Contributors

Gwen Arnold is an Assistant Professor in the Department of Environmental Science and Policy and Co-Director of the Center for Environmental Policy and Behavior at the University of California, Davis. Her research interests include local government decision-making networks, federalism, and policy entrepreneurship, adoption, and diffusion.

Gene A. Brewer is a faculty member at the University of Georgia School of Public and International Affairs. His research interests include public administration, management, and the policy process in national and international contexts. He regularly consults and conducts research on these topics around the world. He is currently a Visiting Professor at Utrecht University in the Netherlands, a Research Fellow at Catholic University in Leuven, Belgium, and a Global Professor at the Georgian Institute of Public Affairs in the Republic of Georgia.

Brian J. Cook is a Professor in the Center for Public Administration and Policy, School of Public and International Affairs, Virginia Tech. He is editor in chief of the scholarly journal Administration and Society, published by Sage. His teaching and scholarly interests center on public administration and constitutionalism, public administration and American political development, and the politics of public policy design and implementation, especially in the area of environmental policy.

Randall S. Davis is an Associate Professor in the Department of Political Science at Southern Illinois University. His research focuses primarily on the social and psychological mechanisms that contribute to individual performance in the public workplace. His research focuses on several themes in public management including organizational behavior, human resource management, employee motivation, work stress, and goal setting.

Leisha DeHart-Davis is a Professor at the University of North Carolina at Chapel Hill’s School of Government. She studies workplace dynamics and diversity in public organizations. She is the author of Creating Effective Rules in Public Sector Organizations, published in 2017. Her work has been published in the Journal of Public Administration Research and Theory, Public Administration Review, and the International Public Management Journal.

Morgan D. Farnworth is a doctoral student in public administration in the School of Public Affairs and Administration at the University of Kansas. Her research focuses on managerial perceptions of publicness, leveraging lived experience within organizations, and the role of K-12 disciplinary policies on student outcomes. Her areas of interest include public administration theory, social equity, and education policy.

Peter Stanley Federman is a PhD candidate in public administration in the School of Public Affairs and Administration at the University of Kansas. His research focuses broadly on issues of equity and accountability in government, with a particular concentration on bureaucratic politics and the role of administrators in policy-making. Taking an
interdisciplinary approach, his work utilizes sources, theories and methodologies from sociology, political science, anthropology, history, and other disciplines.

**Sergio Fernandez** is an Associate Professor in the School of Public and Environmental Affairs, Indiana University. He is also a Visiting Lecturer in the School of Public Management and Administration, University of Pretoria, and a Visiting Professor in the Centre for Public Management and Governance, University of Johannesburg. He studies organizational behavior in the public sector, representative bureaucracy in the United States and South Africa, employee empowerment, public sector leadership, and government procurement and contracting.

**H. George Frederickson** is Edwin O. Stene Distinguished Professor Emeritus of Public Administration, School of Public Affairs and Administration, University of Kansas. He was the President of ASPA in 1978–79. During the 2003–04 academic year, he was the John G. Winant Visiting Professor of American Government at the University of Oxford and a Fellow at Balliol College. He is President Emeritus of Eastern Washington University. He has received the Gaus, Waldo, and Levine Distinguished Research awards.

**Heather Getha-Taylor** is an Associate Professor in the School of Public Affairs and Administration at the University of Kansas. Her research and teaching interests focus on topics in public and nonprofit management, including collaboration, leadership, and human resource management. Specifically, her work utilizes an organizational behavior lens to consider the alignment of public service organizational goals and employee efforts in the context of shifting priorities and demands.

**Richard K. Ghere** is a Professor of Political Science at the University of Dayton. He teaches core courses in the Master of Public Administration Program. His research focuses upon various issues in public ethics, rhetoric as related to culture and the public arena, and human rights in the context of international development.

**Deneen M. Hatmaker** is an Associate Professor in the Department of Public Policy at the University of Connecticut. Her work has examined professional identity construction, gender dynamics in professions and the workplace, socialization, and social networks. Dr. Hatmaker’s work has been published in the *Journal of Public Administration Research and Theory*, the *International Public Management Journal*, *Public Management Review*, *the American Review of Public Administration*, *Engineering Studies*, and *Gender, Work and Organization*.

