Index

Aagaard, K. 347–9
Aagaard Nielsen, K. 31, 38
Aasen, T.M. 111–12, 119
Abbasian, S. 208, 211
Abrahamson, E. 29
Abrahamsson, L. 21
Achtenhagen, L. 186, 206
Acker, J. 179, 187, 191, 205, 207–8
Adams, C.A. 38
Adler, P.S. 58–63, 68–9
Agarwal, R. 129, 146
AgoraLink (ALP) program 264, 266–72 see also PhD student mobility and Sweden
Ahl, H. 186, 206, 210
Ahrne, G. 1, 175, 181
Alam, I. 98, 102
Alavinia, S.M. 44
Aldrich, H.E. 264
Alford, J. 95
Allan, H. 118
Alsos, G. 186
Alvesson, M. 170, 240–41, 247
Ambos, T.C. 223
Anderson, J.C. 169
Anderson, L. 102
Andersson, A.C. 94
Anthony, M.K. 118
Antsonsson, H. 170
Apaydin, M. 127, 143
Argyris, C. 38, 91, 130, 276, 311, 349, 353
Ariely, D. 96
Armenakis, A.A. 30, 221
Aronsson, G. 43
Atzema, O. 275, 291
Auerswald, P.E. 222
Avby, G. 11, 158–9, 162
Avveduto, S. 264
Baily, M.A. 105
Baker, A. 100
Baker, T. 130, 138
Ball, S.J. 122
Bamford, C.E. 234
bandwagon effects 341
Barcellini, F. 17, 25
Barkham, M. 154
Baron, J. 224
Bashkar, R. 347
Bate, P. 102
Baumol, W.J. 174
Beckett, D. 113
Bedelian, A.G. 221
Beer, M. 5–6, 77
Belgium 281–2, 300, 330
Bell, M. 275, 293
Benner, K.J. 94
Bennett, A. 317
Benneworth, P. 278, 292
Bennis, W.G. 6
Berg, M. 5
Berg, N.G. 186
Berglund, K. 176, 186
Bergmark, A. 157–9
Bergqvist, T. 211
Berwick, D.M. 96
Bessant, J. 280
Bienkowska, D. 12, 169, 264–5
Biesta, G. 163
Bildt, C. 208, 211
Billett, S. 81, 114
Bingham, L.B. 93
Birchall, J. 101
Birkinshaw, J. 223
Bjurulf, S. 13, 318, 343
‘black swans’/‘white swans’ 10
Blackburn, R. 186, 192
Blair-Loy, M. 243
Blomberg, E. 185
Blomqvist, P. 175
Sustainable development in organizations

Boeker, W. 223
Boekholt, P. 281
Bögenhold, D. 189
Bohmer, R.M. 57, 62
Bolton, S. 209
Boreham, N. 112
Börjeson, M. 157
Børve, H.E. 12, 240, 243, 252, 257–8
Borys, B. 61
Bosker, R. 49
Bouckaert, G. 185
Boud, D. 164
Bound, H. 117
Bourdieu, R. 356
Bourgeois, L.J. 8
Bouwen, R. 224
Bovard, T. 8
Bramwell, A. 262
Brandi, U. 145
Branscomb, M. 222
Broadhurst, K. 159, 163
Brown, J.S. 294
Brown, R. 276, 279, 281, 291
Brulin, G. 2, 5–6, 8, 10, 13, 31, 77–8, 81, 123, 356
Brunsson, N. 1, 171, 175, 181
Bryson, J.M. 93
Bucher, R. 59
Burnes, B. 2, 4
Burns, T.E. 60
Burt, R. 277
Burton, M.D. 221, 224
Byrkjeflot, H. 250
Cable, D. 264
Callero, P.L. 129
Callon, M. 278
Cambio COSMIC 334
Campbell Collaboration 155
Canada 242
and McMaster University, evidence-based medicine in 155
Caroll, G.R. 224
Caroly, S. 17, 20
Cassidy, E. 292
Caverley, N. 42
challenging institutional orders see the Nordic micro model and the Nordic model in global company in Norway
Champenois, C. 262
change, lack of multi-disciplinary perspectives on 4
Chrisman, J.J. 222
Christensen, S. 241
Christensen, T. 170–71
Christiansen, T. 66
Clark, B.R. 263
Clark, K.B. 221
Clarke, J. 146
Clot, Y. 16, 21–2, 24, 26
cluster initiatives – literature review
277–80
actors involved in cluster initiatives 278–9
intermediary activities performed by cluster initiatives 279
understanding cluster initiatives as intermediaries 277–8
cluster initiatives in Europe – uniqueness and contextuality (and) 275–98
conclusion 292–3
discussion 291–2
implications 292–4
literature review see cluster initiatives – literature review
methodology for 280–83
choice of method 280–81
data collection and analysis 282–3
study design 281–2
research questions for 276
results and analysis 283–91
activities organized by cluster initiatives 289–91
actors involved in cluster initiatives 283–9
general characteristics of cluster initiatives 283
Cochrane, A. 155
Cochrane Collaboration 155
Coff, R.W. 279, 283, 293
Cohen, D.K. 160
Cole, R. 58, 61
collaborative and ambidextrous organization – theory 58–63
the collaborative hospitals 61–3
the collaborative organization: theoretical foundation 59–61
professional bureaucracy 58–9
Index

