Index

5Rs Reflective Thinking Framework 99–105
Abbey, J. 46
ability, domains of 337
Aboriginal peoples 456; see also Indigenous peoples
Aboriginal Taskforce 444
academic misconduct 34
academic performance
impact of part-time work 219–20
social network analysis 570–71
academic record 362
academic standards, see standards
Academy Model 86, 88, 90
accommodation 294
action 544–5
active educational methods 418
active engagement 277–8
adaptability skills 224–5, 227
adaptancy research platform 593–6
adjunct (clinical) professors 581–2
advice networks 567–71
advisory industry boards, see industry advisory boards
advocacy research platform 593–6
Aegean, University of the 6
aesthetic labor 491
affect 507–8, 510, 513, 514
affiliated colleges 580
ageing of the population 610
Ahlfeldt, S. 262
Airey, D. 4, 8, 11, 58, 521, 523, 529–30, 532, 593–4, 595
Alaska Pacific University 582
aligned innovation 597, 598, 600–602, 603–4
Alison 155, 160
All India Council for Technical Education (AICTE) 582–3
Allport, G.W. 336, 343
alternative tourism development 595
American Academy of Arts and Sciences 418
American Council on Education 323
Amoah, V. 19
amusement and theme park advisory board 554–60, 561
analyze and synthesize research skills 63, 65
analyzing and interpreting research 211
Anderson, C.S. 363
anonymity 568, 571
anthropocentric focus 376–7
Antigua 346
anxiety, test 34–5
reducing 36–8
APaC CHRIE Conference 211
applied research 277
Arcodia, C. 290
Arendt, S.W. 98
Aristotle 489
Arizona State University School of Community Resources and Development 344–7
artifacts, cultural 499, 500
assertiveness 45
assessment
Derby University 280, 282
ePortfolios 183–4
examinations 31–41, 49
fieldtrips 300–301
grading sales and negotiation tasks 48
reflective practice 104
research skills 66, 67–9, 71, 72
un-invigilated assessments 32–3, 34
Assessment of Higher Education Learning Outcomes (AHELO) 534
Association to Advance Collegiate Schools of Business (AACSB) 526
Association for Experiential Education 338
Association for Tourism in Higher Education (ATHE) 5, 82
Asuncion-Lande, N.C. 308
Athena plan 6
Athens 9–13
Athens TEI 8
Atkinson, D. 430
attribute profiles 59–62
Auckland University of Technology (AUT) Learning Development Project 131–8
audiences, and ePortfolios 177–8
augmented reality (AR) 137–8
Australia 4, 5, 575
Aboriginal Taskforce 444
Government Office for Learning and Teaching (OLT) 159, 526
growth in higher education 395–6, 521
history wars 440–41

627

Pierre Benckendorff and Anita Zehrer - 9781784714802
Downloaded from Elgar Online at 03/16/2019 06:31:58AM
via free access
incorporation of sustainability in the curriculum 392–8
Indigenization of curricula 442, 445–6, 455–63
internationalization of tourism education 321, 323
learning from part-time employment 218–30
National Best Practice Framework for Indigenous Cultural Competence 441, 450
Northern Territory community engagement project 409–12
research standards 529
Royal Commission into Aboriginal Deaths in Custody (1991) 440
standards-based quality framework 524, 525–7, 530
TLOs 525–6, 527, 532–3, 611, 622
‘Tourism and Indigenous Peoples’ course 439–40, 444–8, 449–50
WIL and student perceptions of employability 246–58
Australian Qualifications Framework (AQF) 525
Australian Universities Quality Agency (AUQA) 522
authentic e-learning environments 143
authentic workplace activities 280, 281, 282
autonomy levels, research 63–4, 65, 67, 68
Ayikoru, M. 4, 539
badged credentials 184
BaileyShea, C. 361
Baker, G.A. 551, 553
banking concept of education 378
Barnett, R. 80, 616
Barr, R.B. 98
Barrett, H. 176–7
basic underlying assumptions 500, 511–13
Battersby, D. 20, 21
Baum, T. 19
Baxter Magolda, M.B. 232–3, 236, 237, 239–40
Beard, C.M. 278
Beck, R. 429, 431
Becket, N. 332
behaviorism 161–2
Beldin, M. 120
Belhassen, Y. 428, 431, 433
beliefs and values, espoused 500
belonging, sense of 260
benchmark development stage 594, 595–6
benchmarking statements 524, 526, 532, 540
benefits of part-time work 225, 226, 228
of student engagement projects 270
of WIL 252, 253, 254, 255
Bennett, R. 97
Bertalanffy, L. von 380
Best, G. 322
BEST Education Network 158, 413
best practice, for fieldtrips 301–2
betweenness centrality 566
Bhabha, H. 457
big data 169, 622
Billett, S. 221, 222, 404
bird feeding metaphor 470, 480
Bishop, J.H. 33
Black, K. 329
Blackboard 133, 136, 147
Collaborate 148
Blair, S. 343
Blewitt, J. 374
blogs 146
Bloom’s Taxonomy 378, 542
board engagement exercise 559–60
Bologna Process 416, 417, 420
Bolsfad, R. 129
book review assignment 49
Boomer, G. 503, 514
Booth, S. 381–2
borderless university 617
Botterill, D. 532
Boud, D. 62
bounded research 64, 65
Boyd, W.E. 471
Bradley, G. 220
Brennan, J. 530
Brew, A. 62
British/Commonwealth model of doctoral education 485–6
Broadbridge, A. 219
Brookes, M. 332
Broomhall, S. 306
Brosvic, G.M. 40
Brundtland Report 389, 403
Bryant, L.H. 174
Bryman, A. 491, 492
budget planning 358–9
Building Excellence in Sustainable Tourism (BEST) Education Network 158, 413
Burbules, N.C. 429, 431
bureaucratic problems 298–9
Burkhart, A.J. 595
Busby, G. 247, 248
business departments 7–8, 578–9
business education 618
business ethics 413–14
business-focused curriculum 393, 395, 455
of part-time work 225, 226, 228
of student engagement projects 270
of WIL 252, 253, 254, 255
Bennett, R. 97
Bertalanffy, L. von 380
Best, G. 322
BEST Education Network 158, 413
best practice, for fieldtrips 301–2
betweenness centrality 566
Bhabha, H. 457
big data 169, 622
Billett, S. 221, 222, 404
bird feeding metaphor 470, 480
Bishop, J.H. 33
Black, K. 329
Blackboard 133, 136, 147
Collaborate 148
Blair, S. 343
Blewitt, J. 374
blogs 146
Bloom’s Taxonomy 378, 542
board engagement exercise 559–60
Bologna Process 416, 417, 420
Bolsfad, R. 129
book review assignment 49
Boomer, G. 503, 514
Booth, S. 381–2
borderless university 617
Botterill, D. 532
Boud, D. 62
bounded research 64, 65
Boyd, W.E. 471
Bradley, G. 220
Brennan, J. 530
Brew, A. 62
British/Commonwealth model of doctoral education 485–6
Broadbridge, A. 219
Brookes, M. 332
Broomhall, S. 306
Brosvic, G.M. 40
Brundtland Report 389, 403
Bryant, L.H. 174
Bryman, A. 491, 492
budget planning 358–9
Building Excellence in Sustainable Tourism (BEST) Education Network 158, 413
Burbules, N.C. 429, 431
bureaucratic problems 298–9
Burkhart, A.J. 595
Busby, G. 247, 248
business departments 7–8, 578–9
business education 618
business ethics 413–14
business-focused curriculum 393, 395, 455
business-to-business (B2B) sales and negotiation 42–57
Butler, K. 457
Buxton, UK 276

Caldwell, B. 417
Calma, T. 441
Calvani, A. 130, 133
campus environment 328
