

## Contributors

---

**Tahani Aljafari** graduated with a PhD in Education from the University of Bristol, UK in 2013. Tahani's research interests include policy-making in higher education and regionalism, specifically in relation to the Gulf Cooperation Council. After graduation, she taught Global Citizenship at the King Fahad Academy in London, UK. She is currently Deputy Head of Academic Studies at the Primary School at the King Fahad Academy.

**Mário Luiz Neves de Azevedo** is Associate Professor at the State University of Maringá (UEM), Brazil. His research interests include internationalization, regionalization and globalization of higher education. Mário is also a researcher at the National Council for Scientific and Technological Development in Brazil.

**Norzaini Azman** is Professor of Higher Education at the Faculty of Education, Universiti Kebangsaan Malaysia. She is also an Associate Research Fellow at the National Higher Education Research Institute and a member of the International Association of Universities (IAU) Reference Group. Her main research interests include policy and governance of higher education, the academic profession, and higher education for sustainability. She has collaborated with the International Institute for Educational Planning, Paris, France; the Asian Development Bank, UNESCO Bangkok and the Malaysia–Australia Institute in research projects. She has published numerous scholarly articles in higher education journals, and numerous book chapters.

**Aishah Abu Bakar** is a Senior Lecturer at the Civil Engineering Department, the University of Malaya (UM). She is also the Director of the Academic Development Centre at UM and a member of a working committee for the Malaysian Qualifications Framework Review. She was actively involved in curriculum development and quality assurance, in higher education research specifically in assessment, curriculum design and delivery. Her research in e-assessment in tertiary learning has led to several national and international awards. She was the Director of Academic Development Management Division, Department of Higher Education, Ministry of Education Malaysia and has represented the Ministry at various forums in higher education policies and initiatives including student mobility programmes.

**Roger Y. Chao, Jr** is an independent international education consultant. Roger's research is engaged with higher education policies and reforms within national and regional contexts. He has written on the internationalization and regionalization of higher education and regularly writes commentaries on higher education developments in the Southeast and East Asia, and Asia Pacific regions. He has served as the international consultant for higher education with the United Nations Educational, Scientific and Cultural Organization (UNESCO) in Myanmar, and has been commissioned to write a number of technical reports for UNESCO including 'The Role and Effectiveness of Regional Recognition Conventions in the Asia and the Pacific Region'.

**Jean-Émile Charlier** has a PhD in Sociology. He is Professor at the Université catholique de Louvain-Mons, Belgium and co-tenured as UNESCO Chair in educational sciences at the University Cheikh Anta Diop of Dakar, Senegal. He has worked on a wide range of issues, including the sociology of religion and religious education in secondary schools in Africa. Over the last ten years his research has focused on concerns over the effects of the Bologna Process on European and African higher education systems and the resistances to international injunctions in education.

**Sarah Croché** has a PhD in Political and Social Sciences and a PhD in Educational Sciences. She is an Associate Professor at the University Picardie Jules Verne (UPJV), France. In her thesis, she studied the role of the European Commission in the Bologna Process. More recently, her research has taken two directions: truth discourses in competition in African education, and the effects of quality assurance mechanisms on academics.

**Roger Dale** is Professor of Education at the University of Bristol, UK. His academic interests centre around the sociology of education and education policy. He was from 2007 to 2010 Scientific Coordinator of the European Union (EU) Network of Experts on Social Science and Education, and he has been an editor of three collections of studies around aspects of European education policy. Together with Susan Robertson, he co-founded the journal *Globalisation, Societies and Education* in 2003.

**Que Anh Dang** is a Marie Curie Doctoral Researcher at the University of Bristol, UK. She has worked in the higher education sector for 15 years in Asia and Europe. Her research interests include mobility and mutation of higher education policies, the role of international organizations in policy-making, higher education and regionalism in Asia and Europe. She has published papers on higher education reforms, the role of the World Bank, foreign university campuses in Asia, and Association of Southeast

Asian Nations (ASEAN)–EU education cooperation. Her current research project is concerned with higher education in the knowledge economy and regionalism in Asia and Europe.

**Luis Armando Gandin** is Professor of Sociology of Education at the School of Education of the Universidade Federal do Rio Grande do Sul, Brazil. Among his publications are *The Routledge International Handbook of the Sociology of Education* (edited with Michael Apple and Stephen Ball). He is the editor of two journals: *Educação & Realidade* and *Curriculo sem Fronteiras*. His research interests are sociology of education, curriculum and educational policy.

**Tavis D. Jules** is an Assistant Professor of Cultural and Educational Policy Studies at Loyola University Chicago, USA. His research focuses on the impact of regionalism upon (small and) micro-states and education in transitory space with a geographic focus on the Maghreb region. He is the book reviews editor, *Caribbean Journal of International Relations and Diplomacy* and author of *Neither World Polity nor Local or National Societies: Regionalization in the Global South – the Caribbean Community* (Peter Lang Press, 2012).

**Susana Melo** was awarded her PhD in Education by the University of Bristol, UK in 2013. Subsequently, she held a 21-month full-time position as Research Fellow at the University of Nottingham's School of Education, UK, where she contributed to a large EU-funded project (LLLight'in'Europe) with case study research on the multi-level governance of the EU's employment–lifelong learning policy nexus. Her doctoral research focused on the relations between the Council of Europe and the Bologna Process and informs her current main research interest in the nexus of European politics, higher education policies and theories on the societal role of (higher) education.