six design dimensions of the collaborative organization 60–61
the collaborative hospitals (and) 57–76
collaborative and ambidextrous organization – theory see subject entry
concluding observations 71–2
illustrative Danish hospital cases see Danish hospital cases
organizing for 69–71
institutionalized dialogue maintaining new collaborative working 70
patients and shared purpose 71
standardization and local autonomy 69–70
Collier, D. 317, 322
Colyvas, J. 234, 264
conditions for presenteeism and production in changing organizations see presenteeism
Connell, R. 187
Conti, R. 46, 53
Corbin, J.M. 226, 245
critical realism 347–8
Cronemyr, P. 100
Crossan, M.M. 127, 143
customers and the development of public organizations (and) 93–108
conclusions 105–6
creating high tension through customer involvement 103–5 by managing risks of involvement 105
using experiences from diary studies 103–5
customer involvement methods 97–103
answer 99–100
create 102–3
imagine 100–101
voice 101–2
customer involvement methods: typology 97–9
customer activities: answer, imagine, voice, create 97–9
customer roles in involvement 98
degree of tension 98–9
role of customer development in creating change 94–5
standardization vs customization of services 94
tension for change 95–7
as concept 96–7
Czarniawska, B. 1, 5, 9, 77, 171, 177, 185, 206–7
Dalton, D.R. 225
Daniellou, F. 10, 16, 25
Danish hospital cases 63–8
1: intra-departmental collaboration across professions 63–4
2: inter-departmental collaboration 64–5
3: standardization and continuous improvements 65–6
4: integrated care pathways 66–8
5: inter-organizational collaboration 68
Darby, M.R. 265
Darso, L. 111
DART (Disaster and Recovery Test) 331–2
Dasgupta, P. 265, 271
data analysis 46–7, 100
Davezes, P. 22
David, P.A. 265, 271
Davies, H.T. 57, 59
Davis, J.P. 221
Davydov, V.V. 141
De Čerteau, M. 120–21
De Man, A.-P. 275, 293
De Spiegelaere, S. 111, 113, 115
Dejours, C. 22
Delmar, F. 223, 225
den Hertog, P. 281
Denmark 63, 281–2 see also Danish hospital cases
Danish Federation of Trade Unions 111
DePietro, C. 58
Detchessahar, M. 22, 26
developing knowledgeable practice at work (and) 109–26 see also knowledge; learning and workplace learning
Sustainable development in organizations

by employee involvement in innovation – workplace realities 110–11
fresh perspectives outside the work environment 115–16
innovation and change 114–15
keeping three scales of activity in view 120–21
recontextualizing different forms of knowledge for see knowledge strategic terrain for workplace learning 122–24
through workplace learning and knowledgeable practice 111–13

Dewey, J. 347
Dickersin, K. 30
Digmann, A. 63
DiMaggio, P.J. 243
Djellal, F. 62, 127
Docherty, P. 81, 164
Dopson, S. 154, 164
Douglas, T.J. 57
Douglas, A. 57
Downey-Ennis, K. 5
Drazin, R. 223
Drotz, E. 94
Drucker, F. 247
du Gay, P. 174
Due, J. 63
Dugué, B. 16, 20, 22–3
Duguid, P. 294
Dutton, J.E. 147
Dzisah, J. 275, 292

Economic Co-operation and Development, Organisation for (OECD) 3
countries 185
on increase in presenteeism and mental health problems (2013) 50–52
Edwards, K. 11, 63–4, 66, 68
Eikeland, O. 354–5, 360
Eisenhardt, K.M. 8, 222, 224, 226
Ekberg, K. 10
Eklund, J. 10, 21
Elg, M. 11, 93, 95, 101, 103
Ellisson, K. 169
Ellstrom, P-E. 10–11, 13, 31, 78–81, 91, 109, 111, 130, 143, 146, 164, 311
employee-driven innovation (EDI) approaches 111
Engeström, Y. 91, 109, 114, 130–31
Engström, J. 11, 93
Epstein, C.F. 243
ERASMUS 272
Eraut, M. 154, 157
Esping-Andersen, G. 170–71, 181, 242
Estonia 300
Etzkowitz, H. 9, 12, 186, 262–3, 265, 275, 278, 292
European Commission 3, 301–2, 310–11
accountability 299
Directorate General for Employment and Social Affairs 310
Directorate General for Regional and Urban Policy 299–302, 304, 309–10
Guidance document on Monitoring and Evaluation 307
procurement directives 196
Structural Funds (Cohesion Fund; European Social Fund) 299–300
support for high quality evaluations of interventions 310–11
European Parliament 299
European Regional Development Fund (ERDF) 299, 305–7
programmes 3–6
European Union (EU) 299
financing of projects 347
member states
support for mobility programs 272
EVALSED: online guide to evaluation methodologies (European Commission) 308
Evans, K. 11, 109, 112–13, 117–20, 157, 162
Every, N.R. 57, 62
evidence-based practice (EBP) 153–68
concept and principles of 155–6
definitions of 155
implications and challenges ahead of 163–5
in social work in Sweden 156–8
Index

three studies of see evidence-based practice (EBP): three studies evidence-based practice (EBP): three studies (on the) 158–63 see also knowledge limits of EBP as analytical rational model of professional practice 162–3 many meanings of EBP in social work 158–9 use and integration of knowledge from research and practice 159–62 external knowledge sources 111–12


Mattias Elg, Per-Erik Ellström, Magnus Klofsten and Malin Tillmar - 9781784716899
Downloaded from Elgar Online at 04/09/2019 10:08:25PM
via free access
Sustainable development in organizations