campus greening practices 390–91
Canada 353
capstone units 533
career choice 251
career outcomes 5
etcotourism degree 421–3
tourism graduates in India 580–81
career potential 538
Carey, M. 457, 458
Carlson, J.S. 341–2
Carnegie Mellon FlexMBA 586
Carpenter, V. 328
Caruana, V. 291
case studies 49
Casmir, F.L. 308
categories of description 383
catering sector 22
Caton, K. 428, 431, 433, 455
cautonory research platform 593–6
centrality of a network 566, 569–70, 570–71
Centre for Lifelong Learning, Strathclyde University 87, 90, 94
Cercone, K. 142
challenges
LPM 239, 240
MOOCs 166
of organizing a fieldtrip 298–9
student engagement projects 271
Chamber of Commerce 273
Chambers, E. 344
Chapman, F.H. af 110
Chase, S.E. 503, 510
cheat sheets 37
cheating 34
Cheung, C. 98
Chinese students 394
Chittum, J.R. 174
Cho, M.H. 59
Christou, E. 8, 9, 11, 12, 14
Clarkson, B. 39
class size 47
class time 47–8
climate change 611
clinical (adjunct) professors 581–2
closing events 267–9
cMOOCs 163

Coates, H. 262
Cochrane, T. 131
codes of conduct 297–8
Coelho, G. 341
coercive isomorphism 606
cognitive behaviorism (CB) 162
cognitive development 236
cognitive dimension 232, 236–7, 238, 240
cognitive learning theory 161–2, 379
Cohen, G. 82, 83
Coimbra Higher School of Agriculture (ESAC) 416, 419–20, 421–5
collaboration
between industry and institutions 18, 234
international partnerships 327
LLLfTHE 88–90
metaphor for institutional innovation 598, 600–602
MOOCs 167–8
collaborative learning 380
inquiry learning 107–23
technology-enhanced learning 134–5
collective learning 502–15
colonialism 440
commercial dimension 543
commercial spaces of a university 280, 282–3, 286
commissioners, project 110, 116, 119, 120–21
Commonwealth Games (2014) 193, 195, 196
communication
communicate and apply research skills 63, 65
and learning 156
skills 95, 225, 227
students on mobility programs 364
communities of practice 162, 502–3
community 620–21
managing community expectations 271, 273
student engagement project 259–75
community-based WIL projects 402–15
community learning 162
community service-learning 432
competencies, development of 559–60; see also skills
completion rates 163–4
complexity 14
compliance 533
comprehensive internationalization 323
concept map 612, 613
conceptual knowledge 278
conceptualization 405
conference organization 211, 215, 326
connectivism 162
Connectivism and Connective Knowledge 162, 163
connectivist MOOCs (cMOOCs) 163
consistency 104
standards and quality assurance 538–40, 541, 543
consortia, MOOC 167–8
constituency disputes 578–9
constructive alignment 31, 617, 622
constructive-developmental theory 236–7
constructivist learning theory 142, 179, 379, 381
consulting, faculty 554
contact with industry practitioners 28, 300
contact theory 336–7, 343
Convention for Biodiversity 406
convention sales and service 211
copyright 134, 137, 138
corporate social responsibility 413–14
country’, learning on 450–51
course and curriculum design, innovating 598, 599–604
course materials 35–6
coursera 154–5, 166
coursework-based doctorates 484, 485–6
cox, S. 20, 21
Creative Commons licensing 134
creative university 616
critical knowing 413–14
critical pedagogy 233–4, 429–34, 435, 436, 444, 619–21
critical reflection 130, 418
critical reflexivity 429, 432–4, 435, 436
critical self-reflection 445, 461
critical thinking 380, 396–7, 429–32, 435, 436, 542
Critical Tourism Studies Conference 427
critical turn 427
criticality 427–38
Cropley, A.J. 80
Cross Cultural Adaptability Inventory (CCAI) 342
cross-cultural management 308–10; see also intercultural competence
Crots, J. 46
Cubillo, J.M. 357
Cuffy, V. 81, 539
cultural awareness 402–15
cultural differences 308–10; see also intercultural competence
cultural enrichment 353
cultural immersion 312–13
cultural interface 458–9
cultural understanding 340–42
culturalists 314
Cunningham, K. 88–9, 363
Cuper, P. 357, 358
curated content tools 149–50
curriculum 233–4
adaptation in terms of criticality 435
balance between vocational and liberal focus 233, 395, 455, 538, 539, 544–5, 594–6, 618–19
experiential learning at Hong Kong Polytechnic University 211–16
future of 618–19
Indigenization of 442, 445–6, 455–63
innovations in tourism higher education 593–6
integrating sustainability 389–401
internationalization 323–4, 336–50
Poland 19
stakeholder influences 538–9
trends 612, 613
curriculum design
innovating 598, 599–604
interpretive 384
soft skills enhancement 98–104
teaching–research nexus 476–7, 478–9
curriculum enhancement 559–60
Curriculum for Excellence (CfE) 76, 77, 85, 88, 89, 94
curriculum mapping 533
curriculum space 474–6, 478–9
Curtis, S. 219–20, 221
customers, students as 621
Cvent 48
Daiute, C. 499
Dalal, P. 442, 445, 451, 458–9
Dale, C. 584, 585
Dale, E. 207
Dayton University School of Business Administration 549–50
De Chavez, R. 442
Deardoff, D.K. 337
Dearing Report 261
Declaration on the Rights of Indigenous Peoples 441
decolonization 439
deep learning 112, 377, 378
degree centrality 566, 570–71
degree choice 250–51, 254–5
degradation of authority 23
Denmark 420
density, network 566, 569
denver 198, 200
Department for International Development–World Bank (DFID–WB) 79
Index 631

departmental decisions 354–5, 358–61
Derby University
etcotourism degrees 420
experiential learning 276–89
destination-based learning 259–75
detached innovation 597, 598, 599–600, 602–3
development stages 232, 593–6
Dewey, P. 332
dialogical critical thinking 430
dialogue 502–15
Dickson, C. 290
Digital Badges 184
Digital Library 157
digital-migrant teachers 129
digital natives 129
digital technology, see technology dilemmas
disorienting 238
teaching of sustainability 392–5
Dillon, J. 379
DiMaggio, P.J. 606
Dimou, I. 9, 11
Diplari, A. 9, 11
directed work experience 280–81, 283
disciplines informing the curriculum 593–6
disciplinization of tourism 578–9
discussion forums 146–7
discussion tasks 198–200
Disney International Programs 326
Disney's Magic Kingdom 556
disorienting dilemmas 238
dissonance 237
distance learning 156–61, 582
evolution of 156–7
see also online learning
diversity 576, 619
diversity management 312
doctoral supervision 484–98, 501, 511, 513, 514
documentation 495
domains of ability 337
Donini, A. 20, 21
Dorazio, P. 551–2, 559
Dovers, S. 377
Downes, P. 83
Downes, S. 262
Dredge, D. 59, 474, 478, 534, 615, 618
Drogueda 264, 268, 274
dual/multiple degree programs 327
Dubai 201
Dublin Institute of Technology 259–75
Duff, S. 332
Duffy, T.M. 379
duration of fieldtrips 294
Durie, M. 458
duty of care 492
dynamic communication tools 177–8
Eco, U. 507, 511
Ecole hôtelière de Lausanne 327
ecological ethos 377
economic growth 610