**Kathryn Hendren** is a PhD candidate in the Trachtenberg School of Public Policy and Public Administration at the George Washington University. Her research focuses on the use of evaluation and learning to improve nonprofit and public organization management.

**Carolyn J. Hill** is a Senior Fellow at MDRC. Previously, she was an Associate Professor at the McCourt School of Public Policy at Georgetown University. She co-curates MDRC’s Implementation Research Incubator and helps lead its Implementation Research Group, which supports innovative and rigorous implementation research methods across the organization’s policy areas. Hill’s research interests
include implementation, public management, performance measurement, and program evaluation. She is a co-author of *Public Management: Thinking and Acting in Three Dimensions*.

**Nicole Humphrey** is a PhD student in the School of Public Affairs and Administration at the University of Kansas. Her research focuses on the relationship between municipal administration and policy, and issues of inequity. Her areas of interest include city management, urban policy, municipal service delivery, and equity.

**Kimberley R. Isett** is an Associate Professor at the Georgia Institute of Technology. Her research focuses on institutional pressures and dynamics in implementing government services, with a particular interest in the delivery of evidence-based services to vulnerable populations. Dr. Isett has worked with elected officials and policymakers at all levels of government and currently serves as National Research Council Chair for TechBridge, a nonprofit dedicated to transforming nonprofits and communities by breaking the cycle of generational poverty.

**Suyeon Jo** is a PhD candidate in Public Administration and International Affairs at the Syracuse University Maxwell School of Citizenship and Public Affairs. Her research interests include public and nonprofit management, collaborative governance, volunteerism, and citizen participation. She has been involved in various research projects, including the assessment on the impacts of collaboration on organizational capacity, the investigation of relationships between community diversity and volunteering in nonprofits, and experiments testing the effects of different participatory processes, among others.

**J. Edward Kellough** is Professor and Graduate Coordinator in the Department of Public Administration and Policy at the University of Georgia. Dr. Kellough specializes in public personnel management. His most recent book is *The New Public Personnel Administration* (7th edition) with Lloyd G. Nigro (Wadsworth, Cengage Learning, 2014). He has also published *Understanding Affirmative Action: Politics, Discrimination, and the Search for Justice* (Georgetown University Press, 2007). His research has appeared in numerous academic journals.

**Sun Young Kim** is an Assistant Professor in the Department of Public Administration and Policy, School of Public and International Affairs, at the University of Georgia. Her research focuses on understanding the roles of organizational contexts and managerial practices in shaping public employees’ motivation, attitudes, and behavior through the lenses of organizational behavior and human resource management. Her areas of interest include employee empowerment, leadership, and behavioral ethics in public organizations.

**Youngsung Kim** is a PhD candidate in Public Administration and Policy at the Rockefeller College of Public Affairs and Policy, University at Albany, State University of New York. His research focuses on public budgeting and financial management, fiscal stress, financial accountability, and fiscal transparency.

**Laura Langbein** is a Professor in the Department of Public Administration and Policy at American University. Her research focuses on bureaucratic discretion, pay-for-performance, intrinsic motivation, and corruption, with applications in environment and education policy, and in the management of the US federal government. Her textbook,
Handbook of American public administration


Matt Leighninger is Vice President for Public Engagement and Director of the Yankelovich Center at Public Agenda, a nonprofit, nonpartisan organization that helps diverse leaders and citizens navigate divisive, complex issues and work together to find solutions. Over the past 20 years, Matt has worked with public engagement efforts in over 100 communities in 40 states. He led a working group that produced a model ordinance on public participation and developed a new tool, ‘Text, Talk, Act,’ that combined online and face-to-face engagement as part of President Obama’s National Dialogue on Mental Health.

Laurence E. Lynn, Jr. is the Sydney Stein, Jr. Professor of Public Management Emeritus at the University of Chicago. His research interests include public policy analysis, public management, and governance. He is the author (with Carolyn J. Hill) of Public Management: Thinking and Acting in Three Dimensions (Sage/CQ Press), Public Management: Old and New (Routledge), and (with Anthony M. Bertelli) Madison’s Managers: Public Administration and the Constitution (Johns Hopkins) and a co-editor of the Oxford Handbook of Public Management.

