Contributors

Scott T. Allison has authored numerous books, including Heroes, Heroic Leadership, and Heroic Humility. He is a professor of psychology at the University of Richmond, where he has published extensively on heroism and leadership. His other books include Reel Heroes, Conceptions of Leadership, Frontiers in Spiritual Leadership, and Handbook of Heroism and Heroic Leadership. His work has appeared in USA Today, the New York Times, the Los Angeles Times, Slate Magazine, Psychology Today, and the Christian Science Monitor and on National Public Radio, MSNBC, and CBS. He has received Richmond’s Distinguished Educator Award and the Virginia Council of Higher Education’s Outstanding Faculty Award.

James K. Beggan is a professor of sociology at the University of Louisville. He regularly teaches courses in human sexuality, the self and society, and statistics. He earned a BA from the State University of New York at Buffalo and a PhD from the University of California at Santa Barbara. His research interests include the representation of gender and sexuality in mass media, especially sexually explicit material, stigmatization with regard to physical characteristics, and psychological processes associated with serious leisure in the form of extreme fitness and social dancing.

Lucy Dwight is an assistant professor, clinical track, in CU Denver’s School of Public Affairs, with expertise in quantitative research methods, race, and public policy. She has published on immigration and law enforcement policy. Her research interests include the interaction of race and gender, the role of religion in behavior, and the intersection of race and location in contributing to inequality.

Olivia Efthimiou is a transdisciplinary researcher at Murdoch University, Perth, and Associate Researcher at the Australian National Academy of Screen and Sound. Her current research focuses on the emerging field of heroism science, embodiment, transdisciplinarity, the philosophy of science, and creative play in social, locative, and mobile spaces. She is the creator and administrator of the website “Heroism science: Promoting the transdisciplinary study of heroism in the 21st century.” She is editor
of *Heroism Science*, the first crossdisciplinary journal dedicated to advancing heroism research.

**Dr. Jeremy Fyke** (PhD Purdue University) is an assistant professor in Communication Studies and Corporate Communication and a corporate trainer for the Center for Executive Education at Belmont University. His research topics include corporate social responsibility, conscious capitalism, consulting, leadership development, and ethics. His work has been published in the *International Journal of Strategic Communication, Business and Society Review, Human Relations, Journal of Applied Communication Research*, and *Journal of Business Ethics*, among others. He is also lead editor of *Cases in Organizational and Managerial Communication: Stretching Boundaries* (Routledge, 2017).

**Sheila Huss** is a senior instructor in the School of Public Affairs at the University of Colorado Denver (CU Denver). She earned her Master’s in criminology from the University of South Florida and her PhD in Public Affairs from CU Denver. She teaches a wide variety of courses. Her research interests include quantitative methods, issues of social differentiation (race, class, gender, sexuality) and social justice, including environmental justice and capital punishment.

**Kristen Lucas** (PhD Purdue University) is an associate professor in the management department at the University of Louisville. Her research expertise centers on how communication—from micro-level interactions to broader social discourses—constructs organizations, gives meaning to careers, and influences the experience of dignity at work. She has published research in outlets such as *Journal of Management Studies, Organization Studies, Journal of Business Ethics*, and *Journal of Management Inquiry*.

**Shaun Pichler** (PhD Michigan State University) is an associate professor of management at the Mihaylo College of Business & Economics at California State University, Fullerton, where he teaches courses in organizational behavior and human resource management. Shaun has published in journals such as *Human Resource Management, Journal of Occupational & Organizational Psychology, Journal of Vocational Behavior*, and *Personnel Psychology*, among others. He is currently serving or has previously served on the editorial boards for journals such as *Academy of Management Review, Equality, Diversity & Inclusion: An International Journal, Human Resource Management, Journal of Occupational & Organizational Psychology*, and *Journal of Vocational Behavior*. His research has been covered by a variety of prominent national...
(e.g., Forbes) and local (e.g., O.C. Register) outlets and in the US Congress, as well as being cited in a number of policy reports and other outlets. He regularly consults on management and leadership topics for organizations in a variety of industries in Orange County and across the US.

