Contributors

Shin Arita is a professor at the Institute of Social Science, University of Tokyo, Japan. His research field is comparative sociology, in particular concerning education, the labour market and social stratification in Japan, Korea and East Asia in general. He has published extensively in both Japanese and English and has been awarded many research grants from national and international institutions.

Gabriele Ballarino is a professor of economic sociology at the University of Milan (Italy), where he teaches economic sociology and sociology of education. His research focuses on the relation between education and labour markets, looking at both its macro-institutional patterns and its structure and outcomes at the individual level. He has published extensively in Italian and English on this topic, as well as on socio-economic theory, migration and employment relations.

Eyal Bar-Haim holds a PhD from Tel Aviv University, Israel, and is now a post-doctoral fellow at the PEARL Institute for Research on Socio-Economic Inequality (IRSEI), University of Luxembourg. His doctoral dissertation focuses on gender differences in intergenerational occupational mobility, looking especially at labour market factors that affect these differences. His previous works on the stratification system in Israel, and on educational expansion and inequality of educational opportunities have been published in Hebrew and English.

Carlo Barone is full professor at the Observatoire Sociologique du Changement of Sciences Po, France. He holds a PhD from the University of Milan-Bicocca, Italy, and was a postdoctoral fellow in the Mannheim Centre for European Social Research (MZES), Germany. His research interests focus on educational inequality and social stratification research, educational policies and the application of experimental methods in sociology.

Fabrizio Bernardi is professor of sociology at the European University Institute (EUI), Florence, Italy. Previously he has worked at the University of Bielefeld, Germany, and at the Universidad Nacional de Educación a Distancia (UNED), Madrid, Spain. He is the author of many scholarly
books, articles and book chapters on educational inequality, the demography of the family, the sociology of the labour markets and techniques of event history analysis. He is the current chairman of the European Consortium for Sociological Research (ECSR).

Alexey Bessudnov is a lecturer in the Department of Sociology, Philosophy and Anthropology at the University of Exeter, UK. His research interests are the quantitative study of social inequality, education, immigration, corruption and quantitative social science in general.

Erik Bihagen is an associate professor of sociology at Stockholm University, Sweden, and a researcher at the Swedish Institute for Social Research (SOFI). His research interest is focused on social stratification and especially on issues of social class, sector differences (private versus public sector), career mobility and elite recruitment. He is also interested in the construction and uses of occupational scales.

Carmel Blank is a doctoral student in the Sociology and Anthropology Department at Tel Aviv University, Israel, and a fellow of the Education Policy Program at the Taub Center in Jerusalem, Israel. Her research interests focus on social stratification and the sociology of education. In particular, she is currently studying the relationship between school disciplinary climate, student discipline and student achievements.

Milan Bouchet-Valat (PhD in Sociology, Sciences Po Paris) is currently a temporary teacher and researcher at Paris 8 Vincennes-Saint Denis University. He is a member of the Centre for Studies in Social Change (OSC-Sciences Po & CNRS), the Quantitative Sociology Laboratory (LSQ-CREST) and of the French National Institute for Demographic Studies (Ined). His research interests include assortative mating, social stratification, educational inequalities and quantitative methods in sociology.

Michael Grätz received his PhD from the European University Institute, Italy, and is now a postdoctoral prize research fellow at Nuffield College, University of Oxford, UK. His PhD thesis deals with the effects of family and sibling characteristics on educational outcomes, and the variation of these effects with socio-economic resources of families. Family and sibling characteristics include month of birth, parental separation, maternal age, birth order and birth spacing.

Juho Härkönenn is an associate professor of sociology at Stockholm University, Sweden, and a visiting professor at the University of Turku, Finland. His broad research interests are in the development of social inequalities across the life course, and particularly the interactions between families and inequalities in education and the labour market, career pro-
gression and intergenerational processes. His recent work has been published in *Demography, European Sociological Review, Social Forces, Social Science and Medicine* and other journals and books.

**Tamás Keller** holds a PhD in sociology from Corvinus University, Budapest, Hungary, is a researcher at the TÁRKI Social Research Institute, Budapest and also a research fellow at the Research Centre for Educational and Network Studies of the Hungarian Academy of Sciences. He recently returned from an Alexander von Humboldt post-doctoral researcher position at the Free University of Berlin. His main research interests include education, social stratification and the role of attitudes of values.

**Francesco Laganà** is a postdoctoral researcher at the Life Course and Social Inequality Research Centre at the University of Lausanne, Switzerland. His main interests are longitudinal approaches to the study of educational and occupational stratification, methods to survey vulnerable populations, and the labour market incorporation of second-generation immigrants.

