

Contributors

David Dolowitz is Faculty Director of Post Graduate Research at the University of Liverpool and has published over 60 articles and books in the area of policy transfer and knowledge updating. This material has appeared across a range of policy areas and can be found in a range of languages not limited to English, French, Japanese, Italian, and Chinese. His most recent work explores the problems associated with knowledge updating in the transfer process and is working with other academics in exploring how the transfer process is shaped by and shapes global knowledge paradigms and frameworks.

Magdaléna Hadjiisky is Senior Lecturer in Political Science at the Institut d'Etudes Politiques of Strasbourg. She has a doctorate in political sociology from the Institut d'Etudes Politiques of Paris (Sciences Po), teaches European studies, comparative government, and collective action, and has published numerous articles and book chapters in French, English, and Czech on Central European politics and on the reform of the post-communist states, and has co-edited a special issue of *Politix* on 'businessmen in politics'. More recently, her research has focused on the role of international organizations in the processes of policy transfer in the European space. She has co-edited *Public Policy Transfer: Micro-Dynamics and Macro-Effects* (Edward Elgar, 2017) and 'Circulation des modèles d'administration', Special Issue, *Revue française d'administration publique* (2017).

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Clara Fontdevila is a PhD researcher at the Department of Sociology at the Universitat Autònoma de Barcelona, with a research project on the negotiation of the post-2015 global education agenda and the development of associated global learning metrics. Her areas of interest are education markets, education and international development, and the global governance of education. In the past, Fontdevila has participated in different projects including

a systematic review on the political economy of education privatization reforms, and a research on low-fee private schools in Peru.

Eve Fouilleux is a political scientist who focuses on global and multilevel politics. She studies public policies and policymaking from a political sociology perspective with a special focus on the role of ideas in policy changes within the context of multilevel governance. She has published extensively on the European common agricultural policy, African food security policies, the role of international organizations in global politics, and sustainability voluntary standards as global regulatory tools that are increasingly used by public and private actors. Her most recent empirical research is on the institutionalization of agroecology, large-scale investments in agriculture in Madagascar, and organic agriculture in Africa.

Vincent Gayon is Senior Lecturer at Paris Dauphine University, the Institute of Interdisciplinary Research in Social Sciences, PSL Research University. He coordinates the 'Political Sociology of Economy' research group. His research focuses on the sociology of international organizations, economic and monetary expertise, and bureaucratic writing. He has coedited several special issues on Public Money, Economic Pedagogy, Economic Policies and International Organizations, and recently published 'Debating International Keynesianism: The Sense of the Acceptable and the OECD's Neoliberal Turn' in *Annales. Histoire, Sciences Sociales* and 'Écrire, prescrire, proscrire. Notes pour une sociogénétique de l'écrit bureaucratique' in *Actes de la recherche en sciences sociales*. He is on the editorial board of *Sociétés contemporaines*.

Sotiria Grek is Senior Lecturer in Social Policy at the School of Social and Political Science, University of Edinburgh. Her research focuses primarily on analysing the field of education governance in Europe. Further, she has worked in-depth on identifying and analysing numbers as a form of governance. She has co-authored (with Martin Lawn) *Europeanising Education: Governing a New Policy Space* (2012) and co-edited (with Joakim Lindgren) *Governing by Inspection* (2015). Her research has been funded by the UK Economic and Social Research Council, the European Commission (FP6 and FP7 programmes), and the Swedish Research Council. She was recently awarded a European Research Council Starting Grant (ERC-StG-2016) to study 'International Organisations and the Rise of a Global Metrological Field' (2017–21). She is currently writing a monograph, *Educating Europe: EU Government, Knowledge and Legitimation*, to be published in 2020.

Rianne Mahon is Distinguished Research Professor in the Department of Sociology and Anthropology at Carleton University. Her earlier work focused on the politics of industrial and labour market restructuring with particular attention to the role of trade unions. More recently, Mahon has produced

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Sarah Maire studies the shaping of new policies and instruments in the field of education and youth policies. Her PhD research investigates the production of scientific and expert knowledge by international organizations and other transnational actors. She particularly focuses on the international circulation of the soft skills 'cognitive rationale' that convey new standards for action within French policymaking and programmes in education and youth training.

Annie Martin has published numerous articles and book chapters in French and English on international space law, international law, and European law related to pesticides. More recently, her research focuses on conflict of interests in the field of medicines, policy transfer in the chemical field between international organizations, and regulation of endocrine disruptors.

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Leslie A. Pal is Founding Dean, College of Public Policy, Hamad Bin Khalifa University (Doha, Qatar). He is the author, co-author, or editor of more than 30 books, including *Public Policy Transfer: Micro-Dynamics and Macro-Effects* (with Magdaléna Hadjiisky and Christopher Walker, Edward Elgar, 2017) and *Global Governance and Muslim Organizations* (with M. E. Tok, 2018). He has published over 90 journal articles and book chapters in the fields of policy transfer and transnational administration. He is the executive editor of the *Journal of Comparative Policy Analysis*, is on the editorial board of *Policy and Society*, and serves on the executive committee of the International Public Policy Association.

Diane Stone was awarded a four-year European Commission Marie Curie Chair in 2004 during which time she was the founding professor of public policy at the Central European University. For four years until 2020 she was centenary professor in the Institute of Governance and Policy Analysis at the

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Antoni Verger is Associate Professor at the Department of Sociology of the *Universitat Autònoma de Barcelona*. His research focuses on the study of the relationship between global governance institutions and education policy – i.e. how education policies are internationally disseminated and enacted in concrete institutional settings, and what effects this has on education quality and equity. In recent years, he has specialized in the study of public-private partnerships and accountability policies in education. He is one of the lead editors of the *World Yearbook of Education* and the *Journal of Education Policy*, and currently coordinates the European Research Council-funded project *Reforming Schools Globally: A Multiscalar Analysis of Autonomy and Accountability Policies in the Education Sector*.