**Paulino Motter** has a PhD in Education awarded by the University of Wisconsin-Madison, USA. Paulino began his career as a journalist. Since the mid-1990s he has specialized in public policy and government management, and worked for the Brazilian Ministry of Education. Most of his academic research deals with the relationship between media, public discourse and policy formation. From 2008 to 2012, he was involved with the designing and implementation of the Federal University of Latin American Integration (UNILA) project, after spending many years on the so-called Triple Frontier, which connects Brazil, Paraguay and Argentina.

**Thomas Muhr** is Adjunct Lecturer in Sociology at Friedrich-Alexander University Erlangen-Nuremberg, Germany and Honorary Assistant

Professor at the Centre for International Education Research, University of Nottingham, UK. Thomas's research is concerned with the political sociology and geographies of globalization, development and education, especially post-school and non-compulsory education, with an area focus of Latin America–Caribbean in the context of global South–South cooperation. Thomas is the author of *Venezuela and the ALBA: Counter-Hegemony, Geographies of Integration and Development, and Higher Education for All* (VDM, 2011) and editor of *Counter-Globalisation and Socialism in the 21st Century: The Bolivarian Alliance for the Peoples of Our America* (Routledge, 2013).

**Kris Olds** is Professor in the Department of Geography, University of Wisconsin-Madison, USA. He also serves as a Senior Fellow with the Educational Innovation initiative in the Provost's Office. Kris's current research focuses on the globalization of higher education and research. This research agenda relates to his long-standing research interests in the globalization of the services industries (including higher education, architecture and property), and their relationship to urban and regional change. He has worked as an academic in England, Canada, Singapore (1997–2001), and the United States (2001 to present), and was also based at Sciences Po in Paris in 2007–2008.

**Oana Marina Panait** is a PhD researcher at the Faculty of Economics, Political, Social and Communication Sciences, Université catholique de Louvain-Mons, Belgium. Her research concerns the dissemination of international prescriptions in the field of education and the resistance of local actors.

**Daniela Perrotta** is a researcher at the National Council of Scientific and Technical Research based at the University of Buenos Aires, Brazil, where she is also a lecturer. Her courses are in the field of regional integration and Latin American thought. She coordinates the Latin American Evaluation System of the Latin American Council of Social Sciences. Daniela has a PhD in Social Sciences (FLACSO Argentina). Her research topic is the study of the policies of internationalization and regionalization of higher education, combining theoretical approaches and methodological tools in the field of education (critical sociology of higher education) and political science (studies of regional integration and comparative studies). Daniela is involved in community activities regarding the promotion of Latin American integration from the university in a project called 'Identidad MERCOSUR'.

**Susan L. Robertson** is Professor of Sociology of Education at the University of Bristol, UK. Susan's research is broadly engaged with transformations in the state, education and governance as a result of global, regional and

national projects and processes. She has written extensively on the development of Europe as a regionalizing project, and Europe's inter-regional projects with Asia and Latin America. Susan is founding Director of the Centre for Globalisation, Education and Social Futures at Bristol, and is founding co-editor of the journal *Globalisation, Societies and Education*. Her recent books include *Public Private Partnerships and Global Governance*, and *Privatisation, Education and Social Justice*.

**Morshidi Sirat** is Professor in the School of Humanities, Universiti Sains Malaysia, and Founder Director, Commonwealth Tertiary Education Facility. He has served as the Director of the National Higher Education Research Institute and as Deputy Director-General, Department of Higher Education (Public Sector), Ministry of Higher Education, Malaysia. Between April 2013 and May 2014 Morshidi was Director-General of Higher Education/Registrar General, Private Institutions of Higher Education. Morshidi publishes widely on Malaysia's higher education policy and is very active in research and consultancy work for the Asian Development Bank (ADB), the World Bank, UNESCO Bangkok and the International Institute for Educational Planning (IIEP), Paris.

**Marit Sundet** is an Associate Professor at Nord University, Norway and a member of the UArctic academic leader team. Marit's research is broadly engaged with individual meaning structures in relation to the framework where they operate in terms of local, national and international conditions. In previous research Marit has been concerned with how institutions organize and act in relation to vulnerable groups of the population; she found that a given society's perception of normality affects the differentiation and classification of otherness. In international cooperation between higher education institutions her empirical studies reveal that the cooperation is rooted in very different political, social, economic and cultural conditions that are prerequisites for the individuals' participating in international networks.

**Anthony Welch** is Professor of Education at the University of Sydney, Australia. Anthony's research spans the sociology of education, policy studies, and international higher education, and he has written extensively on these developments, both in Australia and, particularly, in Asia, including China, Southeast Asia and Afghanistan. Anthony has won numerous awards, including as a Fulbright scholar, and most recently a national award as *Haiwai Mingshi* (Distinguished Overseas Scholar), China. He has a substantial consultancy record, and his recent books include *Education, Change and Society* (3rd edition), *Higher Education in Southeast Asia* and *Counting the Cost: Financing Higher Education for Inclusive Growth in Asia*.