Guile, D. 113
Gunnarsson, E. 351, 355
Gustafsson, K. 44
Gustavsson, M. 10, 81
Hagen, I.M. 241
Hager, P. 112–13
Hair, J. 281
Hallengrenutz, D. 277, 279, 293
Hälvarsson, A. 33, 81
Hälvarsson-Lundkvist, A. 10–11, 81–2, 86
Hammarsley, M. 160
Hanks, S.H. 223
Hannan, M.T. 221, 223–5
Hanson, S. 186
Hasle, P. 11, 20, 29, 36, 45, 52, 63, 66
Hasse, C. 145
Hasu, M. 11, 128, 130–31, 134–6, 138, 141
Haynes, B. 155, 160
Healy, K. 162
Heath, C. 59
Hecksher, C. 58–60, 69
Hedberg, B. 234
Hedfeldt, M. 189, 205, 208, 211
Heiret, J. 243
HE LIX program/research centre (and)
169, 172, 353, 358–9
as Centre of Excellence (Linköping University) 31, 346
program 6
projects 6–7
research within program 10
researchers 2, 31
User’s Choice model 181
Henderson, R.M. 221
Henrekson, M. 185
Hernes, G. 240–42
Heron, J. 350
Higgs, J. 160
Hirdman, Y. 179, 187–8, 191, 205, 207, 209, 211
Hochschild, A.R. 243
Hofstede, G. 63
Högberg, L. 12
Højrup, T. 211
Hollenbeck, J.R. 129
Holmquist, C. 187–9, 205, 208, 210–11
Holmquist, M. 84
Honkaniemi, L. 11, 134
Hood, C. 171
Howells, J. 291
Højrup, S. 110–11, 115, 120, 128
Huber, G.P. 59
Huberman, A.M. 133
Huzzard, T. 251
Hyysalo, S. 276, 278, 280, 282, 292
Ilgen, D.R. 129
Ilmarinen, J. 43, 48
impact evaluation of regional
development: three approaches
(and) 313–45
case illustration: regional
development policy through a
cluster organization 317–18
generic controls – second component
315–16
findings from 320–22
outcomes achieved 336–7
process success factors 337–42
1. leadership by national
government 337
2. regional leadership by County
Administrative Board 338
3. County Administrative
Assignment and substantive
theory of change 338
4. Compare regards process as
window of opportunity 338
5. diverse agents acted in concert
towards common goal 338–9
6. facilitative leadership by
Compare board and staff
339–41
7. learning from feedback:
monitoring and evaluation,
also as storytelling 342
process tracing: opening the black
box 322–35
accidental discovery of
substantive theory of change
(2005) 324–5
broad, divergent approach to job
replacement (2004, 2005)
324
compare survey shows local
interest in test lab (2005 and
beyond) 326–7
Compare-Business Innovation Centre: EU Regional Development Fund 328–9
co-production (Compare, Karlstad University, international actors) 328
DART, emergence of 331–2
DART concept tried and tested 332
DART fully implemented 332
digital business cooperation with Oslo area actors (2012) 332–3
digital test lab notion challenged by hotel idea (2006) 327
E-CLIC supports Compare with new EU money source 330–31
external shock and proposed mitigation (Sept. 2004) 322–4
healthcare sector IT systems enter test lab agenda 333–4
idea of building digital software testing laboratory (2005) 326
implementation finished – turning point for Compare (2007) 327–8
innovation Värmland resources help fire implementation 327
Nordic MedTest (October 2012) 334
Region Värmland–Karlstad University and new professorships (2010) 332
SNITS (cooperation business and IT students) 329
‘solution looking for problems’ (2007–2008) 328
temporary trans-jurisdictional working group established 324
Värmland County Council promises continued financial support (2014) 335
Värmland County Council takes responsibility for test lab (2014) 335
process tracing – third component (and) 316–17
black box metaphor 316
process tracing: third leg of triangulation approach 335
purpose of chapter 113–14
shadow controls – first component 314
findings from 318–21
Ingstrup, M. 276
innovation and change 114–15
Intarakumnerd, P. 275–8, 291–2
interactive research (and) 346–61 see also ongoing evaluation
action research – similarities and differences 348–51
background and perspective for 347–8
critical assessment and conclusions 358
critical realism 347–8
in the form of learning evaluation 356–7
issue of validity 354–5
model for 351–4
role of the researcher 355–6
