

## About the contributors

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We wish to express our deep appreciation to the accomplished group of contributors to this book.

**Elisabeth E. Bennett** is Associate Teaching Professor of Organizational Leadership Studies at Northeastern University, Boston, MA, USA. Dr Bennett's research includes virtual human resource development, technology, organizational culture, and informal learning. She co-edited two *Advances in Developing Human Resources* issues on virtual HRD as well as writing book chapters and articles on the subject. Dr Bennett previously was Director of Education Research and Development at the Western Campus of Tufts University School of Medicine, and has worked in financial services, manufacturing, and university-based continuing education. She served on the board of the Academy of Human Resource Development and presently is a member of the editorial boards for *Human Resource Development Quarterly*, *Adult Education Quarterly*, *Advances in Developing Human Resources* and *New Horizons in Adult Education and Human Resource Development*.

**Stephanie J. Blackmon** is an Assistant Professor of Higher Education in the School of Education at William & Mary School of Education, Williamsburg, VA, USA. Her research area is teaching and learning, with a current emphasis on technology integration in various higher education, professional development and adult learning contexts. She has conducted studies on instructors' and students' experiences with three-dimensional virtual worlds, massive open online courses (MOOCs), and various learning management systems (traditional and non-traditional). She is also the co-editor of the *New Directions for Institutional Research* special issue 'MOOCs and Higher Education: Implications for Institutional Research'.

**Sara Brierton** is the Online Learning Specialist for Wake County Public Schools in North Carolina, the 15th largest school district in the United States. She is working to improve and expand professional learning for K-12 teachers. For Dr Brierton, online professional learning offers large districts the opportunities for growth, development and connection that are hard to achieve via traditional methods. She is particularly interested in fostering quality online discussions, online community, and conveying individuality and personality in the online environment.

**Cynthia J. Brown** is an Associate Professor at the University of West Georgia (UWG) Tanner Health System School of Nursing, USA and currently teaches in a one hundred percent online Master's and EdD program. Her research interests include qualitative methodologies, self-care of health care professionals, and caring and engagement in the online environment. She completed a postdoctoral clinical research fellowship in complementary and alternative therapies, enjoys facilitating online student Caring Groups and *Caring Connections*, an interactive site for all master's students at UWG. Dr Brown has published in scholarly, peer-reviewed journals, presented at local, national and international conferences, and holds certifications both as a nursing educator and as an advanced practice holistic nurse. She received a 'Best of the West' faculty of the year award at UWG in 2016.

**Jackie Bruce** is a leadership educator and faculty member in the Department of Agricultural and Human Sciences at NC State University, USA. Jackie teaches courses in leadership development, advises undergraduate and graduate students, serves as the Co-Coordinator of the Leadership and Social Justice Program in Agricultural Sciences, is an Equal Opportunity Institute Graduate Scholar, an LGBT Center Advocate, and is a member of the College of Ag and Life Sciences Diversity Council. Jackie is particularly interested in the intersectionality of leadership and social justice work, and how we can better develop more inclusive and just educational environments.

**William Cain** is Assistant Director for the CEPSE/COE Design Studio in the College of Education at Michigan State University, USA. He received his PhD in Educational Psychology and Educational Technology from Michigan State University. His interests focus on the cognitive, affective and kinesthetic experiences of teachers and students in technology-rich learning environments. He has published his scholarship in educational research journals such as *International Journal of Designs for Learning* and *TechTrends*, and has presented his work at both national and international educational conferences. Dr Cain is currently co-Chair of the Creativity SIG and past Chair of the Teaching and Learning with Emerging Technologies SIG for the Society of Information Technology in Education. He is a three-time recipient of the AT&T Award for Excellence for his work in online, blended and synchronous hybrid course designs.

**Leslie Dinauer** is a Professor and Program Chair of the Doctor of Management program at the University of Maryland University College, USA. Her international teaching includes work in Taipei and Jakarta. She is currently Treasurer for the Executive DBA Council, which seeks

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**Katja Einola** holds the position of a Post-doctoral Researcher at the School of Economics and Management, Lund University, Sweden. She earned her PhD at Turku School of Economics, Finland in 2017 with a dissertation studying how successful teams form and evolve over time. Her Master's degree is from *Ecole des Hautes Etudes Commerciales* in Montreal, Canada. Her research interests span multiple methods and focus on global teams, leadership, research methods, and management education. Katja has twenty years of professional, consulting and management experience in small and large multinational firms spanning three continents mainly in tourism and telecommunications. She has been involved in teaching on all levels and is fluent in six languages.

