Index

Aalto Open Innovation Initiative 156
Aalto top management workshop 154
Aalto University 8, 98, 127, 130, 135–58, 282, 301
continuing education 152
decision-makers and visionaries, students 136
deployment of strategy, research-driven platforms 150–51
goal of 139
internal management and processes 147–9
mission of 140
multidisciplinary methods, programs 150
multidisciplinary work, visible 149–50
opportunities exploring platforms 149
pioneering education, core strategic objective 141–2
research consortiums, working in 151–2
research excellence, core strategic objective 140–41
societal impact, core strategic objective 142–4
start-up activities 151
tensioned issues 152–6
trend-setting art, core strategic objective 142
vision of 138
Aalto University’s factories 98, 301
Aalto University students 136, 157
academic-based engagement 53
academic community 8, 54, 118, 130–31, 145, 176, 226, 229, 233, 270, 272, 284, 312
accountability measures 67, 83
action research approach 9
active learning 72

ACU see Association of Commonwealth Universities
Addams, Jane 25
Altbach, P.G. 23
AMC see Amsterdam Medical Centre
American Association of (State) Colleges and Universities (AASCU) 24
American Higher Education 19–20, 22, 26
Amsterdam (city) 95, 222–37
civic university in 222–36
higher education and research in 223–5
Amsterdam Medical Centre (AMC) 233
Amsterdam Research Centre in Nanolithography (ARCNL) 229
Amsterdam Science Park 230
Amsterdam University of Applied Sciences (AUAS) 223–4, 227, 229–33, 236–7
applied science 19, 97, 99, 104–5, 209, 227–8
Archbishop McQuaid of Dublin 172
Arizona State University (ASU) 53, 300
Arthur, Michael 260
Association of American Colleges and Universities (AAC&U) 301
Association of Commonwealth Universities (ACU) 183
Association of Public and Land Grant Universities 53
Barnes, S.V. 20, 21
Barnett, Ronald 16
Bastedo, Michael N. 35
Bawa, Ahmed C. 25
Benneworth, P. 120
Bentham, Jeremy 257
The civic university

Biesta, G. 26
binary-differentiated systems 36
Boland, Josephine A. 77
Bond, R. 26
Boyer, Ernest L. 23, 24, 37, 66, 79
Brewer, John D. 4, 73
Bringle, Robert G. 66, 68
Brukardt, Mary Jane 68, 76
Butin, Dan W. 66, 68
Calhoun, C. 4, 37, 51, 52
Campus Compact 23, 48, 49, 82
campus development 190, 267, 272
Carbohydrate Competence Centre (CCC) 211, 216
Carnegie Foundation for the Advancement of Teaching (CFAT) 49
Carroll, C. 165
Castells, Manuel 49
Celtic tiger boom 100
Centre for Urban and Regional Development Studies (CURDS) 241
Certificate in Contemporary Living (CCL) 169
Christopherson, Susan 46
citizens/citizenship 4, 12, 13, 16, 20, 23, 24, 26, 28, 40, 45, 48, 52, 54, 65, 73, 76, 96, 105, 138, 156, 161, 162, 168, 171, 183, 203, 204, 207, 210, 213, 216, 217, 228, 265, 288, 301, 303, 313
City of Dublin Vocational Education Committee (CDVEC) 181
civic engagement
development of 174, 196
mission 180, 242
movement 24
officer 164, 174
strategies 254, 293, 318
theorising 44–55
civic engagement tensions, embedding 78–86
civic issues 152–3, 282–3, 289
civic mission of universities 23, 25, 27, 29
civic universities 5
active engagement 22
in Amsterdam 222–36
concept 234, 249
contemporary 5, 9
decline of 20–23
defining 282–3
developmental framework for 8–12
dimensions of 10–11
historical roots and development of 16–29
holistic approach 10
innovative methodologies for 11
institutional policies, practices and processes 317–20
internal coordination and management 288–90
mission 13, 281
national higher education systems and 94–111
as normative model 298–305
origins of 17–20
physical location, impact of 284–6
rediscovery of 23–7
sense of place 10
sense of purpose 10
survey 123, 143, 173–4, 176–7, 186, 224
tools for understanding 312–20
transparent and accountable 11
University of Tampere 117–32
vision and mission, articulating 283–4
willingness to invest 10
civic university developmental framework 8–12
The civic university in Amsterdam 222–3, 225, 227, 229, 231, 233, 235, 237
Civic University survey 143, 153–4, 173, 176
civil society 3, 4, 26, 28, 36, 43, 45, 52, 65, 74, 100, 107, 108, 142, 210, 242, 243, 245, 252, 253, 259
civil society organisations 45, 303
Clark, A. 187, 192
Coalition of Urban and Metropolitan Universities (CUMU) 86
Cohen, M.D. 117
collaborations, interdisciplinary 142
collaborative learning 72
collaborative relationships 123, 146, 174, 224
Index