economic megatrends 609, 610–11
economic sustainability 376
economic view of tourism 576
etcotourism 416–26
degrees in European countries 419–20
ESAC 416, 419–20, 421–5
edgeless university 617
Edinburgh College 86, 88
education for sustainability (EfS) 374–7, 389–90
embedding in tourism education 389–401
educational institutions, see institutions educational standards, see standards
educators/faculty
commitment to mobility programs 359–60
dilemmas in integration of sustainability 392–4
faculty consulting 554
high-impact mobility program decisions 354–5, 358–61
India 578–80
Indigenous 444–5, 460–61
and internationalization 324–5, 329
motivations for study abroad 356
proficiency and interest in EfS 392–3
reflections on research skill development 71–2
roles in sales and negotiation teaching 50
staff development 324–5, 397, 450
and student motivation in inquiry learning 113–14, 116–17, 121
Edwards, S. 459
edX 155
EFMD Quality Improvement System (EQUIS) 526
Ehrensvård Society 110
eigenvector centrality 566
eLearning (electronic learning) 154, 157, 187; see also Massive Open Online Courses (MOOCs)
eLearning Technology Compass 144, 145
electronic devices ban 48
elite institutions 614–15
Ellinor, L. 502
Ellsworth, E. 432–4
emancipation 432–3
embark and clarify research skills 63, 65, 68
emotional labor 491, 492, 493

Pierre Benckendorff and Anita Zehrer - 9781784714802
Downloaded from Elgar Online at 03/16/2019 06:31:59AM
via free access
empathy 45
employability 3, 20, 23, 97, 231, 374–5
part-time employment and 220–21
student perceptions of and the value of WIL
246–58
employability profiles 59–62
employment 17
ESAC ecotourism graduates 421–3
expectations gap 4–6
part-time employment of students 218–30,
353, 580–81
Poland 21–4
employment profiles 59–62
empowerment 96, 432–3
engagement
active 277–8
board engagement exercise 559–60
community engagement WIL 409–12
destination-based learning approach 259–75
engaged learning 236
fieldtrips and 290
MOOCs 165
enrichment 353, 360–61
environmental awareness 402–15
environmental education 402, 403–4
environmental megatrends 609, 611
environmental sustainability 376
episteme (knowledge) 474, 475, 479, 489
ePortfolio Teaching Space 178–9
ePortfolios 173–89, 600
adoption issues and challenges 184–7
career concepts and practice 175–8
pedagogical tool 174, 179–84
Erut, M. 278
Escola Superior Agrária de Coimbra (ESAC)
416, 419–20, 421–5
espoused beliefs and values 500
Eta Sigma Delta (ESD) Honor Society 326
ethics
online teaching 143, 147
technology-enhanced learning 133–4, 138
tourism research 488
ethnocentrism 309
eTourism Wiki 157
European Higher Education Area 417
Framework for Qualifications (QF-EHEA)
524
European Master in Tourism Management
(EMTM) 327, 604
European Qualifications Framework (EQF)
532, 534
European Union (EU)
Committee on the Regions 261
ecotourism degrees 419–20, 424
Lifelong Learning agenda 77–8, 183–4
Europortfolio Initiative 174, 185
Europortfolio Maturity Matrix 184
Europortfolio project 174, 185
evaluation
ESAC ecotourism program 421–3
evaluate and reflect research skills 63, 65
fieldtrips 300–301
high-impact mobility programs 366
internationalization 332–3
Students in Action Project 267–9
event management
teaching–research nexus 467–83
technology-enhanced learning 131–8
examinations 31–41
gap model of validity 35–6
gradings 38
mid-term 49
security 39
stress reduction 36–8
Excellence in Research for Australia (ERA)
529
exchange programs 352–3, 354–7, 365–6, 369
expectation gap 4–6, 13
expectations
community-engagement projects 271, 273
of hospitality employers in Poland 17–30
industry expectations in Greece 3–16
unfulfilled 234
experience economy 207, 419
experiences
first-hand experience 405
research students’ lived experiences 499–517
variety of learning experiences 104
experiential learning 142, 207–17, 395, 500
community-based WIL projects 402–15
fieldtrips 290–91, 305–17
intercultural competence 305–17
learning laboratories 276–89
study abroad 343, 348
subjects and methods 209–15
theoretical framework 404–5
type 336, 337–8
types of 209, 210
experts, Indigenous 448
exploitation 442–4
exponential random graphs (ERGMs) 571
extended MOOCs (xMOOCs) 163
extrinsic motivation 111, 112, 115–18, 120–21
faculty, see educators/faculty
faculty consulting 554
Fallows, S. 20, 21, 80, 81
Fan, X. 58
Fantini, A. 337
feedback 267–9
Index 633

feeding birds metaphor 470, 480
Fennel, D. 416–17
Fesenmaier, D. 611
Fidgeon, P.R. 58
fieldtrips 290–304
arranging 297–300
best practice 301–2
educational elements 299–300
evaluation and assessment 300–301
intercultural competence and 305–17
logistics 296–7
participation 295–6
Students in Action Project 266, 267, 268
types 294–5
Fiji 407–9
financing, see funding
find and generate research skills 63, 65
Finland 467
education system 473–4
Haaga-Helia University of Applied Sciences
service development project 107–23
MTI 473–9, 480–81
Finnish University Network for Tourism
Studies (FUNTS) 583
first-hand experience 405
Fisher, A. 429
Flinders University 246–58
flipped classroom 167, 168–9
Floofl 155, 159
Florida International University (FIU) Tianjin
Center 327
food security 345–6
Fordism metaphor 598, 602–3
foreign language skills 12, 24–5
formative assessment 183
Forum on Education Abroad 339
fragmented development stage 594, 595
Framework for Higher Education
Qualifications (FHEQ) 524
Framework for Qualifications of the European
Higher Education Area (QF-EHEA) 524
France 329
Freire, P. 306, 431
frequency of fieldtrips 294
Freud, S. 111
friendship networks 567–71, 572
Frontistis, A. 11
Fulbright Scholar Program 329
Fullagar, S. 427, 428, 434, 435–6
funding
fieldtrips 297, 299, 303
high-impact mobility programs 358
of higher education 470, 480, 521, 523, 593, 610–11
tourism doctoral research 487–8, 490–91
Furco, A. 620
Future Theme Parks Leaders Association
(FTPLA) 558
FutureLearn 155, 162
Gallagher, C. 175, 177
gaming, online 158–9
gap model of examination validity 35–6
gap year 412–13
gardens 346
Garvin, D. 586
gaze 489–91
Generation T 486
Generation Y 330
generic skills, see transferable skills
Genheimer, S.R. 550–51, 552, 553, 559
gеography 190–203
George, B.P. 575
Gerard, G. 502
German students’ Moroccan fieldtrip 310–13
Germany 353
Gestaltswitching 380
Gibbs, G. 32–3
Gibson, P. 247
Gieve, S. 430
Gilbert, D. 20
Gilbert, J. 131, 134–5
Gilley, B. 39
Gilloran, A. 86
Giroux, H.A. 431
Glasgow 193–6, 198
Glasgow Caledonian University 84
global citizenship 418–19
global financial crisis 22
global perspectives 342
globalization 611
goal attainment competence 308
goal states 180, 182
Goh, E. 307
Google Earth 190–203
Fusion Tables 201
Google Earth Pro 201