Italy 300
Jacobs, D. 275, 293
Jakobsson, E. 84
Jansson, D. 171, 176, 185
Jensen, K. 153
Jensen, M.B. 20
Jespersen, P.K. 59, 63
Jick, T.D. 133
Joerges, B. 77, 185, 206–7
Johannisson, B. 176, 186
Johanssen, V. 52
Johanssen, J. 21
Johanssen, K. 157
Johansson, U. 180
Johns, G. 42–3, 45, 50–51, 53
Johnson, M.D. 94
John-Steiner, V. 136
Joint Research Centre 310
Jones-Evans, D. 265, 271
Judge, W.Q. 57
Kaizen boards used in back surgery centre 66
Kallio, K. 11, 138
Kaner, S. 325, 341
Karasek, R. 47
Karichalil, R. 223
Karnoe, P. 130
Kärreman, D. 241
Katz, J. 186
Kazanjian, R.K. 223
Kebir, L. 279, 293
Keeble, D. 275
Kesting, P. 110
Ketels, C. 275, 277–8, 281, 291, 293
Klemola, S. 46, 52–3
Klofsten, M. 9, 12, 164, 186, 262, 265, 271, 277, 291, 294, 343
knowledge 160–62
employee and work-based
111–13
examples of recontextualizing
different forms of 116–20
freelancers learning through
experimentation/
improvisation 117–18
how newly qualified nurses learn
to delegate 118–19
peer learning 119–20
social relations of the operating
environment 117
external sources of 111
and knowledgeable practice 112 see also
developing knowledgeable
practice at work
ordinary 160
practice-based 160, 161–2
research-based 159–62
Kock, H. 11, 79
Köping, A.-S. 170
Kotter, J.P. 29, 96
Koukoulaki, T. 46, 52
Kouvonen, A. 48, 52
Koivunen, A. 186, 192
Kovalainen, A. 160, 161
Kowalkowski, C. 146
Kristensen, C.J. 110, 114, 120
Kristensen, T. 57
Kristensson, P. 101
Kujala, V. 44
Kvande, E. 12, 179, 243, 251–3, 258
Kvist, E. 208, 211
Kwon, S. 59
Lægreid, P. 171
Lagendijk, A. 275, 277
Lange, M. 316–17, 327
Laur, I. 13, 275, 278–80, 291, 343
Lawrence, T.B. 244
Lawson, C. 9
Le Grand, J. 175
lean
concept 82
production in French industry 10
tools 11
lean implementation 29–41
methods and programs for 30–33
Operations Lift (public program) 31
Production Leap (industrial
program) 30–31
research 31–33
research 33–40
discussion of 36–9
and reflections from analysis
seminars 35–6
lean production styles 18–21
à la française 18–20 see also studies
positive lean 20–21
and Taylorism 18
learning see also trajectories of
learning in practice-based
innovation
socio-cultural theories of 112
in the workplace 109–13, 120–24
Lécuyer, C. 263
Lega, F. 58
legislation (Norway)
Working Environment Act 242–3,
252, 255–6, 258
legislation (Sweden) 229
Act on System of Choice in the
Public Sector (2008) 174
Local Government Act (1991) 174
Lehtonen, M.H. 11, 134, 136
Leitch, C.M. 226
Lervik, J.E.B. 243
Levin, M. 350
Leydesdorf, L. 9, 275–6, 278, 292
Lichtenstein, B.B. 223
Likert, J.K. 19, 29, 82
Likert scale 47–8
Lindblom, C.E. 5, 160
Lindkvist, L. 6
<table>
<thead>
<tr>
<th>Name</th>
<th>Pages</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lindskog, P.</td>
<td>10, 33</td>
</tr>
<tr>
<td>Lindström, K.</td>
<td>48</td>
</tr>
<tr>
<td>Lister, R.</td>
<td>188</td>
</tr>
<tr>
<td>Ljunggren, E.</td>
<td>186</td>
</tr>
<tr>
<td>Løken, E.</td>
<td>243</td>
</tr>
<tr>
<td>Lönnbring, G.</td>
<td>211</td>
</tr>
<tr>
<td>Lorenz, E.</td>
<td>9, 20</td>
</tr>
<tr>
<td>Lorsch, J.W.</td>
<td>59</td>
</tr>
<tr>
<td>Low, M.B.</td>
<td>186</td>
</tr>
<tr>
<td>Lundequist, P.</td>
<td>275, 277, 279, 293</td>
</tr>
<tr>
<td>Lundmark, E.</td>
<td>264</td>
</tr>
<tr>
<td>Lundström, T.</td>
<td>171, 176, 180</td>
</tr>
<tr>
<td>Lundvall, B.A.</td>
<td>130</td>
</tr>
<tr>
<td>Lundvall, B.-A.</td>
<td>20, 26</td>
</tr>
<tr>
<td>Lusch, R.</td>
<td>128, 131, 146</td>
</tr>
<tr>
<td>Lusch, R.F.</td>
<td>95</td>
</tr>
<tr>
<td>Lynn, J.</td>
<td>105</td>
</tr>
<tr>
<td>McCallum, A.</td>
<td>93, 97</td>
</tr>
<tr>
<td>McClean, S.I.</td>
<td>62</td>
</tr>
<tr>
<td>Macdonald, K.M.</td>
<td>57, 59</td>
</tr>
<tr>
<td>McDougall, P.P.</td>
<td>221, 223</td>
</tr>
<tr>
<td>McDowell, L.</td>
<td>186</td>
</tr>
<tr>
<td>McGrath, R.G.</td>
<td>81</td>
</tr>
<tr>
<td>MacMillan, I.C.</td>
<td>186</td>
</tr>
<tr>
