Contributors

Rebecca Bunn is a PhD candidate in criminology at the University of Melbourne. Her current research explores the advocacy practices of Australian NGOs supporting people leaving prison, and her broader research interests include criminal justice policy, penal abolition and human rights. She has a background in public policy and research across the government and non-government sectors, spanning justice, AOD and housing policy. She is also a board member of Flat Out Inc., a not-for-profit community-based organisation supporting criminalised women.

Prathiba Chitsabesan is a consultant in child and adolescent psychiatry working in a large mental health and learning disability trust in Greater Manchester (Pennine Care NHS Foundation Trust). Professor Chitsabesan has an interest in the mental health and neurodevelopmental needs of children and young people in contact with the criminal justice system. She has published in peer-reviewed journals and books and contributed to national reports and guidance. She continues to be research active as a visiting chair (Manchester Metropolitan University) and has been involved in transformation programmes for NHS England.

Anna Eriksson (Editor) is an international scholar in the areas of comparative penology, restorative justice, and criminal justice reform. Associate professor Eriksson has held Australian Research Council grants that examine the practices and policies of imprisonment in Australia and the Nordic countries, and their relationship with social, political and cultural variables in different national and international contexts. She has undertaken several research projects focused on people with acquired brain injury and aims to combine empirical research with interdisciplinary theoretical scholarship and industry engagements leading to changing criminal justice practice.

Sharynne Hamilton (Telethon Kids Institute, University of Western Australia) is an Australian Aboriginal woman from Ngunnawal country, Canberra. Dr Hamilton has expertise in youth justice and child protection research, exploring the factors influencing the over-representation of Indigenous children involved with these systems. Dr Hamilton’s research focuses on promoting equitable systems of care for children and their families that embrace the social
determinants of Indigenous health, and that focus on recovery, self-determination and Indigenous-led solutions to child safety and wellbeing.

**Kathryn Hollingsworth** is a professor of law at Newcastle University (UK), and has held visiting positions at many international institutions. Her research and publications focus on children’s rights especially in the context of youth justice. She has a particular interest in the theorisation of children’s rights as well as their practical application and judicial approaches including in judgment-writing and sentence delivery. She acts in an advisory capacity for a number of organisations including the Youth Justice Legal Centre, Children’s Rights Alliance for England, and the Youth Justice Board.

**Nathan Hughes** is professor of adolescent health and justice in the Department of Sociological Studies at the University of Sheffield and visiting researcher at the Centre for Adolescent Health at the Murdoch Children’s Research Institute, Melbourne. His research is at the interface between social policy, criminology and developmental sciences, considering the disproportionate prevalence of various health and developmental difficulties among young people in our criminal justice systems, and the practices and interventions that discriminate against, disable and criminalise such difficulties.

**Hope Kent** is a PhD student at the University of Exeter, funded by the Advanced Quantitative Methods pathway of the South West Doctoral Training Partnership. She is studying the ethical application of multilevel modelling and machine learning to forensic datasets, in order to better understand the impact of neurodisability on those in the criminal justice system. She has a BSc in applied clinical psychology and worked as a psychological wellbeing practitioner before gaining an MSc in psychological research methods.

**Shauneen Lambe** is a barrister at law in England and Wales and attorney in the United States. She has been working with children in the justice system for over 20 years. She is a senior legal consultant, founder and former CEO at Just for Kids Law, an NGO providing legal advice and representation to children and young people in England and Wales. She founded the Youth Justice Legal Centre in the United Kingdom (2014) and Impact Law for Social Justice (2018), providing consultancy support and a framework for using the law for social justice.

**Gaye T. Lansdell (Editor)** is an associate professor in the law faculty at Monash University. Her teaching and research interests cover the areas of criminal law, criminology and disadvantaged groups within the justice system. She has been a practising lawyer and has held academic positions in a number of Australian jurisdictions, as well as in the United Kingdom. She has held interdisciplinary research grants in the area of acquired brain injury including
from the Australian Institute of Criminology, in relation to young offenders with neurodisabilities. Her PhD was in the area of health law and the criminal justice system. Her most recent work focuses on giving ‘voices’ to children and young offenders.

**Hayley Passmore** (Telethon Kids Institute, University of Western Australia) has qualifications in child health, criminology and psychology, and experience working within adult and youth justice systems. Dr Passmore’s research focuses on improving the management and support of people with neurodisability who are justice-involved, particularly through the development and implementation of evidence-based neurodisability training for frontline professionals. Dr Passmore has received international recognition for her research and impact relating to youth justice and FASD, including the award of a 2020 Churchill Fellowship.

