

Tables

2.1	Traditional v digital pen presentation	18
11.1	Categorisation of the main simulation choice criteria	114
14.1	Examples of student events	143
14.2	Stakeholder support	145
19.1	Activities to enhance student engagement	193
22.1	Amplifications and reductions in online learning	225
24.1	Worked solution	244
25.1	CSR topics aligned to learning objectives	252
30.1	Illustrative scoring regime for a confidence-based MCQ exam	301