David S.T. Matkin is an Associate Professor in the George W. Romney Institute of Public Service and Ethics at Brigham Young University. Dr. Matkin also holds a research fellow position at the LeRoy Collins Institute at Florida State University. Dr. Matkin’s teaching and research interests are in public financial management. His research focuses on the governance of public retirement systems, internal controls and financial accountability, and municipal debt management.

Ben Merriman is an Assistant Professor at the School of Public Affairs and Administration at the University of Kansas. Merriman’s work examines legal and administrative dimensions of contemporary intergovernmental conflict, particularly over matters such as election administration, environmental protection, and resource management.

Cullen C. Merritt is an Assistant Professor in the School of Public and Environmental Affairs at Indiana University–Purdue University Indianapolis. His areas of specialization are public administration, organization theory, and public management. His research focuses on the structure, design, and management of organizations seeking to advance public outcomes irrespective of sectoral designation.

Alisa V. Moldavanova is an Assistant Professor in the Political Science Department at Wayne State University, Detroit, MI. Her research areas include organization theory, public and nonprofit management, collaboration and inter-organizational relationships, and ethics and sustainability studies. Her previous publications investigate sustainability in the context of arts and culture organizations, as well as theoretical foundations of sustainable public administration.

Tina Nabatchi is an Associate Professor in the Department of Public Administration and International Relations at the Syracuse University Maxwell School of Citizenship and Public Affairs. She is also a faculty research associate and the co-director of the collaborative governance initiative at the Syracuse University Program for the Advancement
Contributors

of Research on Conflict and Collaboration (PARCC). Her research focuses on public participation, collaborative governance, conflict resolution, and challenges in public administration.

Sean Nicholson-Crotty is a Professor in the School of Public and Environmental Affairs at Indiana University. His research focuses on management of public organizations, diffusion of public policies among governments, and intergovernmental relations.

Zachary W. Oberfield is an Associate Professor of Political Science at Haverford College. His research interests include schools, leadership, and street-level bureaucracy. He is the author of two books: Are Charters Different? Public Education, Teachers, and the Charter School Debate (2017) and Becoming Bureaucrats: Socialization at the Front Lines of Government Service (2014), winner of the 2015 Best Book Award from the Public and Nonprofit Division of the Academy of Management. He received his PhD from the University of Wisconsin–Madison.

Rosemary O’Leary is the Director of the School of Public Affairs and the Edwin O. Stene Distinguished Professor at the University of Kansas. Her research focuses on public administration, public management, collaborative public management, collaborative governance, law and public policy, and environmental policy. Her current research is on collaboration as a management and leadership strategy. She is the winner of five career awards for research in public management and three NASPAA awards for excellence in research and teaching.

Andrew Osorio is a PhD candidate in public administration at the University of Kansas where he is a Thomas Page and Barbara Kester Scholar and a recipient of the Mary M. Litchfield and Chester Newland Memorial scholarships. His research and teaching interests lay at the intersection of law and public management. He has published in Administration and Society, the NYU Annual Survey of American Law, and the Global Encyclopedia of Public Administration, Public Policy, and Governance.

Sanjay K. Pandey is the Shapiro Professor of Public Policy and Public Administration in the Trachtenberg School of Public Policy and Public Administration at the George Washington University. He is a recipient of the NASPAA/ASPA Distinguished Research Award and a Fellow of the National Academy of Public Administration.

Young Joo Park is an Assistant Professor in the School of Public Administration at the University of New Mexico. She received her PhD in Public Administration and Policy from the Rockefeller College of Public Affairs and Policy at the University at Albany. She studies public financial management and the allocation of scarce public health resources with particular focus on nonprofit hospitals and nursing homes.

Shannon Portillo is an Associate Professor in the School of Public Affairs and Administration at the University of Kansas. Her research focuses on how social identities, including race, gender, and age, shape the implementation and mobilization of rules, policies, and laws within public organizations. Her primary areas of interest include social equity, organizational theory, legal mobilization, and public management.