Google Photo Sphere 190, 201, 202
Google Street View 190, 196, 198, 202
gotchа questions 37
government funding 470, 480, 593, 610–11
Goyal, M. 62
Grade Point Averages (GPAs) 220
grading exams 38
graduate attributes 59–62, 96
Graduate Careers Australia 528
graduates, see tourism graduates
Greece 3–16
Green, M.F. 329
Green paradigms 403
Gregoire, M.B. 98
Gretzel, U. 322
Griffin, J. 291
Griffith Business School 375
grounded theory 508
group projects 33, 34
inquiry learning 107–23
online teaching 147–8
growth in higher education 395–6, 521, 611
growth metaphor for institutional innovation
598, 603–4
Guanson, H. 442
Guatemala 344–7
Guerrier, Y. 20
guest speakers 48, 559–60
gunboat fair 120
gunboat project 110–11, 114–22
motivation timeline 118–20
Haaga-Helia University of Applied Sciences
107–23
Haggar-Guénette, C. 77
Hales, J.A. 553
Hall, R. 220
Halse, C. 492
Harkison, T. 59
Hart, V. 457–8
Harvard Business School 47, 49
Harvard University 31, 168
Healey, M. 476, 478
helicopter parents 330
Helmers, M. 191
Henderson, M. 617
hermeneutic triad 511, 512–13
Hernadi, P. 511, 512–13
heroes 507–10, 513–14
Herrington, J. 143
Hewitson, K. 459
Higgins-Desboilles, F. 460
high-impact mobility programs 351–70
communication while abroad 364
evaluation 366
incoming exchange students 365
portfolio approach 353–4
pre-departure orientation 363–4
returning students 365–6
short-term programming 353–4, 357–61
student exchange programs 352–3, 354–7, 365–6, 369
student selection 361–2, 370
Higher Education Funding Council for
England 528
higher education institutions, see institutions
Higher Education Standards Framework
(HESF) 522, 525, 526, 528
Higher Education Standards Panel (HESP)
522, 524
Higher Education Statistics Agency (HESA)
82, 529
Hill, S. 261, 262
Hind, D. 306–7
history wars 440–41
Hodge, D.C. 236
Hodgson, A. 219, 221
holistic curriculum planning 101
holistic thinking 373
Hollinshead, K. 455
homestays 344
WIL in Fiji 407–9
homophily 566, 570, 571, 572
Hong, J. 192
Hong Kong 321, 329
Hong Kong Polytechnic University (PolyU)
211–15
experimental learning 208, 209, 211–16
internationalization 324, 325, 326, 327, 331
hooks, b. 444
Hoover, J.D. 207
hospitality 255, 541
employers’ expectations in Poland 17–30
experimental learning 207–17
MOOCs 154–72
teaching–research nexus 467–83
WIL in 234–5
host organization benefits of WIL 252, 253
Hotel and Catering International Management
Association (HCIMA) 20
Hotel ICON 208, 211, 216, 604
hotel industry 18, 24–8
hotel schools (Swiss) 209
Houston University 327
Hudson-Smith, A. 191
human resources management 23–4
humanities 423
Hunsley, J. 35
Hunt, C. 260
hybrid programs 582
identification with host culture 347
identity 447, 586
Immediate Feedback Assessment Technique
(IF-AT) 39–40
implicit learning 500
inadequacies of tourism education 24–5
incoming exchange students 365
India 577–86
Indian Institute of Tourism and Travel
Management (IITTM) 583

Pierre Benckendorff and Anita Zehrer - 9781784714802
Downloaded from Elgar Online at 03/16/2019 06:31:59AM
via free access
Index

Indigenist research 440–41, 459
Indigenization of curricula 442, 445–6, 455–63
Indigenous cultural competency 441
Indigenous educators 444–5, 460–61
Indigenous experts 448
Indigenous knowledge 440–41, 448–50, 458
Indigenous peoples 620, 621
perspectives informing pedagogy 439–54
rights 441, 443–4
view of tourism 442–4
Indigenous tourism 443–4, 448, 450–51
individual constructivism 379
industrial development stage 594–5
industry
collaboration with institutions 18, 234
contact with industry practitioners 28, 300
expectations in Greece 3–16
expectations in Poland 17–30
links with institutions 12–13, 13–14, 581–2, 619
stakeholder in tourism education 538
industry–academic research partnerships 553
industry advisory boards 280, 549–63, 581
membership characteristics and recruitment 552
role 553–4, 555
Rosen College 554–60, 561
structure and membership 550
typology 551
inequality 344
informal learning contexts 412–13
information sources investigation map 132, 135
information technology (IT), see technology
information-transfer competence 308
informational learning 236
INNOTOUR 158, 601
innovating technology 598, 599–604
innovation 575–88
India 577–86
institutional 591–608
stages in tourism higher education 593–6
innovation management 598, 599–604
Innui, Y. 375
inquiry learning 107–23
Institute of Hotel Management and Catering Technology (IHMCT) 583
institutional innovation 591–608
defining 592–3
model of in tourism higher education 597–604
institutions
barriers to internationalization 328
collaboration with industry 18, 234
commitment to internationalization 352
departmental decisions on mobility programs 354–5, 358–61
dilemmas and EFs 394–5
futures 613–17
links with industry 12–13, 13–14, 581–2, 619
responses to sustainability 390–91
strategies for internationalization 323
transforming structures and forms 613–15
trends 612, 613
instructors, see educators/faculty
integrativist model of tourism education 584, 585
intellectual playground 598, 599–600
intellectual property rights
copyright 134, 137, 138
Indigenous peoples 448–50
intercultural competence
and fieldtrips 305–17
short-term programming and 358
study abroad 336, 337, 340–42, 347, 348
interdisciplinary approach 397
interdisciplinary skills 416–26
interface approach to Indigenization 458–9
International Association of Universities (IAU) 323
international conference organization 211, 215, 326
International Federation for IT and Travel and Tourism (IFITT) 157
International Forum on Indigenous Tourism (IFIT) 443
international partnerships 327
international quality systems 527–8, 530, 531, 534–5
international students 326–7
internationalization 305, 307, 313, 321–35, 575
approaches to 322–7
barriers to 328–30
of the curriculum via study abroad 336–50
high-impact mobility programs 351–70
impact on student learning 330–33
internet, see online learning
internships 209, 280–81, 326, 553, 619
etourism 423–4
see also placements; work-integrated learning (WIL)
interpersonal dimension 232, 236–7, 238, 240
interpersonal skills 224–5, 227
interpretation 506–7
interpretive curriculum design 384
intrapersonal dimension 232, 236–7, 238, 240
intrinsic motivation 111, 112, 113, 115, 118, 121–2
intuitive innovation 597, 598, 599–602

Pierre Benckendorff and Anita Zehrer - 9781784714802
Downloaded from Elgar Online at 03/16/2019 06:31:59AM
via free access
investigation map of information sources 132, 135
Ireland
National Strategy for Higher Education to 2030 259–60
Students in Action project 259–75
Islam 312
island programs 354
isomorphism 606
ISPA role-play 52–4
Itin, C.M. 338