**Margaret Gorman** is an Assistant Professor at Northeastern University, Boston, MA, USA where she served as faculty co-lead for the EdD at the Southeastern Regional Campus, Vice Chair of Academic Program Committee for College of Professional Studies, and teaches in the Organizational Leadership Doctoral Program. Prior to joining Northeastern University, she spent 22 years at George Washington University in various academic roles, to include faculty director of the Executive Leadership Doctoral Program and Center for the Study of Learning and Teaching in the Human Organizational Studies Program. Her research interests focus on organizational learning, complexity leadership and change. Dr Gorman has published various book chapters, to include 'Elliott Jaques: Father Time and Requisite Organizations' in Szabla et al. (eds) *The Palgrave Handbook of Organizational Change Thinkers* (2016) and 'Lessons from the Land of Oz: An Empirical Case Study of a US Financial Services Firm amidst Transformational Change, Effort and Leadership's Roles in Fostering Knowledge Creation Capability' in Alegre et al. (eds) *Shedding New Lights on Organizational Learning, Knowledge and Capabilities* (2014).

**Danah Henriksen** is an Assistant Professor of Educational Leadership and Innovation at Arizona State University, USA. She received her PhD in Educational Psychology and Educational Technology from Michigan

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**Surinder Kahai** is an Associate Professor and a Fellow at the Center for Leadership Studies at Binghamton University, State University of New York (SUNY), USA. He has a program of research that spans over 25 years and attempts to understand how information and communication technologies mediate leadership, collaborative work, and learning. His work has been funded by the National Science Foundation and UNISYS. Dr Kahai has disseminated his research findings through numerous research papers, many of which have appeared in prestigious journals and have been presented at selective conferences. He has employed his research to coach many business leaders and university teachers about how IT can mediate what they do and influence their performance. Dr Kahai has won numerous awards for his teaching, including the statewide SUNY Chancellor's Award for Excellence in Teaching.

**Jim Martin** is an Assistant Professor in the Interdisciplinary Leadership Doctoral Program at Creighton University in Omaha, NE, USA. He is

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**Jennifer Moss Breen** is an Associate Professor at Creighton University, NE, USA where she serves as Program Director and faculty member in the Interdisciplinary Leadership Doctoral Program. She is an associate for the global research and consultancy group (Global Leadership Initiatives), serves as the senior editor for the Information Age Publishing Group Book Series 'Running with Scissors: Leading in Complexity', and is a principal owner of the Center for Strategic Leadership Development and Planning. Prior to joining Creighton University, she was the inaugural program director for Bellevue University's PhD in Human Capital Management program. Research interests focus on leadership humility, leadership in medical education, leader resilience and interdisciplinary leadership. Dr Moss Breen has published several book chapters and journal articles, and presented over 60 conference and professional sessions.

**Ronald E. Riggio** is the Henry R. Kravis Professor of Leadership and Organizational Psychology and former Director of the Kravis Leadership Institute at Claremont McKenna College, CA, USA. Dr Riggio is a leadership scholar with more than a dozen authored or edited books and more than 150 articles/book chapters. His books include: *Transformational Leadership* (with Bernard M. Bass), *Leadership Studies: The Dialogue of Disciplines* (with Michael Harvey), and edited books, *The Practice of Leadership* and *The Art of Followership*. His research interests are in leadership, organizational communication, and social competence. He is part of the Fullerton Longitudinal Study, examining leadership development across the lifespan (from one year of age and through middle adulthood). Besides research on leadership development, he has been actively involved in training young (and not so young) leaders.

**Sean Robinson** is an Associate Professor of Higher Education Leadership at Morgan State University, in Baltimore, MD, USA. Sean has over 25 years of experience on university campuses in both academic affairs and student affairs. His teaching interests include higher education administration, policy, and legal issues; organizational behavior and theory; student

development theory; and qualitative research methodology. His primary research interest is related to identity development and sexual orientation/gender expression within university and college environments, with a particular interest in the ways in which culture and climate impact the professional experiences of LGBTQ faculty and staff. His secondary research relates to the mentoring and socialization experiences of minority graduate students, with a particular interest in doctoral student socialization at minority serving institutions.

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