<td>McNicholas, P.</td>
<td>38</td>
</tr>
<tr>
<td>Magnusson, L.</td>
<td>188</td>
</tr>
<tr>
<td>Maidique, M.</td>
<td>129</td>
</tr>
<tr>
<td>Mandel, H.</td>
<td>188</td>
</tr>
<tr>
<td>March, J.G.</td>
<td>5–6, 9, 58–9, 162, 164</td>
</tr>
<tr>
<td>Marie Skłodowska-Curie</td>
<td>272</td>
</tr>
<tr>
<td>Marincowitz, G.J.O.</td>
<td>102</td>
</tr>
<tr>
<td>Marklund, S.</td>
<td>44</td>
</tr>
<tr>
<td>Marsick, V.</td>
<td>79</td>
</tr>
<tr>
<td>Marton, F.</td>
<td>158</td>
</tr>
<tr>
<td>Maskell, P.</td>
<td>266, 279, 293</td>
</tr>
<tr>
<td>Massey, D.</td>
<td>186, 190, 205, 207</td>
</tr>
<tr>
<td>Matlay, H.</td>
<td>172</td>
</tr>
<tr>
<td>Mayne, J.</td>
<td>313</td>
</tr>
<tr>
<td>Mele, C.</td>
<td>146</td>
</tr>
<tr>
<td>Meller-Clark, J.</td>
<td>154</td>
</tr>
<tr>
<td>Memedovic, O.</td>
<td>275, 277–8, 281, 291</td>
</tr>
<tr>
<td>mental ill health</td>
<td>51–2</td>
</tr>
<tr>
<td>Meyer, J.W.</td>
<td>1</td>
</tr>
<tr>
<td>Mezirow, J.</td>
<td>115, 164</td>
</tr>
<tr>
<td>Mian, S.</td>
<td>275</td>
</tr>
<tr>
<td>Miles, M.B.</td>
<td>133</td>
</tr>
<tr>
<td>Mills, K.</td>
<td>275–6</td>
</tr>
<tr>
<td>Miner, A.S.</td>
<td>234</td>
</tr>
<tr>
<td>Mintzberg, H.</td>
<td>6–7, 57–9, 62, 77–9, 221</td>
</tr>
<tr>
<td>mobility (and)</td>
<td>169–80</td>
</tr>
<tr>
<td>dimensions of</td>
<td>169–70, 177</td>
</tr>
<tr>
<td>gender dimensions of</td>
<td>(im)mobility</td>
</tr>
<tr>
<td>(im)mobility</td>
<td>179–80</td>
</tr>
<tr>
<td>illustrations of</td>
<td>organizational</td>
</tr>
<tr>
<td>organizational</td>
<td>change and 172–7</td>
</tr>
<tr>
<td>change</td>
<td>see also</td>
</tr>
<tr>
<td>Famna and Spider Ladies</td>
<td></td>
</tr>
<tr>
<td>1. the Spider Ladies</td>
<td>and municipal day-care</td>
</tr>
<tr>
<td>system 172–3, 177–8</td>
<td></td>
</tr>
<tr>
<td>2. user’s choice:</td>
<td>new borders for public</td>
</tr>
<tr>
<td>and private</td>
<td>and third sectors</td>
</tr>
<tr>
<td>production</td>
<td>174–6</td>
</tr>
<tr>
<td>3. Famna and new borders between public and third sectors 175–7</td>
<td></td>
</tr>
<tr>
<td>immobility</td>
<td>169–70</td>
</tr>
<tr>
<td>models (for/of)</td>
<td>data analysis 46–7</td>
</tr>
<tr>
<td>organizational</td>
<td>change 4–7 see also</td>
</tr>
<tr>
<td>change models</td>
<td>steering by plans</td>
</tr>
<tr>
<td>steering by plans as</td>
<td>pre-planned rational</td>
</tr>
<tr>
<td>organizational</td>
<td>model for change 79</td>
</tr>
<tr>
<td>change models</td>
<td>User’s Choice 172, 174–6, 178–9, 181</td>
</tr>
<tr>
<td>Möller, K.</td>
<td>276</td>
</tr>
<tr>
<td>Moore, M.H.</td>
<td>95</td>
</tr>
<tr>
<td>Morand, D.A.</td>
<td>223–4</td>
</tr>
<tr>
<td>Morgan, D.L.</td>
<td>100</td>
</tr>
<tr>
<td>Morgan, G.</td>
<td>240, 243</td>
</tr>
<tr>
<td>Morris, P.W.G.</td>
<td>6</td>
</tr>
<tr>
<td>Moss, T.</td>
<td>275–6, 279–80, 282, 292</td>
</tr>
<tr>
<td>Munro, E.</td>
<td>157, 162</td>
</tr>
<tr>
<td>Murdock, A.</td>
<td>100</td>
</tr>
<tr>
<td>Muzio, D.</td>
<td>209</td>
</tr>
<tr>
<td>Nählinde, J.</td>
<td>6</td>
</tr>
<tr>
<td>Nakwa, K.</td>
<td>276</td>
</tr>
<tr>
<td>Nelson, R.E.</td>
<td>130, 138</td>
</tr>
<tr>
<td>Netherlands</td>
<td>281–2</td>
</tr>
<tr>
<td>Neubeck, T.</td>
<td>175</td>
</tr>
<tr>
<td>new forms of</td>
<td>organization, new ways</td>
</tr>
<tr>
<td>organization, new</td>
<td>to organize see</td>
</tr>
<tr>
<td>ways to organize</td>
<td>organization: new</td>
</tr>
<tr>
<td>forms and new ways</td>
<td>forms and new ways</td>
</tr>
<tr>
<td>New Public Management</td>
<td>(NPM) 57, 146, 153, 171–2, 174–5, 177–8, 180–81, 185</td>
</tr>
<tr>
<td>Nicholls, A.</td>
<td>172</td>
</tr>
<tr>
<td>Nielson, A.P.</td>
<td>11</td>
</tr>
<tr>
<td>Nilsen, P.</td>
<td>11, 143, 164–5</td>
</tr>
<tr>
<td>Nilsson, A.</td>
<td>343</td>
</tr>
</tbody>
</table>
Nilsson, L. 94
Nohria, N. 5, 77
Nolan, A. 317
Nonaka, I. 5, 91, 111
Nordfors, D. 265
Nordgren, L. 93