itinerary planning 360
Jackson, N.J. 235
Jafari, J. 469, 576, 593–4, 595
Jagiellonian University 17
Jakubowski, L.M. 307
Jamal, T.B. 432
Janson, A. 514
Japan Foundation 329
Jaramillo, N.E. 431
Jiang, N. 328
Jickling, B. 378
Johnson, S. 4, 58
joint degree programs 327
Jonassen, D.H. 178
Jones, C. 457
Joplin, L. 404
Journal of Ecotourism 391
Journal of Sustainable Tourism 391
journaling 145–6
Kang, S.K. 59
Kaurna walking trail 449–50
Kealey, D.J. 309
Keefe, K. 445
Kegan, R. 232, 236–7
Kellogg Commission 261
Kelner, S. 290, 291
Knapp, C.K. 80
Knight, J. 340
knowledge 377, 586
Aristotle's classification of 489
construction 135–6
episteme 474, 475, 479, 489
Indigenous 440–41, 448–50, 458
online teaching 143, 148–9
sharing 121
shortcomings in tourism education 24–5
tourism knowledge 576
transfer in learning laboratories 278, 284–6
knowledge cultures 616
knowledge economy 78, 79, 128
role of teaching and learning in 615–16
knowledge research platform 593–6
Kolb, A.Y. 276, 277
Kolb, D.A. 142, 207, 276, 277, 278, 290, 307, 405
Koppi, T. 247–8
Korea, South 321, 332
Kornell, N. 33
Kraus, K. 545
Kuh, G.D. 259
Kühlmann, T.M. 309
Kuhn, T.S. 403
Kyburz-Graber, R. 403, 404
labor, forms of 491–2
Ladkin, A. 3, 5, 575
Lago de Atitlan 347
Lahey, L.L. 237
Lai, K. 322
Landsat Annual Timelapses 201
Langton, M. 458
Lapland 467
MTI 473–9, 480–81
Lapland Tourism College 473, 475
Lapland University (Ulapland) 473, 475
Lapland University of Applied Sciences (Lapland UAS) 473, 475, 478
Larrakia Declaration on the Development of Indigenous Tourism 443
Las Vegas 201
Layar 137–8
Leader, G. 78
leadership
foreign trips 359–60
skills 98
learner databases 166
learning
communication and 156
conceptions of teaching and 378–9
deep 112, 377, 378
implicit 500
loop 180–82
motivation and 112–13
participatory 306
personalized 622
reciprocal 272
social 380, 500, 514
Students in Action project 271–3
tacit 500
transformational 130, 142, 236, 238, 378, 379–80
visual 191–2
learning alliance 492
learning analytics 149–50, 165, 169, 622
learning environments
digital 132–3, 136
doctoral supervision 511–13
research designed 66, 69–71, 72, 73
learning experiences, variety of 104
learning goals 109
learning laboratories 276–89
learning management systems (LMSs) 132–3, 144, 147, 148, 149
learning outcomes
fieldtrips 299–300
future of 621–2
internationalization 330–33
MTI 477–9
reflective practice and 104
service learning at Hong Kong Polytechnic University 213–14, 215
technology-enhanced learning 135–8
of tourism programs 58–62
Learning Partnership Model (LPM) 236, 239–40
learning platforms 133, 136
learning society 79
Learning and Teaching Academic Standards (LTAS) Project 525–6
learning theories
MOOC pedagogy 161–3
online teaching and learning 142–3
and teaching about sustainability 379–80
see also under individual theories
lecture-based approach 306
lectures
Google Earth 193–8
guest speakers 48, 559–60
Lee, A. 495
Leedy, P.D. 62
leisure assistants 27
leisure networks 567–71
Leopold, T. 433
Levander, L. 114
Lewicki, R. 45
Lewis, R.C. 19
Leximancer 612
liberal focus in curriculum 233, 395, 455, 594–6, 618–19
quality assurance 538, 539, 544–5
licensing 134, 137
life sciences 423
lifelong learning (LLL) 76–94, 235
paradigm 77–82
Lifelong Learning for Tourism Higher Education (L.LITHE) 88–90
lifewide learning 235
Lightfoot, C. 499
Lincoln Commission 338
Lisbon Strategy 18
Litchfield, A. 60–62
lived experiences of research students 499–517
Lo, M.L. 382
local communities 402–15
location
fieldtrips 294–5
study abroad 357
longitudinal studies 571, 572
Lööw, M. 120
lottery effects 36–7
Lou, K.H. 360
Lovell, G. 291
low-ranked universities 614
Luka, I. 20, 21
lunch networks 567–71
MacLaurin, D. 59
Mahara 133
Mains, S. 291
Malaysia 321
Malfroy, J. 492
management
knowledge of management tools 24–5
managerial skills 24–5
training 26, 27
Manchester 198, 199
Maresse, S. 99
Mark, R. 87, 94
market knowledge 24–5
marketing
knowledge of marketing tools 24–5
teaching sales and negotiations 42–57
training 27
Martin, E. 221
Martin, K. (B. Mirrabooa) 459
Marton, F. 381–2
mass production (Fordism) metaphor 598, 602–3
mass providers 615
mass tourism 377
massification of higher education 395–6, 521, 611
Massive Open Online Courses (MOOCs)
149–50, 154–72, 577, 604, 610
measuring 163–5
pedagogy 161–5
platforms and marketplace providers 154–5
master–apprentice model 501, 514
Master of Business Administration (MBA)
(Tourism) programs 579
mature development stage 594, 596
Mayer, R.E. 262
McCabe, L.T. 342
faculty and student motivations for study abroad 356–7
intrinsic 111, 112, 113, 115, 118, 121–2
organizing fieldtrips 295–6
student motivation in inquiry learning 107–23
WIL 253, 254
Mullens, J.B. 357, 358
multiculturalism 439
Multidimensional Scaling (MDS) display 568
Multidimensional Tourism Institute (MTI) 473–9, 480–81
multiple audiences 177–8
multiple/dual degree programs 327
mutuality 143, 146–7
My Marriott Hotel online game 159
Nagai, J. 551, 552, 553
Nakata, M. 440, 458
Nangala, S. 444
narrative inquiry 503–15
national qualifications frameworks (NQFs) 525, 530–33
National Society for Experiential Education 338, 344
National Training Laboratories Institute for Applied Behavioral Sciences (NTLIABS) 207
nature tourism 416; see also ecotourism
negotiations teaching 42–57
Nehls, K. 551, 552, 553
neoliberalism 395–6, 611
networked university 617
networks/networking 351
social capital building 564–74
value of WIL 251, 252, 254
new tourism research 427
New Zealand 131–8
Ng, A. 166
niche providers 614, 615
Nikora, L. 458
non-governmental organizations (NGOs) 345–6
normative isomorphism 606
North Carolina University at Greensboro 550
North Shore Trail, Pittsburgh 196–8
Northern Territory community engagement project 409–12
Northwestern University Dispute Resolution Center 47, 49
NovoEd 155

Pierre Benckendorff and Anita Zehrer - 9781784714802
Downloaded from Elgar Online at 03/16/2019 06:31:59AM
via free access
Oaxaca Declaration 443
observation 405
Oliver, B. 247, 255
Olt, M.R. 147
O’Mahony, G.B. 254
One Paperclip Exercise 49
online content production 132–5, 136–8
online courses 158–9
online gaming 158–9
online learning 141–53, 577, 582
  evolution and types of 157–61
  MOOCs 149–50, 154–72, 577, 604, 610
  TEFI values framework 141, 143, 144–9
online resources 157
online simulations 158–9, 603
online tutorials 158
onsite community-based projects 402–15
Open Badges 184
open book or open web (OBOW) exams 33
open-ended questions 249–50
open research 64, 65
open source systems 186
Orange County Convention Center 554–6
O’Regan, K. 62–4, 65
Organisation for Economic Co-operation and Development (OECD) 77, 220
AHELO 534
