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## Contributors

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**Jérôme Aust** is a researcher at Sciences Po. Since his PhD in Political Science, he has worked on the governance of higher education and research policies. His research topics include the analysis of instruments used by the state to govern, the changes in the elites who determine research policy in France, and the public programmes which aim to transform French universities into ‘world-class universities’.

**Susana Borrás** is Professor of Innovation and Governance at the Department of Business and Politics, Copenhagen Business School, Denmark. She has substantial experience in university executive leadership, as well as leadership in non-executive boards of trustees in academic and non-academic organizations. As a researcher, her field of expertise is in public policy with particular focus on socio-technical innovation and change. She regularly advises national governments and international organizations on issues related to her field of expertise.

**Stefan Bösch** is Professor for Technology and Society at HumTec, RWTH Aachen, Germany. He studied chemical engineering, philosophy and sociology, and holds a diploma in chemical engineering, and a doctoral degree and habilitation in sociology. His current research focuses on the sociology of science, sociology of modernity, risk sociology, environmental research (with special emphasis on transdisciplinary and problem-oriented research), technology assessment, the analysis of risk politics, and risk communication.

**Weert Canzler** is a political scientist and sociologist. He is co-founder of the Mobility Research Group at the WZB Berlin Social Science Center and speaker of the Leibniz Research Alliances on Energy Transformation. He serves as member of several boards of interdisciplinary research projects.

**Elizabeth A. Corley** is a professor in the School of Public Affairs (SPA) at Arizona State University, USA. Her research interests focus on environmental policy and management, technology policy, and environmental justice. She received a BSCE in Civil Engineering, an MSCE in Environmental Fluid Mechanics and Water Resources, an MS in Environmental Engineering and a PhD in Public Policy, all from the Georgia Institute of Technology, USA.

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**Claire Donovan** has been a reader at Brunel University London since 2010, and previously held research and teaching posts at the Research School of Social Sciences, The Australian National University; Nuffield College, Oxford University; and The Open University. She has published widely on research evaluation and research policy, and has interests in the governance of social science, and gender and higher education careers.

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**Tim Flink** is a researcher at Humboldt University, Germany. After studying Political Science and English/American Literature, he served as an assistant to the board of directors at the EU Liaison Office of the German Research Organisations in Brussels. Re-entering academia, Tim worked at the WZB Berlin Social Science Center on European research policy, university governance, performance-based funding regimes and science diplomacy. With his dissertation in Sociology at the University of Bielefeld, Germany, he published the first book on the institutionalization of the European Research Council (ERC).

**Martina Franzen** is a senior scientist at the WZB Berlin Social Science Center in the Research Group Science Policy Studies. She received her PhD from the faculty of sociology at the University of Bielefeld, Germany, in 2010. Her current research and teaching activities focus on open science in its multiple facets – and citizen science – to develop both an analytical framework and a critical understanding of gradual changes of science–society relations with regard to digitalization and the rise of big data.

**Jochen Gläser** is a senior researcher at the Center for Technology and Society of the Technical University Berlin. His major research interest is the interaction of epistemic and institutional factors in the shaping of

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**Benoît Godin** is a professor at INRS, Montreal, Canada. He conducts research on the history of concepts. He is actually finishing a ten-year project on the concept of innovation, from Antiquity to the present. Several books have come out of this project (*Innovation Contested*, 2015; *Models of Innovation*, 2017). He is currently developing a research project on religion and innovation to document when, how and why the concept of innovation got into our vocabulary at the Reformation.

**Clémentine Gozlan** is a postdoctoral fellow at Sciences Po. In her PhD dissertation (defended in November 2016), she studied changes in scientific judgement after the creation of a controversial evaluation agency in France. She continues to investigate renewed forms of scientific governance and the conflicting issues they raise for academics.

**Jeroen Huisman** is Professor of Higher Education at Ghent University, Belgium. He earned his PhD at the University of Twente, the Netherlands (1995), became Professor of Higher Education Management at the University of Bath, UK (2005) and moved to Ghent University in 2013. He is editor of *Higher Education Policy*, co-editor of the SRHE/Routledge book series and co-editor of the Emerald series Theory and Method in Higher Education Research.

**Karen Hussey** is Director of the Centre for Policy Futures at the University of Queensland, Australia. Trained as a political scientist and economist, Karen's research is in the field of public policy and governance, especially that relating to sustainable development, climate change, international trade, and the regulation of new and emerging technologies. Karen works closely with state, national and international governments and agencies and sits on a number of scientific advisory bodies and not-for-profit boards.

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**Richard Owen** is a professor of Innovation Management in the School of Management, University of Bristol, UK. His research lies at the intersection of innovation governance and science and technology studies. He is interested in innovation and techno-science as future-creating activities, and his research broadly seeks to understand how we can engage as a society with those futures in the making and their ethical, social and political entanglements. He has worked on responsible innovation and responsible research innovation for the last decade.

**Mario Pansera** is a research fellow at the School of Management, University of Bristol, UK. He gained a PhD in Management from the University of Exeter Business School in the UK, focusing on discourses of innovation and development with a particular emphasis on the Global South. His primary research interests are responsible research and innovation, sustainable and ecological transition, and the critique of the development discourse and growth. He is also interested in the dynamics of innovation, grassroots and social innovations.

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**Arie Rip** was educated as a chemist and philosopher at the University of Leiden, the Netherlands, where he set up a programme of teaching

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**Robin Williams** is Professor of Social Research on Technology and Director of the Institute for the Study of Science Technology and Innovation (ISSTI) in the School of Social and Political Science at the University of Edinburgh, UK. He led Edinburgh's successful bid under the ESRC Programme on Information and Communication Technologies (1987–95), which formed the basis for an interdisciplinary programme of research into 'the social shaping of technology' and culminated in the establishment of the ISSTI.

**Paul Wouters** is Professor of Scientometrics and Dean of the faculty of social and behavioral sciences at Leiden University, the Netherlands.

He has published on the history of the Science Citation Index, on scientometrics, and on the way the criteria of scientific quality and relevance have been changed by the use of performance indicators. Currently, he is involved in the PRINTEGER project on integrity in science, and he is member of the programme board of the ZonMW programme to promote responsible research behaviour.

**Alice Zhou** holds a PhD in Science and Technology Innovation from Northeastern University of the P.R. China, a BS in Physics and a master's degree in Science Education. In recent years Alice has focused on interdisciplinary research in innovation (especially the university–industry–government triple helix model for innovation) entrepreneurship, entrepreneurial universities, and other topics in science and technology innovation. She is Director of the International Triple Helix Institute.