the Nordic micro model 241–2 see also legislation (Norway)
and mutual recognition of rights and obligations 241–2

the Nordic model in global company in Norway (and) 240–61
cooporation between employees and employers 245–51
discussion on/conclusions for 256–8
internationalization and institutional perspectives 242–4
research design and data 244–5
working hours in a flexible organization 251

Norén, L. 185, 192, 213
Norton, M.I. 95
Norway 281–2
Noy, C. 133
Nutley, S.M. 153–4, 159–60, 163, 165

Obling, A.R. 57, 62
OECD see Economic Co-operation and Development, Organisation for (OECD)
O’Flynn, J. 95
Öhman Sandberg, A. 81, 85
Ojasalo, K. 94
Olofsson, M. 186
Olsen, J.P. 5
Olsen, K.M. 242–3
Olssoon, T.M. 155–6
O’Mahony, S. 235
ongoing evaluation 4, 9–10, 300, 356–7
O’Reilly, C.A. 59–60
organization: new forms and new ways 169–84 see also mobility
empirical illustrations of organizational change and mobility 172–7
the organized society and its sectors: analysis of mobility 170–72
organizing and organizations 180
organization roles at play in sustainable innovation (and) 134–44

Elderly day club 135–8, 141
Forest pre-school 135, 138–41
illustrative cases 135–6
key roles and relations 136–41
Phase I – recognizing 136–8
Phase II – trialling 138–9
Phase III – sustaining 140–41
learning trajectory model 141–4
‘Light’ day care 135–6, 140–41
organizational change models 4–7
planning-and-control 5
process-and-learning-oriented 6–7
organizational formalization in new high-tech ventures (and) 221–3
context framing new venture formalization 223–7 see also formalization
discussion and conclusion 233–6
implications for practice 235–6
intentional formalization 233–4
selective actions and diverse engagements 234–5
understanding formalization process in new ventures 235
empirical findings for 227–33
contingencies for rethinking formalization 232–3
human resource-related issues 229–30
information and knowledge sharing issues 230
managerial perceptions and intentions 227–9
operation-related formalization 230–32
research and product development 232
venture individual bases for increased formalization 227
ventures: Case for Life; Cell Case; Interpretation Case; Top Security 227–34
method for 225–6
analysis 226
multi-method approach 226
sample 225–6
Orlikowski, W.J. 130, 144, 224
Osborne, D. 174
Osborne, S.P. 93
Osmundsen, T.C. 243
Otto, H.-U. 160, 163
Ozanne, J.L. 102

Parent-Thirion, A. 18
Park, P. 350
Pasmor, W.A. 5
Patton, M.Q. 317
Paul, J.J. 264
Pawson, R. 313, 317
Pearson, S.D. 57, 62
Peirce, C.S. 347

the permeable university see PhD student mobility and academic entrepreneurship intentions

Perren, L. 226
Perret, C. 264
Perry, C. 98, 102
Perry, M. 275, 293
Pestoff, V. 207
Petit, J. 16, 20, 22, 23
Petter, J. 45
Petterson, K. 186, 189, 205
PhD student mobility and academic entrepreneurship intentions (and) 262–74
AgoraLink Program (ALP) 264, 266–72
conclusions 270–72
networking and mobility 264
university-industry circulation – empirical example 266–70

Pihlaja, J. 141
Pillinger, J. 100
Plsek, P.E. 62
Pokinska, B. 11, 57, 94, 100
Poland 300
Polanyi, M. 160
Pollitt, C. 185
Popper, K. 347
Porter, M. 275, 277, 281, 293
Powell, A.E. 57, 59
Powell, W.W. 243, 264
Power, D. 275
Prætorius, T. 11, 67
Pratt, G. 186

presenteeism 42–56
as common among teachers and policemen 53
conclusions and implications for 54
discussion of 50–53
as empirical basis for study 46–7
and health 43–4
methods and measures for 47–9
demographics 48
lean organization 47
outcome measures 48
state of health 48
statistical analyses 48–9
workplace conditions 47–8
in Norway and Sweden: comparison 52

and production and organizational principles 45–6
results for 49–50
presenteeism 49
production 49–50
and workplace conditions 44–5
Production Leap program 30–31, 81–2

program steering by learning (and) 77–92
conclusions 90–91
discussion 88–90
the empirical base 80–82
ICT in teacher education program 82
the Production Leap program 81–2
tools for joint problem definition and joint analysis 81
by plans – theoretical considerations 78–80
research findings 81
in the studied programs 83–8
aspect of a well-written plan 86
inclusion of appropriate functions 84–5
individual traits 83
new understanding of specific conditions 83–4
organizational structures 83
organized learning activities 83
overview 87–8
the time aspect 85–6
psychosocial risks (and) 16–24
the French context 21–2
interventions see psychosocial risks: interventions
and organizational redesign 21–5
psychosocial risks: interventions 22–5
   components of 23–5
   analyses of managers’ activity 24
   entry and exit doors 24
   from experimental discussion to
   organizational simulations 25
   identifying/fixing critical incidents 25
   investigation of context 24
   observations and interviews 24
   targets of 22–3

Pugh, D.S. 222, 225
Putnam, R. 52

Quinn, R.E. 7, 79, 96

Radnor, Z.J. 57
Rainbird, H. 110
Ram, M. 226
Ramanujam, R. 58–9
Ramsdal, H. 251
Rapp, G. 172, 211
Rasmussen, B. 179
Rasmussen, P. 113
Read, S. 130
Reason, O. 350

regional gender contracts 190–92,
   204–7 see also women small-
   business owners
   categories of regional groups based
   on 193–4
   clarifying key terms for 187
   hypotheses for 191
   modernistic/non-modernistic 197,
   202, 204, 206, 209
   typologies of 186–7

Remedios, R. 112

report: Crossing the Quality Chasm 100
research (on)
   flexible work organizations (US) 243
   implementation and distribution of
   innovations in the public sector
   in Finland 132–3
   in Nordic countries on cultures
   inclined towards industrial
democracy 26
   planned organizational change 78
   transfer of organizational practices
   of multinationals with foreign
owners/managers 243