organizational buyers 44–5
organizational cultures 499–500
organize and manage research skills 63, 65
Orient, the 311
orientation, pre-departure 363–4
Orlando
  Rosen College industry advisory board 554–60, 561
tourism and hospitality industry 554–7
Ormrod, J.E. 62
Orrell, J. 247, 255
Our Common Future (Brundtland Report) 389, 403
outdated educational content 11
outsourcing of administrative support 614
Ovens, C. 221, 222
overseas study, see study abroad
Owen, D. 261, 262
ownership
  of digital learning environments 136
  of fieldtrips 302
Pacific Asia Travel Association 443
Page, S.J. 579
Paige, R.M. 360
paradigm shifts 397–8, 402, 403–4
parenting 330
Paris, S.G. 112
part-time employment 218–30, 353, 580–81
participatory learning 306
partnership model of supervision 501, 502, 514, 515
partnerships
  industry–academic research partnerships 553
  inter-institutional in India 583
  international 327
  learning laboratories 284, 286, 287
  for student exchange 355–6
Patrick, C.-J. 247
Paul, St 156
payment for Indigenous speakers 448
Pearce, P.L. 58, 60
pedagogical planning 330–31
pedagogy
  critical 233–4, 429–34, 435, 436, 444, 619–21
criticality and 427–38
education for sustainability 374–7
ePortfolios 174, 179–84
fieldtrips 290–91
future of 619–21
Haaga-Helia Porvoo Campus 108
informed by Indigenous approaches 439–54
learning laboratories 279–82
MOOCs 161–5
online teaching 141–53
social 612, 613, 619–21
technology-enhanced learning 134–5
trends 612, 613
peers, meeting foreign 360
Penrose, J.M. 551
Pera, L. 443
perception 191–2
performance stress 34–5
  reducing 36–8
performative labor 491–2
personal dilemmas 392–4
personal portfolios 133, 134, 135, 136
personal selling 42–57
personal selling skills (PSS) framework 46–7
personalized learning 622
Petrova, P. 5–6
Pfizer Pharmaceutical Company role-play 55–6
PhD supervision 484–98, 501, 511, 513, 514
phenomenography 381–2
philosophic practitioners 59, 233, 375, 428, 596
phronesis (practical intelligence) 474, 475, 479, 489
Piaget, J. 236
Pickering, A. 219
Piraeus, University of 6
Pittsburgh 193, 196–8
Pizzolato, J.E. 237
placements 12, 280–81, 283; see also
internships; work-integrated learning
(WIL)
plagiarism 34
plagiarism-detection software 147
planning
fieldtrips 301–2
pedagogical 330–31
plan devising in Waitabu village homestay
project 408
study trip itineraries 360
Ploner, J. 291
Poklop, L. 175, 177
Poland 17–30
policy 538–9
political megatrends 609, 611
polyphony 507
population ageing and growth 610
portfolios
ePortfolios 173–89, 600
personal 133, 134, 135, 136
portability of ePortfolios 186–7
portfolio approach to mobility offerings 353–4
Portugal 416–26
ESAC 416, 419–20, 421–5
Portwood, D. 278
Porvoo Campus, Haaga-Helia University 107–23
positionality 433, 434
postdisciplinary conference announcement 487
posters 267, 269
post-structuralism 432
Powell, W.W. 606
practice–theory relationship 472
Precision Consultancy 62
pre-departure orientations 363–4
preparedness of graduates 10–11
prescribed research 64, 65
Prideaux, B. 373
primary school garden 346
Primianaki, E. 9, 11
privacy 134, 137, 138, 568, 571
privacy waivers 356
private sector management strategies 605
private sector provision 611, 614, 615
problem-based learning (PBL)
learning laboratories 277, 280–81, 282
research skill development 66, 69–71, 73
process portfolios 175, 177–8
proctoring procedures 34
product ePortfolios 177–8
product knowledge 24–5
professional development, see staff development
professional development portfolio (PDP) 280, 281–2
professionalism 10–11
online teaching 143, 147–8
program design 98–104
project portfolios 175
project work 418
group projects 33, 34, 107–23, 147–8
sales and negotiation 49–50
Protestant Reformation 490
provocative moments 237, 239, 240
publication 495–6
Puentedura, R. 130, 616
quadratic analytic procedure (QAP) 568
qualitative research culture 499–517
quality assurance 614
academic and administrative issues 541–5
challenges in 537–48
issues in India 582–4
operationalizing 543–4
standards and 521–36
Quality Assurance Agency for Higher Education (QAA) 522, 523, 524–5, 528, 530, 540
Quality Code for Higher Education 525, 528, 540
Queen Margaret University (QMU) 85, 86, 88, 90, 94
questionnaires
part-time employment and skills acquisition 222
survey on fieldtrips 291–302
value of WIL 249–50
Ramsden, P. 471
rational discourse 130
rationalism 433
Rawlinson, S. 286
Raybould, M. 20, 21, 97, 222, 234
REACH 84
‘real world’ experiences 263, 273, 280, 282–3
reasoning 100, 102
reciprocal learning 272
reciprocity in networks 569–70
reconciliation 456, 462
reconstructing 100, 103
recruitment to industry advisory boards 552
reflection 405, 544–5
critical 130, 418
enhancing soft skills 95–106
reflection-in-action 96
reflection-on-action 96
reflective portfolios 175
Reflective Thinking Framework 99–105
reflexivity, critical 429, 432–4, 435, 436
regeneration 193–202
relating 99–100, 101
relational competence 308
relationships
doctoral supervision 491–2, 493–4, 496
qualitative research cultures 509–10
relevance 488–9
remote sensing technologies 192
Repo-Kaaronto, S. 114
reporting/responding 99, 100
request-for-proposal (RFP) process 45, 48
research
applied 277
doctoral supervision 484–98, 501, 511, 513, 514
Indigenist 440–41, 459
meaning of 62–3, 468–9
skill development 58–75
teaching–research nexus (TRN) 467–83
Research Assessment Exercise (RAE) 529
research-based curriculum 476–7, 479
research cultures 499–517
Research Excellence Framework (REF) 529
research-led curriculum 476–7, 479
research-oriented curriculum 476–7, 479
research platforms 593–4
Research Skill Development (RSD)
Framework 58, 64–74
application in tourism 66–73, 74
research students’ lived experiences 499–517
research-tutored curriculum 476–7, 479
resources 480
gap model of exam validity 35–6
online 157
retail sector 223–7, 228
returning students 365–6
Rhodes, D. 131
Richardson, M. 221
Richardson, S.A. 234
Rikowski, G. 220
Ring, A. 18–19, 97–8, 233
risk mitigation 359
rites of passage 598, 599–604
Robinson, N. 584, 585
role-plays 46–7, 49, 50–51, 52–6
roles
doctoral supervision 487–9, 513, 514
industry advisory boards 553–4, 555
Rooms Management Simulation 159
Rosen College of Hospitality Management
Theme Park and Attraction Management
Advisory Board 554–60, 561
Rovaniemi educational municipality
corporation (RKK) 473
Royal Commission into Aboriginal Deaths in
Custody (1991) 440
Ruben, B.D. 309
Rubenson, K. 77
Rubanen, L. 262
rules of the game 501–2, 503, 514
Rutgers Mini-MBA 586
Ryan, M. 99, 101
sabbatical leave 553
Sack, R. 192
Sadler, D.R. 523, 531
Safety Abroad First – Educational Travel
