

Contributors

Dr **Ilkka Arminen** is Professor of Sociology at the University of Helsinki, Finland. He has investigated media in interaction in multiple contexts, including mobile media usage, Internet communities and transforming spheres of intimacy. His areas of expertise also include the development of theory and methods in the area. He has published widely both internationally and nationally.

Dr **Susan Danby** is a professor in the School of Early Childhood at Queensland University of Technology (QUT), Australia. Her research investigates children and young people's everyday social and interactional practices, with peers and teachers in preschool and school settings, and in family contexts. Recent large-scale studies investigate how young children integrate digital technologies into the flow of everyday family and school lives. She has co-edited (with Maryanne Theobald) *Disputes in Everyday Life: Social and Moral Orders of Children and Young People* (Emerald, 2012), and she is on the editorial boards of *Linguistics and Education* and *Research on Children and Social Interaction* journals.

Aku Kallio, MSc, is a social psychologist and a researcher at the Tampere Centre for Childhood, Youth and Family Research (PERLA) at the University of Tampere, Finland. His research has focused on ordinary interaction and he has utilized conversation analysis and multimodal interaction analysis in his work. Previously, he has studied multimodal meaning-making in ordinary interaction. Currently he is doing his doctoral dissertation on emotions in family interaction.

Dr **Anja Riitta Lahikainen** is Professor Emerita of Social Psychology and former Director of the Tampere Centre for Childhood, Youth and Family Research (PERLA) between 2001 and 2009 at the University of Tampere, Finland. She was the leader of the 'Media, Family Interaction and Children's Well-Being' project. Her main areas of expertise include children's well-being, children's media use, their socialization and comparative childhood studies. Her previous projects include 'Children's Well-being and Media in Cultural and Societal Context' and 'Children's Insecurity: Its Causes and Coping'. She is the writer/co-writer/editor/co-editor of 13 books.

Dr **Tiina Mälkiä** is a postdoctoral researcher at the Tampere Centre for Childhood, Youth and Family Research (PERLA) at the University of Tampere, Finland. Her current research focuses on everyday family interaction in Finland and USA, specifically media use, directives and negotiations during lunch time. Previously, she has studied institutional interaction, such as genetic counselling and management board meetings. She has also worked as a social worker with children and families.

Eerik Mantere, MSSc, is a social psychologist whose research interests are focused on media and parent–child interaction. He is currently a PhD student in Sociology at the University of Bordeaux, France and a PhD student in Social Psychology at the University of Tampere, Finland.

Dr **Jackie Marsh** is Professor of Education at the University of Sheffield, UK. She undertakes research on young children's literacy practices in the digital age and has led and participated in research projects in this area funded by the Arts and Humanities Research Council, British Academy, Economic and Social Research Council and the EU Commission, along with projects funded by various charities and government bodies that have involved schools and children's media industry partners. Jackie is Chair of the COST Action IS1410, 'The Digital Literacy and Multimodal Practices of Young Children' (www.digilitey.eu). Her latest book, co-authored with Julia Bishop, is *Changing Play: Play, Media and Commercial Culture from the 1950s to the Present Day* (Open University Press, 2014).

Dr **Peter Nikken** is Professor of Children, Media, and Parental Mediation at the Erasmus School of History, Culture and Communication, Erasmus University, Rotterdam, the Netherlands. His chair at Erasmus University was established to improve knowledge about the role of parents in their children's use of media. Dr Nikken has written many scientific and popular articles and books on children and media on various topics, such as how parents can stimulate their children's media literacy; age and content rating systems for films, television and games; and the effects of ads, sex and violence in the media.

Dr **Sanna Raudaskoski** is Lecturer of Social Psychology at the University of Tampere, Finland. She has a strong expertise on ethnomethodology and the theory of affordances, and analysing technologically mediated interactions. Her doctoral dissertation considered the affordances of mobile phones. She has also studied augmentative and alternative communication (AAC) methods in interactions with aphasic speakers. Recently Raudaskoski has studied live remote concerts and the use of smartphones in families with children.

Dr **Katja Repo** is Director of the Tampere Centre for Childhood, Youth and Family Research (PERLA) at the University of Tampere, Finland. Her main research interests include the reconciliation of work and family, family policy, social services, cash-for-care schemes, intra-household finances, poverty and time use of families. She is one of the editors of the following books: *Cash-for-Childcare: The Consequences for Caring Mothers* (Edward Elgar Publishing, 2010) and *Women, Men and Children in Families: Private Troubles and Public Issues* (University of Tampere Press, 2013).

Dr **Eero Suoninen** is Professor of Social Psychology at the University of Tampere, Finland. His research has focused on family life and professional helping work, especially from the point of view interactional processes, variability of meaning-making and identity construction. He has specialized in discourse analytical research and co-authored several textbooks in the area.

Sanna Tiilikainen, MSc (Sociology) and PhD candidate (Information Systems Science), is a researcher at Aalto University School of Business, Department of Information and Service Management, Finland. Her research interest is the social use of ICT, combining elements from the physical and digital worlds. In her research, Tiilikainen applies a wide variety of qualitative, quantitative and Big Data-related research methods, combined with human-centred design and social theory.

Dr **Satu Valkonen** is a postdoctoral researcher at the University of Helsinki, Finland. Her current research addresses digital learning and multiliteracies as well as participation, agency and identities. Her research interests are developmental psychology, social interaction, and media psychology concerning various forms of mediated communication, interaction and experience. She is also interested in childhood methodological questions.