Labour Market Studies, Beijing Normal University, P.R. China. Her research interests are in education and the labour market on which she has published in Chinese journals, together with a number of forthcoming working papers.

Peggy A. Kong is assistant professor of comparative and international education, Lehigh University, Pennsylvania, USA. Her research is on family-school relationships, gender issues, ethnic minorities, and parenting practices including private tutoring in rural China.

Wing-Wah Law is a professor at the Faculty of Education, University of Hong Kong. He has published extensively on education and development, citizenship education, education policy, education reform in Chinese societies, music education and social change, and culture and school leadership.

John Chi-Kin Lee is vice president (academic) and professor of curriculum and instruction, the Education University of Hong Kong; and Changjiang Chair Professor. He has published extensively on curriculum studies, geographical and environmental education, and teacher education and development.

Stephanie W. Lee is senior lecturer, School of Professional Education and Executive Development, Hong Kong Polytechnic University. She is award leader of the Bachelor of Social Sciences (Hons) in Psychology, and Chair of the General University Requirements Committee.

Fengliang Li is associate professor of the economics of education, Institute of Education, Tsinghua University, China. He has published extensively in both Chinese and international journals, especially on issues concerning the graduate labour market and distance education in China.

Qiong Li is a professor of education, Centre for Teacher Education Research, Beijing Normal University, P.R. China. She has published

extensively on teacher professional development and teacher resilience issues from a psychological perspective.

Dan Liu is a lecturer in the School of English and Education, Guangdong University of Foreign Studies, P.R. China. She has a doctorate in education from the University of Nottingham, UK.

Litao Lu is associate professor, Institute of Curriculum and Pedagogy, Beijing Normal University, P.R. China. His research interests include school improvement issues and curriculum reform.

Gerald A. McBeath is professor emeritus of political science, University of Alaska Fairbanks, Alaska, USA. His research interests include US politics, federalism, domestic and foreign politics of China and Taiwan; Arctic governance and environmental politics.

Jenifer Huang McBeath is professor of plant pathology and biotechnology, University of Alaska Fairbanks, Alaska, USA. Her many research interests include biological control of plant diseases, environmental change, and food security in both China and the Arctic.

W. John Morgan is professor emeritus and formerly UNESCO chair of the political economy of education, School of Education; senior fellow, China Policy Institute, University of Nottingham, UK; honorary professor, School of Social Sciences, and Leverhulme emeritus fellow, Wales Institute of Social and Economic Research, Data, and Methods, Cardiff University, Wales, UK. He has published extensively on the comparative political economy, history, anthropology, and philosophy of education.

Michele Schweisfurth is professor of comparative and international education, University of Glasgow, Scotland, UK, and director of the Robert Owen Centre for Educational Change. She has researched extensively on the experiences of international students and the impact on their lives and on national development.

Huan Song is associate professor, the Centre for Teacher Education Research, and vice-director of the Institute of Teacher Education, Beijing Normal University, P.R. China. He has published extensively on teacher education and development and on professional learning communities.

Qing Tian is associate professor at the Environmental Education Centre, Beijing Normal University, P.R. China. Her research focuses on environmental education, education for sustainability and human adaption to climate change.

Yongpo Tian is associate research fellow in labour economics, the Chinese Academy of Personnel Science. He has published extensively in both Chinese and international journals, especially on issues concerning graduate employment and labour market evaluation.

Nianchun Wang is lecturer at the Centre of Resource Development, Jiangsu Open University, P.R. China. His research interest is in digital learning and instructional design.

Su Wang is Director of the Research Centre for International Comparative Education, National Institute of Educational Sciences (NIES), Beijing, P.R. China. Her research interests are evidence-based comparison of international education policies and science and technology in basic education.

Xueping Wu is professor of comparative education, College of Education, Zhejiang University, P.R. China. She has published many books and papers in Chinese and English, especially on the comparative study of technical and vocational education and training.

Fengqiao Yan is professor, Graduate School of Education, Peking University, P.R. China. He has published on higher education management, private higher education and the academic profession in both English and Chinese.

Miaoyan Yang is assistant professor, Department of Sociology and Social Work, Xiamen University, P.R. China. She specializes in the sociology of ethnicity and the sociology of education, with a focus on the Tibetan minority.

Xiaoran Yu is a doctoral candidate, the Comparative and International Educational Programme, Lehigh University, Pennsylvania, USA. Her research interests focus on parental involvement in children's education, rural education and education for ethnic minorities in China.

Li Yuan is associate professor, Centre for Teacher Education Research, Beijing Normal University, P.R. China. Her research interests include comparative teacher education and teacher cultures.

Muchu Zhang is assistant professor, Faculty of Education and Management, Yunnan Normal University, P.R. China; and visiting graduate associate, York University, Canada. Her research interest is the history of twentieth-century Chinese education.

Yu Zhang is associate professor of the economics of education, Institute of Education, Tsinghua University, P.R. China. Her research interest is

in education policy evaluation using causal inference models and mixed methods.

Ping Zhao is assistant professor, Centre for Teacher Education Research, Beijing Normal University, P.R. China. Her research field is comparative teacher education and teacher education policy.

Xia Zhao is a doctoral candidate, the Comparative and International Education Programme, Lehigh University, Pennsylvania, USA. Her research interests are private tutoring, parental involvement, education equity, international data analysis (TIMSS, PIRLS and PISA), student achievement and motivation.

Yandong Zhao is professor and director of the Institute of Science, Technology and Society, Chinese Academy of Science and Technology for Development, P.R. China. His research interests include social networks and social capital, sociology of science, and sociology of education. He has published extensively in both Chinese and international journals.

Zhiqun Zhao is professor of vocational education, Institute of Vocational and Adult Education, Beijing Normal University, P.R. China. He has published extensively in Chinese, German, and English, on curriculum issues and on competence in vocational education and training.

Jun Zhou is professor, Centre for Teacher Education Research, Beijing Normal University, P.R. China. Her research focus is comparative teacher education and teacher professional development.

Xin Zhou is professor of early childhood education, Faculty of Education, East China Normal University, P.R. China. She has published extensively on young children's development of mathematical cognition and on early childhood education evaluation.