Information (SAFETI) Clearinghouse
Project 343
Salaber, J. 262
sales
attracting students to 43
teaching 42–57
Sanders, G. 290, 291
scaffolded research 64, 65
scaffolding 239
scheduling fieldtrips 302
Schein, E. 499–500
Schmider, J. 445
Scholarly Expertise 492
Schön, D.A. 96
Schumpeter, J. 592
Schweinsberg, S. 413
sciences 472
Scotland
lifelong learning approach 76–94
regeneration of Glasgow 193–6, 198
Scottish Credit and Qualifications Framework
(SCQF) 82, 83, 84
Scottish Index of Multiple Deprivation
(SIMD) policy 83
SeaWorld Orlando 556
Second Life 329
security, exam 39
selection criteria 362
self, sense of 511, 512
self-analysis 46, 57
self-authorship 231–45
Self-Development Study MOOC 185
self-direction 109
self-efficacy 222, 226–7, 228
self-identification 447
self-reflection 95–106
critical 445, 461
self-regulated theory 112
Selwyn, N. 609, 615
semester projects 49–50
seminar tasks 198–200
service economy 207
service learning 144–6, 208, 331, 620
community-based 432
services 219, 423
dispositions necessary for working in 544
skills in delivering 24–5
Seton, K. 442–3
Shakespeare, W. 485, 496
Shakil, A.F. 306
Shani, N. 221
SHARE Guatemala 345–6
shared epistemology 284–6
Shehab, R.L. 550–51, 552, 553, 559
Sheldon, P. 430, 611
Shellito, B. 191
Sherman, G. 175, 176
Shiva, V. 406
short-term programming 353–4, 357–61
showcase portfolios 175, 177
Silverman, M. 35
Simpson, C. 32–3
simulations, online 158–9, 603
Singapore 321
Sipos, Y. 379
site visits 266, 267, 268
six Cs of motivation 112
size of a network 566, 569
skill profiles 59–62
skills
communication 95, 225, 227
required by employers 20–21
shortcomings of tourism education 24–5
social 24–5, 28
soft 95–106, 412
techne 474, 475, 479, 489
transferable, see transferable skills
skills development 586
industry advisory board 559–60
research skills 58–75
through part-time employment 218–30
skills enhancement
research skills 66, 69, 71–2, 73
soft skills 95–106
Slane 264, 267, 274
small and micro-enterprises 173, 490
Small Private Online Courses (SPOCs) 168
Smith, L.T. 440
Smith, M. 247
social capital building 564–74
social constructivism 162, 277, 379, 381
social interactions 564–5
social learning theories 380, 500, 514
social media 149
social network analysis (SNA) 567–71
social pedagogies 612, 613, 619–21
social skills 24–5, 28
social sustainability 376
sociocultural view of tourism 576
socio-demographic megatrends 609–10
socio-ecological environmental education 404
soft skills 412
enhancement 95–106
South Korea 321, 332
spa management degree programs 286
specialization 581, 614
Spinks, J.M. 417
sports stadiums 198–200
Spours, K. 219, 221
staff development 324–5, 397
educators/faculty 324–5, 397, 450
tourist industry employers and 166
stages of development 232, 593–6
Stahl, G.K. 309
Stahley, T. 191
stakeholders 276
collaboration in lifelong learning 88–90
influences on the curriculum 538–9
standardization 532, 539–40, 545
potential challenges 541
standards
and consistency as components of quality 538–40
misinterpretation or incompetent application of 541–3
Poland 17–18
and quality assurance 521–36
Stapp, W.B. 406
Steinberg, S.R. 444
Stenden University 326
stereotyping 449
Steven, C. 20, 21, 80, 81
stewardship 143, 144–6, 375
Stoner, K.R. 322
strategic innovation 597, 598, 602–4
strategies for internationalization 323
Strathclyde University 85, 87, 88, 90, 94
stress, performance 34–5
reducing 36–8
strong sustainability 389, 391
strong ties 565
teaching for 373–88
structural analysis 510–11
structural holes 565
structured exam design 37
Stuart-Hoyle, M. 39
student-centered approach 378, 543–4

Pierre Benckendorff and Anita Zehrer - 9781784714802
Downloaded from Elgar Online at 03/16/2019 06:31:59AM
via free access
technology-enhanced learning 131–8
student engagement project 259–75
student exchange programs 352–3, 354–7, 365–6, 369
student grants 219
student-initiated research 64, 65
student mobility programs 351–70
students
attracting students to sales 43
autonomy 63–4, 65, 67, 68
behaviour on fieldtrips 297–8
changes in perception of 621
feedback from 72–3
future for 621–2
and internationalization 326–7, 329–30
lack of interest in EfS 393–4
learning outcomes, see learning outcomes
motivations in inquiry learning 107–23
motivations for study abroad 357
networks for social capital building 564–74
selection for high-impact mobility programs 361–2, 370
trends 612, 613
views on standards and quality 528
Students in Action Project 259–75
study abroad 326, 330–31, 336–50
high-impact mobility programs 351–70
program development 342–4
program types 339
Sui, D. 192
summary of dialogue session 504, 506
summative assessment 183
Suomenlinna maritime fortress 110
gunboat project 110–11, 114–22
supervision of doctoral research 484–98, 501, 511, 513, 514
support services 331–2
supports (in LPM) 239, 240
suspicious gaze 490–91
sustainability
conceptualizing in tourism education 376–7
defining 389
higher education’s response 390–91
integrating in the curriculum 389–401
MOOCs 161
strong, see strong sustainability
teaching and learning about 377–84
tourism education’s response 391–2
weak 376–7, 384, 389, 391
sustainable development 389
Sustainable Development Goals (SDGs) 610
sustainable tourism 376–7, 576
sustainable tourism education 374–7
WIL and promoting cultural and environmental awareness 402–15
sustainable tourism pedagogy 432
Swanson, V. 219, 221, 222
Swiss hotel schools 209
systemic issues 395–6
systems thinking 380–81
Szpunar, K.K. 32
Szymanska, E. 20–21
tacit learning 500
Tagg, J. 98
take-home exams 37–8
Tapola, A. 113
TARL model 99
task design 181–3, 187
tasks
ePortfolios 175, 176, 180–81
sales and negotiation teaching 48–50
and student motivation 113, 116, 120
‘Tourism and Indigenous Peoples’ course 449–50
using Google Earth 198–200
Taylor’s University, Malaysia 615
teacher-centered approach 378
teaching
conceptions of learning and 378–9
meanings of 468
teaching-focused institutions 614
teaching model of supervision 501, 502, 514
teaching–research nexus (TRN) 467–83
teaching resources, see resources
teams/teamworking
formation of teams 120
functionality of teams 115
influence of other teams 117–18
inquiry learning and motivation 107–23
leader role 117, 121
lecturers and teamworking 272
skills development 224–5, 227
techno (skills) 474, 475, 479, 489
technological educational institutions (TEIs) 6–8
technological transformation 130
technology 11, 225
ePortfolios, see ePortfolios
Google Earth and visual learning 190–203
innovating 598, 599–604
institutional futures 616–17
megatrends 609, 610
mobile technologies 131–8, 150, 186–7, 202
technologies used in online teaching 144, 145, 149–50