collective consumption good concept 51
community engagement/public engagement 19, 23, 25, 28, 44, 48, 68, 82, 103, 173, 175, 183, 185, 188–90, 269
community of knowledge hubs 302
community partners 74, 175, 189, 196, 287
creative tension 287
cross-fertilisation 145
cultural engagement 250, 265
cultural voyeurism 66
CUMU see Coalition of Urban and Metropolitan Universities
curriculum developments 43
DCC see Dublin City Council
Delanty, G. 28, 52
democratic public sphere 28
Demola 128
de Rassenfosse, G. 78
development framework 314–17
Dewey, John 25
doctoral programmes 35
Dubb, Steve 47, 71
Dublin (city) 100, 160–76
Dublin City Council (DCC) 181
Dublin Institute of Technology (DIT) 8, 180–97
about 180–82
activities 187–90
civic engagement mission and 180–97
engagement, institutional mission 182–6
focus on teaching, legacy of 192–3
resourcing 191–2
staff perceptions 186–7
structures 191
tensioned issues 193–6
Duderstadt, James J. 78, 79, 81
Duff, T. 181
Durham University 18
economic clusters 39
economic development 13, 22, 26, 44, 47, 49, 50, 65, 69, 72, 77, 83, 86, 96, 102, 107, 121, 131, 213, 285, 299
economic engagement 26
Edmondson, Jeff 76
Eds and Meds 72
education
marketisation of 36
professional 36, 104, 223–5, 237
vocational 18, 20, 180–81
emerging global model (EGM) 46
engaged scholarship 48
engaged university 4, 13, 25, 184, 185, 194, 282
engagement 65–7
embed 78, 111, 183
levels of 67–73
regional 44, 81–2, 302
research excellence and civic 130
stage of strategic development of 182, 184
support 192, 254, 284, 305
engagement activities 11, 51, 123, 125, 173, 183, 185, 187, 193, 195–6, 234, 254, 288, 290, 292
civic 8–9, 193, 249, 314
engagement agenda 34–44, 47, 67, 77, 232
engagement efforts 98, 130
English universities 109–10, 257
entrepreneurial university 5, 13, 26, 260, 302
entrepreneurship 50, 65, 135, 137, 139, 141, 151, 166–7, 176, 191, 210–211, 213, 216, 230, 233
Espoo (city) 136–8
Espoo Innovation Garden 138, 157
Etzkowitz, Henry 49
Europa 36, 38, 40, 50, 75, 80
European Tertiary Education Register (ETER) 308
European Union (EU) 3, 26, 27, 40, 50, 69, 80, 81, 94, 109, 155, 189, 225, 258, 274, 283
Finland 8, 13, 22, 82, 96, 97–100, 117–32
Finnish universities 98, 99, 118–21, 125, 130
The civic university

German Council for Higher Education 82
Gibbons, Michael 39, 43
Giroux, H.A. 28
global competitive pressures 98
globalisation 12, 13, 17, 28, 46, 54, 67, 96, 217, 304
Global Relations Strategy 166–7, 176
Goddard, John 5, 25, 52, 68, 71, 107, 117
Gourley, Brenda 68
governance and organisational arrangements 74–8
Grand Challenges 38, 39, 139, 141, 145, 147, 150, 184, 228, 245, 261
Green-Campus Programme 171
Groningen (city) 8, 201–18
Growing Up in Ireland (GUI) 171
Hall, Bud 68
HAPS see Healthy Ageing, Population and Society
Harkavy, I. 22
Hartley, Matthew 23, 24, 47, 48
Hatcher, J.A. 68
Hazelkorn, E. 100, 101, 184
Healthy Ageing, Population and Society (HAPS) 206
HEInnovate self-assessment evaluation and organisational tool 50
Helsinki (city) 97, 98, 118, 127, 135, 136–8
Heyck, T.W. 21
higher education environments 5, 29
higher education management 5, 76
higher education performance 67, 81
higher education policy 3, 46, 107
higher education systems 7, 12–13, 22, 27, 35, 82, 94, 96, 99, 101, 103, 110, 120, 300–301, 305
binary 97, 100
diversified, mass 22
Hodges, Rita Axelroth 47, 71
holistic civic engagement 73
Holland, Barbara A. 46
human resources 10, 79, 98, 177, 216
Humboldtian (model of the university) 17, 22, 37, 40, 47, 211
Hunt Report 101
IDS/TILDA (Intellectual Disability Supplement to The Irish Longitudinal Study on Ageing) 170
industry-driven research 51
information and communication technology (ICT) 300
Innovation Policy Council 120
institutional challenges 281–97
investment, incentivisation and capacity 290–91
monitoring, communication and metrics 291–4
Institutional challenges and tensions 281, 283, 285, 287, 289, 291, 293, 295, 297
institutional change 305
institutional mission (and values) 12, 17, 74, 120–23, 138–44, 162–4, 182, 203, 225, 260, 286
interdisciplinary 36, 38, 43, 79, 142, 151, 184, 206, 207
internal coordination 288–90
internal management 288–90
international design business management (IDBM) 142, 150
Ireland 100–103, 105
Irish higher education 182
Irish Higher Education Authority 101, 162
Jongbloed, B. 95
Julius, D.J. 34
KE see knowledge exchange
key institutional data 308–11
King, Roger 54
knowledge, diversification of 34–44
knowledge economy 13, 26, 34, 96, 243–4, 253
knowledge–economy paradigm 37
knowledge exchange (KE) 43, 50, 73, 81, 83, 168, 194, 259, 263, 302
knowledge production 28, 38–9, 42–3, 47, 53, 80
knowledge society 13, 96, 209
Knowledge Transfer Bureau 233
knowledge transfer (KT) 19, 43, 73, 102, 104, 183, 186, 233, 302
knowledge triangle 50, 95, 149
KPIs (key performance indicators) 293
KT see knowledge transfer