Carrie Pitzulo is the author of *Bachelors and Bunnies: The Sexual Politics of Playboy*, and teaches American history at Colorado State University.

Charol Shakeshaft has been studying equity in schools for nearly four decades. She is the author of three books and more than 200 refereed articles and papers. Her research focuses on three strands: the intersection of gender and race in leadership, educator sexual misconduct, and the effectiveness of technology for learning, particularly for students of color. Dr. Shakeshaft received a $5.2 million grant to develop state-of-the-art principal preparation to include the first immersive, interactive, and web-enabled computer simulation for school administrators. She previously completed a three-year national study of the relationships between a school-based risk prevention program and risk behaviors of sixth to eighth-grade students. Dr. Shakeshaft was also the principal investigator on a three-year National Science Foundation project to promote interest in science careers among seventh and eighth-grade girls of color. Dr. Shakeshaft completed a report on educator sexual misconduct that was mandated by the US Senate and has formed the foundation for scholarship, policy, and legal remedies for prevention. Two earlier studies, also funded by the US Department of Education, examined responses to reports of educator sexual misconduct and sexual harassment in middle schools. She has just completed a study on the Standard of Care for the Prevention of Educator Sexual Misconduct and is currently completing a book on educator sexual misconduct. She was elected an AERA fellow in 2015 and also received the 2015 AERA Distinguished Contributions to Gender Equity in Education Research Award. Dr. Shakeshaft currently teaches graduate courses in research design, policy research methods, and gender and race equity at Virginia Commonwealth University.

William R. Stayton, M.Div, ThD, PhD is Professor, Series III, of Community Health & Preventive Medicine at Morehouse School of Medicine in Atlanta, GA. He is Professor Emeritus and former Director of the Center for Human Sexuality Studies at Widener University in Chester, PA. For 28 years he was on the faculty of the University of Pennsylvania. He is also an adjunct professor in the Human Sexuality Program at the University of Minnesota Medical School. He has received...
numerous awards from AASECT, SIECUS, and Widener University, and received the Gold Medal Award from the World Association for Sexual Health in Scotland in June 2011 for promoting dialogue with sexuality, medicine, and religion. Dr Stayton is an ordained minister in the American Baptist Churches, USA; a licensed clinical psychologist; and a certified sexuality, marriage, and family therapist and supervisor.

**Maggie B. Stone** is an assistant professor at Marshall University. She earned a PhD in applied sociology from the University of Louisville, in addition to a Master’s degree in counseling psychology. She has worked for the Kentucky Department of Corrections, a community mental health services provider, and a variety of regional acute and long-term care medical facilities. The clients for whom she has provided services and assessments include marginalized populations such as the medically fragile, sex offenders, chronically mentally ill people, and developmentally challenged people. Today she continues her work with stigmatized persons through research on the sex industry, including exotic dance clubs, domestic adult sex work, and sex trafficking. Her studies focus on sexual health, legislative measures, stigma, and community initiatives. She teaches graduate and undergraduate courses in quantitative research methods, statistical analysis, and the sexualization and commodification of the body.

**Bree Trisler** is a PhD student in critical media studies at the University of Minnesota, Twin Cities. Bree received her BA at the University of Wisconsin-La Crosse and her MA at Marquette University in Communication Studies. Her research interests include exploring the political possibilities and consequences of memes and bringing together the cultural and historical conditions leading to the “Trump era.”

**Dr. Emma Turley** is a senior lecturer in psychology at Manchester Metropolitan University, UK. She has a diverse range of research interests, including gender, sexualities, adult playfulness, well-being, and women’s health. Emma’s other special areas of interest include qualitative methodologies, especially phenomenological psychology and experiential research, and the use of innovative research methods. When she is not working, Emma enjoys reading crime fiction and is currently learning to speak French.