technology-enhanced learning 127–40
Web 2.0 149, 191
see also online learning
Tertiary Education Quality Standards Agency (TEQSA) 522, 524, 528
test anxiety 34–5
  reducing 36–8
test banks 39
Thacker, R. 279–80
THE-ICE (The International Centre of Excellence in Tourism and Hospitality Education) 528
themeric analysis 510–11
theme park and attraction management advisory board 554–60, 561
test anxiety 34–5
reducing 36–8
test banks 39
Thacker, R. 279–80
THE-ICE (The International Centre of Excellence in Tourism and Hospitality Education) 528
themeric analysis 510–11
theme park and attraction management advisory board 554–60, 561
theory–practice relationship 472
thesis 484, 486
Thessaly TEI 7, 8
‘third space’ 457–8
Thomas, L. 260
Thompson-Whiteside, S. 523
three click rule 133
three domains model 584, 585
threshold learning outcomes (TLOs) 525–6, 527, 532–3, 611, 622
threshold standards 541
Tianjin 363
Tianjin University of Commerce 327
ties, network 566, 569–71
Tikal Mayan ruins 347
time allocation 224
Tobias, S. 379
tokenistic commitment 394
Torres Strait Islanders 456
Tourism Australia
  Aussie Specialist 158
e-Kits 158
tourism destinations 259–75
Tourism Education Futures Initiative (TEFI) 233, 322, 375, 430, 451–2
values framework 141, 143, 144–9, 375, 413, 419, 611
tourism education life cycle 575
tourism employment, see employment
tourism graduates 9–13
careers in India 580–81
employment 4–6, 421–3
enhancing soft skills of 95–106
evaluation of the ESAC ecotourism degree 421–3
expectations of the job 11
expectations of in Poland 17–18
future for 621–2
graduate attributes 59–62, 96
managers’ expectations of 11–12
preparedness for the workplace 10–11
tourism, hospitality and event studies (TH&E) 467–83
tourism industry, see industry
Tourism Industry Analysis 158, 164
tourism knowledge 576
Tourism Local Innovation System (TLIS) 261
tourism managers 9–13
tourism planning and policy 211
tourism policy 538–9
tourism projects 248–9
Tourism Satellite Account (TSA) 21
training needs analysis 26–8
transdisciplinary approach 380, 397
transferable skills 97, 247–8, 278
  part-time employment 220–21, 224–5, 227–8
transformative learning 130, 142, 236, 238, 378, 379–80
transformative stakeholder ethos 402
transmissive education 378
transport 294
trends 609–13
  megatrends 609–11
  meso-level 612, 613
  micro-level 612, 613
Tribe, J. 321–2, 413, 427, 429, 439, 444, 532, 544
  ends and stance 460
  philosophic practitioners 59, 233, 375, 428, 596
vocational action approach 7
triple bottom line model 376
Tuckman, B. 119
Tuning Project 532, 534, 622
Turner, J. 112
Turnitin 147
tutor feedback 72
tutorials, online 158
twice-weekly posting 146–7
two-stage exams 39
Tynjala, P. 32
un-invigilated assessments 32–3, 34
United Kingdom (UK)
  Derby University learning laboratories 276–89
  ecotourism degrees at Derby University 420
  employment of tourism graduates 4–5
  growth in higher education 521
  growth in tourism employment 76
  part-time employment 218, 219
  QAA 522, 523, 524–5, 528, 530, 540
  Quality Code 525, 528, 540
  research quality 529
  standards-based quality framework 523–5, 532
United Nations 419
Declaration on the Rights of Indigenous Peoples 441
Millennium Development Goals (MDGs) 340, 345, 610
Sustainable Development Goals (SDGs) 610
Working Group on Indigenous Peoples 447
World Tourism Organization (WTO) 340, 376, 527, 584
TEDQUAL (Tourism Education Quality) 527
United Nations Decade of Education for Sustainable Development (UNDESD) 374, 389
Implementation Plan 376
United Nations Educational, Scientific and Cultural Organization (UNESCO) 77, 373, 374
World Declaration on Higher Education in the Twenty-First Century: Vision and Action 417
United States (US) 353, 575
Orlando tourism and hospitality industry 554–7
regeneration in Denver 198, 200
regeneration in Pittsburgh 193, 196–8
Rosen College industry advisory board 554–60, 561
Universal Orlando Resort 556–7
universalists 314
University of Central Florida (UCF) 557
Rosen College 554–60, 561
University of Glasgow 84
university learning laboratories 276–89
University of Newcastle, The (Australia) 456
University of Queensland, The 323
university rankings 523, 529–30, 614
University of South Australia (UniSA) ‘Tourism and Indigenous Peoples’ course 439–40, 444–8, 449–50
University of Surrey 324, 325
University of Technology, Sydney (UTS) 409–12
urban regeneration 193–202
values-based education 397
values and beliefs, espoused 500
values framework 141, 143, 144–9, 375, 413, 419, 611
Vande Berg, M. 360
variation theory 382–3
variegated speech 507
variety of learning experiences 104
Viapori Dockyard Society 110
Victoria University 254
video lectures 148–9
village homestay WIL project 407–9
violence against women 581
visual approaches 190–203
visual learning 191–2
vocational action approach 7, 8
vocational curriculum design 284–6
vocational education 340, 394, 428
balance with liberal curriculum focus 233, 395, 455, 538, 539, 544–5, 594–6, 618–19
MTI 477–8
VoiceThread 146
voluntourism 208
von Humboldt model of supervision 501, 502
Waitabu, Fiji 407–9
waiters 27
Wals, A.E.J. 374, 378, 379
Walt Disney World Resort 556
Wang, H. 220
Wang, S. 322
Watts, C. 219
weak sustainability 376–7, 384, 389, 391
weak ties 565
Web 2.0 149, 191
Weeks, P. 291
Weiler, B. 62
Wenger, E. 503
Whitehead, C.J. 207
Widaman, K.F. 341–2
wikis 149
Wilkins, H. 20, 21, 97, 222, 234
Williams, J. 219–20
Williams, J.B. 33
Williams, K.M. 322
Williamson, J. 442, 445, 451, 458–9
Willison, J. 62–6
Wilson, E. 427, 428, 434, 435–6
Wilson, J.P. 278
Wilson, P.A. 565
window effect 135
women, violence against 581
Wong, A. 33
work experience 12
Derby University approach 280–81, 283
lack of in India 580
see also internships; placements
work-integrated learning (WIL) 282
cultural and environmental awareness 402–15
self-authorship development 231–45
value of and student perceptions of employability 246–38
see also internships; placements
work–study congruence 221, 225–6, 228, 229
workgroup networks 567–71
working class students 220
Working Group on Indigenous Peoples 447
workspace ePortfolios 177
World Heritage Awareness Campaign for Youth in Southern African Development Community 159
World Indigenous Tourism Alliance (WINTA) 451–2
World Tourism Organization (WTO) 340, 376, 527, 584
World Travel and Tourism Council (WTTC) 17
Wright, R.K. 306–7
written examinations, see examinations

xMOOCs 163
YHA 282
Yip, P. 35
Young, A. 457
Young, T. 460
Youth Challenge Australia (YCA) Program 409–12
Yuan, J.X.J. 62
Zahra, S.A. 550, 551, 552, 554
Zehrer, A. 20, 21, 97
Zhang, W. 58
zone of proximal development (ZPD) 162
Zopiatis, A. 209