Beryl A. Radin is a member of the faculty at the McCourt School of Public Policy at Georgetown University. Her research focuses on a range of public management
and public policy issues. Her books include *Challenging the Performance Movement: Accountability, Complexity and Democratic Values*, *Beyond Machiavelli: Policy Analysis Reaches Midlife* (2nd edn), and *Federal Management Reform in a World of Contradictions*. Radin is a long-term member of the National Academy of Public Administration, the former president of the Association of Public Policy Analysis and Management (APPAM), and a past editor of the *Journal of Public Administration Research and Theory* (JPART).

**William G. Resh** is an Associate Professor at the University of Southern California's Sol Price School of Public Policy. Bill's work focuses on executive politics and public management. His scholarship is published in respected peer-reviewed journals and academic presses across the fields of public administration, political science, and public policy. His book, *Rethinking the Administrative Presidency* (Johns Hopkins University Press), was awarded the Best Book in Public Administration Research by the American Society for Public Administration in 2017.

**Jodi R. Sandfort** is a Professor of Public Affairs at the Humphrey School at the University of Minnesota. Her research, teaching, and practice all focus on improving the implementation of social policy, particularly those policies designed to support low-income children and their families. Dr. Sandfort is the Academic Director of the Future Services Institute (FSI) and a Family Self-Sufficiency Scholar funded by the US Department of Health and Human Services. She is a Fellow in the National Academy of Public Administration.

**Luke M. Shimek** is a PhD candidate in the Joint Public Policy and Political Science Program at Indiana University Bloomington and the Financial Statistician at ZeniMax Media, Inc. His research focuses on formal and quantitative methods in comparative public administration and political economy.

**Amy E. Smith** is an Associate Professor in the McCormack Graduate School of Policy and Global Studies at the University of Massachusetts Boston. Her scholarship applies organization behavior and theory concepts to issues of public management. Her recent work has examined gender diversity in leadership in public sector organizations, career paths in public service, and issues of work–life balance. Her work has appeared in the *Journal of Public Administration Research and Theory*, the *American Review of Public Administration*, and the *International Public Management Journal*.

**Steven Rathgeb Smith** is the Executive Director of the American Political Science Association. He has previously taught at several universities including the University of Washington where he was the Nancy Bell Evans Professor of Public Affairs at the Evans School of Public Affairs. His most recent book is *Nonprofits and Advocacy: Engaging Community and Government in an Era of Retrenchment* (2014) (co-edited with Robert Pekkanen and Yutaka Tsujinaka). He is currently president of the International Society for Third Sector Research.

**Rebekah L. St. Clair** is a PhD student in the School of Public Policy at the Georgia Institute of Technology. Her field of study is organization theory, with a secondary specialization in quantitative methods. Her primary research focus is on the relationship between organizational structure and outcomes.
**Edmund C. Stazyk** is an Associate Professor in the Department of Public Administration and Policy at the University at Albany, State University of New York. His research focuses on the application of organization theory and behavior to public management, public administration theory, and human resource management. His primary areas of interest include bureaucracy, organizational and individual performance, and employee motivation.

**Sean Webeck** is an Assistant Professor in the Defense Resources Management Institute at the Naval Postgraduate School. His research focuses on the management of public sector organizations. He is interested in bureaucratic decision making and the use of performance information, behavioral public administration, and diversity management.

**Eric S. Zeemering** is an Associate Professor and MPA Director in the Department of Public Administration and Policy in the School of Public and International Affairs at the University of Georgia, USA. His research investigates interlocal contracting for municipal service delivery, intergovernmental relations by local government officials, and collaboration in local sustainability planning and environmental policy. He is the author of *Collaborative Strategies for Sustainable Cities: Economy, Environment and Community in Baltimore* (Routledge, 2014).

**Haram Lee Zook** is a PhD candidate in Public Policy and Management at the University of Southern California. Her research focuses on politics in bureaucratic agencies, such as administrative reorganization, political appointees, and agency independence.