land-grant universities 16, 19–20, 45, 47
Leslie, Larry L. 51
Leydesdorff, Loet 49
London (city) 107, 110, 241, 257–160
London School of Economics (LSE) 259
London’s Global University 257, 263–4, 273
civic capacity leveraging of 257–74
LSE see London School of Economics
Lund Declaration 39
Lynton, Ernest A. 37
Lyons, A. 191

March, J.G. 117
Marginson, Simon 46, 51, 75
marketisation 12, 17, 27, 36
marketplace, global higher education 298–9
‘massive open online courses’ (MOOCs) 300
McCormick, Alexander C. 44
McFarlane, Bruce 47, 77
McIlrath, Loraine 68
mercator sapiens 222–3
mergers 98, 101, 120
Ministry of Education and Culture 99
Montesinos, Patricio 71
Morrill Act of 1862 19
Mulgan, Geoff 301
Munck, Ronaldo 25

Naidoo, Rajani 304
National Co-ordinating Centre for Public Engagement (NCCPE) 183
national higher education systems 21, 27, 94–111
national innovation systems (NIS) 39, 95, 303
nation State/national Government 3, 13, 16, 18, 20, 26, 46, 54, 94, 96, 97, 103, 128, 227
Nature (2010) 45
NEIL (Neuro-Enhancement for Independent Lives) 170
neoliberalism 27
The Netherlands 103–6
New American University 300
Newcastle University 8, 53, 78, 234, 240–41
internal management and processes 250–52
mission and vision 241–5
societal challenge themes 245–50
tensioned issues 252–5
Newcastle upon Tyne (city) 11, 240, 243, 250, 281
non-governmental organisations (NGOs) 45, 73, 174, 204, 206, 261
Office of Corporate Partnership and Knowledge Exchange (OCKPE) 168
Office of Fair Access (OFFA) 109
Organisation for Economic Co-operation and Development (OECD) 37, 38, 50, 69, 82, 95, 97, 225, 241
organized anarchies 117
parliamentary scrutiny 108
partnership continuum 69
Paterson, L. 26
Percy, Stephen L. 46
performance assessment 300
Pinheiro, R. 46, 74, 78
plateglass universities 21
Plater, W.M. 76
Powell, J.A. 187, 192
professionalisation process 21
professional managers 299
professional or occupational education 35
Provost’s Discretionary Fund 266
public communications 71
public engagement 23–4, 50, 71, 168–70, 173, 176, 183, 188, 194, 211, 272, 293
The civic university

public good 4, 13, 14, 26, 27, 47, 51–4, 69, 73, 78, 83, 86, 96, 103, 110, 162, 192, 253, 273, 283, 291, 298, 299, 303, 305
public good model 53
public social science 4
Puckett, J.L. 22

quadruple helix 4, 52, 100, 103, 303
Queen Elizabeth Olympic Park (QEOP) 268, 270–71, 273

Randles, Sally 300
rankings 3, 5, 28, 45, 46, 52, 80–82, 102, 108, 110, 218, 235, 243, 255
Rawls, John 47
recurrent grant allocation model (RGAM) 192
regional cluster policy 103
regions of knowledge 50
research assessment 140, 214
research excellence 80, 102–3, 126, 130–31, 135, 140, 225, 273
research excellence framework (REF) 80, 107–8, 110, 245, 252–3, 273
research impact 108, 111
research universities 22–3, 25, 105, 228–9, 234
responsible research and innovation (RRI) 38, 40, 303, 304
Robins, K. 27, 28
Russell Group 240