**Arne Mastekaasa** is a professor of sociology at the University of Oslo, Norway. His main academic interests are in work, labour markets, earnings, psychological well-being, sickness absence and occupational careers. He is a member of the European Academy of Sociology and from 2010–13 he was the editor of *Acta Sociologica*.

**Nazareno Panichella** is a researcher in the Department of Social and Political Sciences at the University of Milan, Italy. His research topics are internal and international migrations, education and social stratification, and the fertility behaviour of males and females in comparative perspective.

**Camille Peugny** is maître de conférences in the Department of Sociology at the University of Paris 8 – St Denis, France, and a researcher in the Centre de Recherches Sociologiques et Politiques de Paris (CRESPPA) Cultures et Sociétés Urbaines (CSU) team. His research interests include social stratification and mobility, inequality among generations and political attitudes, and psycho-social risks on the job.

**Reinhard Pollak** holds a PhD from the University of Mannheim, Germany. He is currently professor for sociology, especially sociology of education, at the Freie Universität Berlin, and a researcher at the Berlin Social Science Centre (WZB), Germany, as the head of the project group for National Educational Panel Study: Vocational Training and Lifelong Learning. His research focuses on social mobility, educational disparities, gender inequality and social class. On such topics he has published papers in the major international social scientific journals.
Péter Róbert is full professor of sociology at the Széchenyi University at Győr, Hungary, and a senior researcher in the Institute for Political Science of the Hungarian Academy of Sciences in Budapest, where he is responsible for Hungary for the ESS. Occasionally, he also performs as project manager at the TÁRKI Social Research Institute, Budapest. His current research interests cover social stratification and mobility, educational inequalities, life course transitions, attitudes towards social inequalities and political preferences.

Yoshimichi Sato is a professor of sociology at Tohoku University, Japan. He is the author of 14 books ranging from social change to mathematical sociology and game theory to social stratification. His current research focuses on inequality of income and job security between regular and non-regular workers in Japan.

Yossi Shavit is the chair of the Education Policy Program at the Taub Center for Social Policy Studies, Israel, and the Zalman and Sima Weinberg Professor of Social Stratification and Inequality at Tel Aviv University, Israel. He received his PhD from the University of Wisconsin-Madison, USA, in 1983, and has been on the faculty of the European University Institute in Florence, Italy, and at the University of Haifa, Israel. Among his many achievements, he has led three large international comparative studies on education which appeared as edited volumes: Persistent Inequality: Changing Educational Attainment in Thirteen Countries with Hans Peter Blossfeld (1993), From School to Work: A Comparative Study of Educational Qualifications and Occupational Destinations with Walter Muller (1998), and Stratification in Higher Education: A Comparative Study with Adam Gamoran and Richard Arum (2007).

Jochem Tolsma is associate professor at the Department of Sociology at Radboud University, Nijmegen, the Netherlands. His fields of interest include neighbourhood effects, social cohesion and social stratification. He has published in Dutch and international journals. He is co-editor of a book on education as the new social cleavage in Dutch society which appeared in 2015.

Florencea Torche is professor of sociology at New York University (NYU), USA, faculty affiliate at the Steinhardt School of Education, USA, and at the NYU Global Institute of Public Health. Her work examines inequality dynamics: how inequality persists over the life course and across generations. She has studied and published extensively on inequality of educational opportunity, intergenerational mobility, wealth disparities, assortative mating and the early emergence of disadvantage.
Louis-André Vallet is a research professor in the National Centre for Scientific Research (CNRS), France, and affiliated with the Department of Sociology at Sciences Po Paris, France. He is a member of the Centre for Studies in Social Change, a mixed research unit of CNRS and Sciences Po. His main research interests are the sociology of stratification and social mobility, and the sociology of education. For French society, he has studied the social mobility of women, the trends in intergenerational class mobility, the trends in educational inequalities between social classes and the school trajectories of the children of immigrants.

Leen Vandecasteele is a junior professor of sociology at the Eberhard Karls University Tübingen, Germany. Her current research agenda tackles questions related to the determinants and consequences of social and economic mobility over the life course. She is particularly interested in the study of cumulative disadvantage over the life course, gender inequality in the labour market and life events associated with poverty. Most of that work is comparative, looking at different welfare regimes in Europe.

Maarten H.J. Wolbers is head of educational research at the Institute for Applied Social Sciences (ITS) and a professor in the Department of Sociology, at Radboud University, Nijmegen, the Netherlands. His work on school-to-work transitions, youth labour market integration, employment flexibility, educational inequality, and social stratification and mobility has appeared in many international journals and book chapters.