Series preface

This is the second volume in the *NORRAG Series on International Education and Development*. The series aims to serve as a knowledge broker at the interface between research, analysis, policy and practice within the comparative, development and international education community. The books in the series intend to generate an international debate on emerging trends in education and provide space for authors that represent diverse perspectives and knowledge communities. The first volume opened new horizons on the debate about public–private partnerships in education as they diversify, expand and increasingly blur the distinction between the public and private sectors.

For the second volume, Natasha Y. Ridge and Arushi Terway have gathered an impressive range of authors with diverse viewpoints and experiences on the topic. They discuss trends, controversial issues and new forms of philanthropy in education. Taken together, the contributions make it abundantly clear: philanthropy takes on a multitude of forms. It means ‘something’ entirely different in Southeast Asia, the Middle East, North Africa, Sub-Saharan Africa, Latin America and North America. The forms of giving vary widely, ranging from scholarship programmes in primary school to alumni giving in higher education. Finally, the conditions for giving differ considerably, depending on whether there is an expectation of return and whether the giving is administered by institutions, non-profit foundations or the private sector. The different types of philanthropies call for different methods of inquiry as well as nuanced reflections on how philanthropy in education is evolving over time, for the better or the worse.

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