**Amanda C. Pustilnik** is a professor of law at the University of Maryland School of Law where she teaches neuroscience and law, forensic evidence, and special topics in law and science. She is also part of faculty at the Center for Law, Brain & Behavior at Massachusetts General Hospital. Her work focuses on the intersections of law, science and culture, with a particular emphasis on the brain. In 2015, she served as Harvard Law School’s inaugural senior fellow in law and applied neuroscience in the Petrie-Flom Center. Her work has been published in numerous law reviews and peer-reviewed scientific journals.

**Bernadette Saunders (Editor)** is a senior lecturer at Monash University with over 20 years’ experience. Her research and publications primarily focus upon children’s human rights and the intersection of law and disempowered/disadvantaged groups including people with acquired brain injury (ABI) and associated co-morbidities and people experiencing family violence. Dr Saunders has authored/editied three books in addition to refereed chapters and journal articles on issues including the corporal punishment of children, the Victorian infringements system, ABI, children’s courts, textual abuse and the power of language.

**Leigh Schrieff** currently works in the Department of Psychology at the University of Cape Town, South Africa. She has been employed in the department for ten years and is a registered neuropsychologist in South Africa. Dr Schrieff’s research, supervision and teaching is mainly in the areas of paediatric traumatic brain injury (especially around a range of outcomes and predictors of those outcomes) and neuropsychological rehabilitation. She has also done work with students on the neuropsychology of HIV infection.

**Frances Sheahan** is a UK lawyer with over 17 years of international experience working on justice for children, prison reform, and protection pro-
grammes for organisations including UNICEF, UNODC, Save the Children, Penal Reform International and the International Commission of Jurists. She has worked in developing conflict and post-conflict settings, including Kosovo, Egypt, Ethiopia, Lebanon, South Sudan and Uganda.

**Pauline Spencer** is a magistrate in Melbourne Victoria, Australia and is the Head of Division, Specialist Courts providing judicial leadership across the court’s therapeutic programmes in both mainstream and specialist court programmes. Prior to her appointment Magistrate Spencer worked as a lawyer in private practice, as the principal legal officer for the Fitzroy Legal Service and as executive officer of the Federation of Community Legal Centres. Magistrate Spencer has an interest in therapeutic jurisprudence, improved responses to family violence and the establishment of court-community linkages.

**James Tonks** is a clinical psychologist and paediatric neuropsychologist. He has a PhD and a doctorate in clinical psychology from the University of Exeter. He is the managing director at Haven Clinical Psychology Practice, where he undertakes clinical work (assessment and rehabilitation). He has research interests in paediatric brain injury and is an honorary lecturer at the University of Exeter Medical School and the Bristol Medical School, University of Bristol.

**Penelope Weller** is an Australian scholar researching the interface between the Convention on the Rights of Persons with Disabilities (CRPD) and other international frameworks, and health, mental health and disability laws. Her work extends to consideration of how the CRPD could or should influence processes and practices in the justice system. Professor Weller has undertaken several empirical research projects in collaboration with people with lived experience of mental illness, including the PULSAR project on recovery-oriented practice. Her aim is to encourage the development of evidence-based innovation in institutional settings.

**Huw Williams** is a clinical psychologist at University of Exeter. He was a founding staff of the Oliver Zangwill Centre (OZC) for neuropsychological rehabilitation and a visiting scientist at the Cognition and Brain Sciences Unit in Cambridge. Professor Williams studies the presence and role of traumatic brain injury in crime. He has served as chair of the Division of Neuropsychology (DoN) of the British Psychological Society, and as an ad-hoc advisor to a number of national (for example, the Ministry of Justice) and international (UN Office for Drugs and Crime) agencies.

**Joseph Wszalek** (University of Wisconsin–Madison) is an attorney neuroscientist and the inaugural member of the University of Wisconsin’s JD/PhD programme in neuroscience and public policy. His research focuses on the
intersections among cognitive neuroscience, language, and the law, and he has completed numerous interdisciplinary projects investigating how individuals with traumatic brain injury comprehend and manipulate language stimuli from courtroom contexts. He hopes to merge scientific methodology and legal practice to improve procedural justice and reduce systemic legal communication hurdles.