Saltmarsh, John 47, 48, 66
Samuelson, P. 51
Sanderson, M. 18
Sandmann, L.R. 76
Schuetze, Hans G. 77
Schwarz, L. 21
Science Gallery 168–9, 176
science–policy gap, research 43
Science Shops 210–211, 213–14
Scoble, R. 227
Scott, J.C. 19
Scott, P. 36, 40
Seider, Scott 68
service learning 20, 24, 44, 69, 71, 191, 192, 194

seven dimensions of the civic university 312–14
active engagement 10, 313, 318
holistic approach 10, 313, 319
innovative methodologies 10, 313, 320
sense of place 10, 313, 319
sense of purpose 10, 313, 318
transparency and accountability 320
transparent and accountable 10, 313
willingness to invest 10, 313, 320

Share, M. 165
Shattock, Michael 75
Slaughter, Sheila 51
smart specialisation (RIS3) 50, 75, 95, 137, 156, 302
social engagement 167
social justice 13, 47–9, 51, 53, 69, 77, 83, 86, 265, 299
social justice model 47–9, 83
socially robust knowledge 39
societal challenges 7, 14, 43, 46, 95, 103, 105, 108, 110, 138, 190, 193, 218, 227, 237, 244
addressing 108, 251
global 110, 245
societal challenge themes 243–4, 251
society, sustainable 162, 205–7, 211, 213, 218
socio-economic change 65
State University of New York (SUNY) 53, 77, 301
Stensaker, B. 78
Stokes, Donald E. 37
strategic development 99, 182, 184–5, 190, 193, 320
strategic plan 162, 171, 173, 175–6, 183, 185–7, 225, 232, 236–7, 320
student engagement 9, 44, 72, 194
students, doctoral 289, 293–5
surface engagement 69
sustainable society research 206–7

Talloires Network 25, 48, 49, 175, 189
Tampere (city) 8, 22, 97, 99, 118–33, 258, 284, 287–8
technological citizenship 28
technological universities 101, 182
technology transfer office (TTO) 77
tensioned issues 12, 14, 130–32, 152–6, 171–6
third mission activities 45
TILDA (The Irish Longitudinal Study on Ageing) 170
traditional demarcations 35
Trinity 160–76, 284, 286, 290, 292
Trinity Access Programmes (TAP) 172
Trinity College Dublin, The University of Dublin (TCD) 8, 18, 25, 102, 160–77, 284
communicating research 168–9
environment and sustainability 171
institutional mission 162–4
institutional support, for civic engagement 167–8
internal management and processes 167–71
public engagement 169–71
religious background and 165
research into industry 168
tensioned issues 171–6
triple helix 4, 50, 53, 78, 157, 237, 300
Trow, Martin 40, 43

UCL 2034 264
UCL Grand Challenges 261, 265–6
UCL Partners 265, 272
UCL Public and Cultural Engagement 265
UCL Public Policy 265
U-Multirank scheme 302
unbundling teaching 300
’un-civic’ university 5

universities
entrepreneurial 5, 13, 26, 260
individual 301, 305
world 102, 104

universities in society 17, 20, 28

University College London (UCL) 8, 18, 25, 106, 245, 257–74, 283–4, 288, 290, 294
altruistic agendas, urban improvement 269
campus of 258
at Carpenters Estate 268, 270
civic challenges 267–73
institutional mission 260–63

in London city-region 258–60
top-down approach 266
university colleges 18
university engagement 259, 287
university governance/management/leadership 5, 25, 74–8, 126, 130–31, 212, 263, 268–9, 272–3
University of Amsterdam (UvA) 8, 222, 231, 237, 282
institutional mission 225–8
internal management and processes 231–3
tensions and challenges 234–6
University of Dublin 160–61, 163, 165, 167, 169, 171, 173, 175, 177
University of Groningen 8, 201–18
about 201–2
engagement through research and cooperation 211
general public, engagement with 207–9
institutional mission 203–5
internal processes and management 211–14
international cooperation 210–211
local cooperation 209–10
and Northern Netherlands 202
science shops 210
tensioned issues 215–17

University of the Basque Country 301

Välimaa, Jussi 37
Vallance, Paul 68
The Value of Knowledge 105
Veerman Commission 105
Vernon, K. 21
vocational and professional education 36

Wanat, John 79
Ward, E. 184
Watson, David 48, 186
Webster, F. 27, 28
The civic university

widening participation 7, 182, 185, 189, 194, 234, 263, 300, 304
Williams, R. 78
work-based learning 110
world-class university (WCU) 45

World Health Organization (WHO) 67
Wynne, R. 183

Zimpher, Nancy L. 53, 69, 76, 301