Reynolds, S. 153, 157
Riché, M. 13, 304, 343, 357
Riley, R. 123
Ringdal, K. 243
Robert, G. 102
Roberts, P. 278, 292
Robin, S. 264
Rocha, R. 20, 22, 25–6
Roeland, T. 281
Rogers, P. 2

role of customers in development of
   public organizations see customers
   and the development of public
   organizations

Rosenfeld, S. 276
Rossi, P. 313
Roth, A. 129
Rousseau, D.M. 58–9
Rouvinen, P. 281
Røvik, K.A. 5, 243
Rowan, B. 1
Royer, S. 279, 281, 291
Rush, H. 280
Ruuska, I. 275, 277, 292
Rydenfält, C. 70
Saari, E. 11, 128, 133–6, 140–41, 146
Sackett, D.L. 155, 160
Sahlin-Andersson, K. 171, 185
Salunke, S. 146
Sarasvathy, S. 7
Saxenian, A. 266
Schatzki, T. 223
Scheele, A. 7
Schein, E. 6, 10
Schein, E.H. 96
Schmitz, C.C. 318
Schön, D. 91, 130, 353
Schön, D.A. 160
Schoonhoven, C.B. 224
Schouten, L.S. 44
Schramm-Nielsen, J. 241
Scott, W.R. 1, 240, 243
Sederblad, P. 36–7
Semyonov, M. 188
Seppälä, P. 46, 52–3

service innovation: temporal-relational
   view (and) 128–32
   challenges to linear and top-down
   mode of organizing 128–9

Mattias Elg, Per- Erik Ellström, Magnus Klofsten and Malin Tillmar - 9781784716899
Downloaded from Elgar Online at 04/09/2019 10:08:25PM via free access
framework for empirical analysis 131–2
learning: towards development views on innovation 130
learning across innovation endeavour 130–31
service innovation competences as enacted capability in organizational roles 129–30
significance of organizational role constellations 129
Sevón, G. 1, 5, 9, 171, 177
Shane, S. 185, 192, 223, 264
Shaw, C. 57
Sheppard, M. 157
Shou, Y. 275–6, 278, 292
Siggelkow, N. 224, 234
Simmons, R. 101
Simon, H.A. 5
Sine, W.D. 221, 223
Singh, I. 275, 293
Sjöblom, S. 339
Skåmedal, J. 172, 176
Sköl, B. 12, 186, 188, 192, 196, 211
Skorstad, E. 241, 251
Smedlund, A. 279, 293
Smith, K. 279, 283, 293
Snijders, T. 49
Snyder, H. 11
social capital 45–6, 48–9, 52–4
organizational 59
Söderlund, J. 6
Solitander, N. 276
Solomon, N. 81
Söövell, J. 12, 222, 225
Söövell, Ö. 275, 291, 343
Somerville, H. 265
Sørensen, F. 143, 146
Sørensen, O.H. 63
Soydan, H. 156–7
Spider Ladies 172–3, 177–8 see also mobility
Stalker, G.M. 60
Stanford Electrical Engineering Department (1920s) 263
Stankiewicz, R. 265
Staudenmayer, N. 59
Stelling, J. 59
Stewart, J. 276, 278, 280, 282, 292
Steyeart, C. 186, 224
Stinchcombe, A.L. 224, 226, 234–5
Storper, M. 9
Strandbrink, P. 207
Strauss, A.L. 226, 245
Strauss, R.P. 102
Strokosch, K. 93
studies (of/on) associations between job insecurity and presenteeism 52
child investigation work (2015) 162
customers’ ideas vs professional developers 100–101
entrepreneurship in Gnosjö region (Pettersson, 2002) 189
health 51–2
lean production and positive impact on health 53
occupational health in middle-sized companies 20
women day-care center supervisors (Friberg, 1996) 189
women entrepreneurs in rural regions (Sundin and Holmquist, 1989) 189
women small-business owners in Bergslagen (Hedfeldt, 2008) 189
subsidiarity in the organization (and) 16–28
different lean production styles see lean production styles discussion 25–6
psychosocial risks 16–18, 21–5 see also subject entry
Suddaby, R. 244
Sundbo, J. 127–8, 130
Sundin, E. 12, 172, 178, 180–81, 185–9, 191, 193, 205–6, 208, 210–11
survey of nursing homes/elderly care services (National Board of Health and Welfare) 99
sustainable development (and) 1–15
tests of development projects 2–3
factors enabling 7–10
active ownership 7–8
cooperation among different actors 8–9
learning through ongoing evaluation 9–10
models of organizational change 4–7
see also subject entry
themes and chapters of the book
10–13
sustained innovations (and) 132–4
mapping cases to explore sustained
innovation 133–4
multiple case study strategy to study
public sector innovation 132–3
Sveiby, K.-E. 143
Svensson, L. 2, 5–6, 8, 10, 13, 30–31,
38, 77–8, 81, 123, 313, 347–9, 356,
359
Sverrisson, A. 292
Sweden (and) 281–2 see also PhD
student mobility
Agency for Economic and Regional
Growth 193–4
AgoraLink Program (ALP) 264,
266–70
Association of Local Authorities
and Regions (SALAR)
333–4
Association for Non-Profit Health
and Social Services Providers
(Famma) 175
care of the elderly in 174
Centre for Evaluation of Social
Services (CUS) 157
cluster initiatives in 280–81
Cooperation Group for Ethnic
Associations in Sweden (SIOS)
176
Disability Federation 176
EBP in social work 154, 156–8
Employment Security Fund 31
implementation and interpretation
of Lean 31, 33
Information Technology in the
Service of Man – a Digital
Agenda for Sweden 335
Lean production 10
mental ill health in 51
National Board of Health and
Welfare 157
National Institute for Evidence-
Based Social Work Practice
(IMS) 157
National Pensioners Organization
(PRO) 176
NUTEK (Agency for Economic and
Regional Growth) 31
social work in 165
Swedish Knowledge Foundation
(KK-stiftelsen) 82, 266
International Evaluation Research
Team 266
PhD program in firms for research
266
Swedish Pensioners Federation
(SPF) 176
VINNOVA (Government Agency for
Innovation Systems) 31, 266
welfare state in 187–8
women’s entrepreneurship in see
woman small-business owners
Takeuchi, H. 5, 91, 111
Taleb, N.N. 10
Taylor, M. 119
Taylorist manufacturing sectors 26
Teasdale, S. 180
Teigland, R. 275, 277, 292
Tengvald, K. 157
Theorell, T. 47
theory-based evaluation (and)
299–312
challenges for evaluation and
evaluators 308–9
challenges for public authorities
309–10
evaluations of regional policy –
current practice 300
impact evaluation 304–5
quality of evaluations 301–3
requirements for evaluation
(2014–2020) 303–4
results focus in 2014–2020 regional
policy programs 303
role of the European Commission
310–11
theory-based impact evaluations
305–8
Thune, T. 264
Thuriaux, B. 281
Tillmar, M. 6, 12, 172, 176, 178,
180–81, 186, 188, 205, 209, 211
Timmermans, S. 5
Toivonen, K. 11
Toivonen, M. 127–8
Tolbert, P. 169
Törnquist, A. 185, 210
Törnquist, C. 241
Trägårdh, L. 171

