Matrix¹

Activity	Authors	Topic	Chapters											
			Preface	1	3	4	5	6	7	8	9	10	11	12
Conversation starters
31	Bohuk	Introducing critical topics to transform our practice					X							
19	Day	Cultural awareness						X						
28	Flaherty	The power of values to effect positive change 1								X				
29	Flaherty	Industry ethics								X		X		
48	Flaherty	The power of values to effect positive change 2												X
33	Joppe	Calculating a carbon footprint				X					X			
25	Naumov	Tourism and World Heritage Sites 1							X					
21	Naumov	Tourism and intangible heritage					X	X						
49	Rodenburg	Solving wicked world problems												X
16	Shimoyasuba	Access rights to the Commons					X							
9	Shimoyasuba	Iomante rituals: ecological and economic values meet cultural values				X								
Individual activities
18	Armano	Deep Cultural Interpretation Model: a tool to understand the tourists' culture						X						
40	Abu Bakar	Tourism teaching and learning using spiritual pedagogy											X	
22	Gellatly	The unfolding of SARS-CoV-2							X					
26	Naumov	Tourism and World Heritage Sites 2							X					
50	Tervo-Kankare et al.	Value-reflexive engagement and dialogue											X	

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Group activities
2	Benjamin	Yes-and: how to create a brave space by incorporating improvisational theatre games			X							X		
32	Bohuk	Using systems thinking and the UN's SDG framework as an opportunity for fostering critical dialogue				X					X			
20	Huhmarniemi and Kugapi	Co-designing creative tourism activities for preserving and promoting local cultural traditions						X					X	
6	Jamal and Peterson	Climate action for a climate-friendly educational destination				X					X			
12	Edelheim	The Tourism Game 1					X		X			X	X	
27	Edelheim	The dilemma of protecting workers in the face of entrepreneurship								X				
4	Joppe	Unintended consequences of policy implementation			X									
34	Joppe	The limits to biocapacity				X					X			
51	Turnšek	Emotional labour and the future of automation												X
39	Turnšek	Combating negative prejudice against young people			X							X		
Assignments
41	Bohuk	Fostering critical thinking utilising Brookfield's Critical Incident Questionnaire											X	
1	Bommenel, Ek and Reid	Meta-pedagogical meliorism 1: didactics		X										X
10	Bommenel, Ek and Reid	Meta-pedagogical meliorism 2: social values					X							
42	Bommenel, Ek and Reid	Meta-pedagogical meliorism 3: knowledge											X	
36	Camargo	Promoting mutuality through service-learning: La Santa Catarina restaurant										X		X
47	Crossley	Professional practice review of learning												X
13	Edelheim	Film and tourism: constructing social realities					X							
23	Gellatly	Tourism resiliency post COVID-19							X					
37	Häikiö and Väyrynen	Video project "Enjoy Lapland Safely"						X						
24	Kaya and Edwards	Authentic assessment: activating purposeful learning for a diverse student cohort							X					
38	Lešnik Štuhec	Cooperation between students and the tourism industry to solve project challenges in sustainable rural destinations										X		
7	Michel	Mobilising learners' tourist memories towards a deeper, more authentic understanding and practice of tourism				X				X				
14	Paddison	Values-based learning and storytelling					X							

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44	Phi	Design-based learning and design thinking for innovation education											X	
45	Rink	Seeing tourism landscapes: teaching tourism at the confluence of theory and practice				X					X		X	
30	Rodenburg	Solving ethical dilemmas in the tourism industry								X				
15	Sarkar	Experiential learning in gastronomy tourism					X							
Field trips
46	Clausen and Miller	The value of the unintended in tourism education: Mexico											X	X
11	Clausen and Miller	The value of the unintended in tourism education: Nepal					X							
5	Coghlan and Ripper	Reflecting on sustainable behaviour				X					X			
43	Flaherty	Field trip findings presented through a photo essay											X	X
3	Guia	Tourism to promote political responsibility			X									
35	Rantala et al.	Stewardship: an in-field dialogue model									X			
8	Sarkar	Experiential learning in nature-based recreational settings				X								
Complex activity/resource
17	Abildgaard et al.	Enhancing culturally sensitive tourism in an online learning environment						X				X		
52	Bouwer	The TEFI Values Survey	X											
53	Fairbrass	The Tourism Game 2	X				X		X			X		

NOTE

- 1. Shaded cells indicate where the teaching case is primarily used.