trajectories of learning in practice-based innovation (and) 127–52
concluding discussion (on) 145–7
managerial contributions 146–7
theoretical contributions 145–6
development of sustained innovations 132–4 see also sustained innovations
results see organizational roles at play in sustainable innovation
service innovation: temporal-relational view 128–32 see also subject entry

Trinder, L. 153, 157
Tritter, J.Q. 93, 97
Trochim, W.M. 282
Trompenaars, F. 250

trust 341

Trygstad, S.C. 241
Tuominen, T. 11, 129
Turner, R.H. 129
Tushman, M.L. 59–60, 94

Ulhøi, P. 110
understanding cluster initiatives see cluster initiatives in Europe – uniqueness and contextuality
United Kingdom (UK) 242, 281–2
United States (US) 242
managers in Norway 257 or else say US see Nordic model or whatever it is
university-originated firms adjacent to universities 263–4
Unwin, L. 79
Urry, J. 265
User’s Choice see models

Valcour, P.M. 169
validity 354–5
Van de Ven, A.H. 8, 93, 96, 128
Van der Meulen, B. 278, 291
Van Dijk, M.P. 292
Van Scheppingen, A.R. 53
Vanclay, F. 308
Vänni, K. 43–4
Vargo, S. 128, 131, 146
Vedung, E. 9, 303–4, 308, 313, 318
Venkataraman, S. 185
Vidal, K. 118
Villa, S. 58
Virtanen, P. 52
Visser, E.-J. 275, 291
Vlaar, P.W.L. 224
Von Hippel, E. 102–3
Vos, L. 57–8
Voxted, S. 110, 120

Wacquant, J.D. 356
Waern, Å. 264
Waite, E. 120–21
Walker, A.H. 59
Wartofsky, M. 141
Warwick, K. 317
Waters, J.A. 7
Watkins, K.E. 79
Weber, M. 61
and pure bureaucracy 61
Wegener, C. 114
Weick, K.E. 5, 7, 79, 96, 162, 170
Welter, F. 186, 206
West, C. 187
Westenholz, A. 241, 244, 257
Westgaard, R.H. 45–6, 52

Weydt, A. 118
Whyte, W.F. 350
Wigren, C. 186, 189
Wijkström, F. 171, 176, 180
Wilkinson, F. 275
Williams, D. 119
Williams, M. 343
Winkel, J. 45–6, 52
Winter, M. 5
Winter, S.G. 160
Witell, L. 11
Wolfe, D.A. 262, 281
Womack, J.P. 29

women small-business owners (and) 185–220 see also regional gender contracts
change in under-/over-representation (between 1993 and 2008) 202–4
in different types of regions 188–9
methodology see women small-business owners: methodology for study
reflections and further studies; theoretical and policy implications 209–12
results
complexity of under-/over-representation 204–6
multifaceted pattern of increased and decreased representation 206–9
the Swedish public sector 187–8
under-/over-representation in regional groups on aggregated industry level 197–8
under-/over-representation in regional groups on detailed industry level 198–202
dental practice activities 201–2
industrial cleaning 199, 201
other human health activities 199–200
women small-business owners: methodology for study 192–6
categorization of regional groups 193–4
definition and delimitation of industries studied 194–6
definition of regional groups 192–3
definition of small-business owners 196
Work Ability Index (WAI) 48
workplace learning 109–13, 120–24
Worthen, B.R. 318
Wottle, M. 185
Wrzesniewski, A. 147
Yates, J. 224
Yin, R.K. 63, 244
Yla-Anttila 281
Young, T.P. 62
Zarifis, G. 109
Zawdie, G. 276, 292
Zimmerman, D.H. 187
Zollo, M. 160
Zucker, L.G. 265