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Philip G. Altbach is J. Donald Monan, S.J. University Professor and director of the Center for International Higher Education in the Lynch School of Education at Boston College. He was the 2004–06 Distinguished Scholar Leader for the New Century Scholars initiative of the Fulbright Program. He has been a senior associate of the Carnegie Foundation for the Advancement of Teaching, and served as editor of the Review of Higher Education and the Comparative Education Review, and as an editor of Educational Policy. He is author of Turmoil and Transition: The International Imperative in Higher Education, Comparative Higher Education, Student Politics in America, and other books. He co-edited the International Handbook of Higher Education. His most recent book is World Class Worldwide: Transforming Research Universities in Asia and Latin America. Dr. Altbach holds the B.A., M.A. and Ph.D. degrees from the University of Chicago. He has taught at the University of Wisconsin-Madison and the State University of New York at Buffalo, and was a post-doctoral fellow and lecturer on education at Harvard University. He is chairperson of the International Advisory Council of the Graduate School of Education at the Shanghai Jiao Tong University, and is a Guest Professor at the Institute of Higher Education at Peking University in the People's Republic of China. He has been a visiting professor at Stanford University, the Institut de Sciences Politique in Paris, and the University of Bombay in India. Dr. Altbach has been a Fulbright scholar in India, and in Malaysia and Singapore. He has had awards from the Japan Society for the Promotion of Science and the German Academic Exchange Service (DAAD), and has been Onwell Fellow at the University of Hong Kong, and a senior scholar of the Taiwan Government.

Elizabeth D. (“Betty”) Capaldi is Executive Vice President and Provost at Arizona State University. Dr. Capaldi provides leadership to all of the university’s campuses and academic programs fostering excellence in teaching, research and service to the community. She guides the university’s mission in providing educational excellence and access and directs the university’s efforts in strategic redesign of its academic mission to
achieve the vision of The New American University. Prior to her arrival at ASU, Dr. Capaldi served as the Vice Chancellor and Chief of Staff of The State University of New York, where her responsibilities included strategic planning coordination of the activities of the vice chancellors to build quality in the 64 campuses of The State University of New York and service as the main liaison between system administration and the campuses. She served as Provost and Professor of Psychology at the University at Buffalo SUNY prior to moving to Albany. Dr. Capaldi came to the University at Buffalo SUNY from the University of Florida, where she served as Provost and Professor of Psychology. Dr. Capaldi received her bachelor’s degree from the University of Rochester in 1965 and her Ph.D. degree in experimental psychology from the University of Texas at Austin in 1969. She has contributed over 65 chapters and articles to the scientific literature, co-authored three editions of an introductory psychology textbook and edited two books on the psychology of eating. She is Past President of the American Psychological Society (2000–01) and of the Midwestern Psychological Association (1991.) In recognition of her work, Dr. Capaldi has been elected to Fellow Status in the American Psychological Association, the American Psychological Society, and the American Association for the Advancement of Science.

Diana Bartelli Carlin is a professor of communication studies at the University of Kansas who served as dean of the Graduate School and International Programs from 2000 to 2007 and as the Council of Graduate Schools dean in residence and director of international outreach from 2007 to 2008. During her tenure as dean, the University of Kansas received a Paul Simon Award for Campus Internationalization from NAFSA (the Association of International Educators) and a NASPA (Student Affairs Administrators in Higher Education) best practices award for the Global Awareness Program, which provides a means for students to receive transcript certification for study abroad, international coursework, and co-curricular international activities. A joint degree program in engineering with a Korean University and a dual degree program with a French business school were established. Carlin served as chair of the NAFSA task force on the Bologna Process and its impact on U.S. higher education. She has presented programs on Bologna for professional associations in the U.S. and for international meetings and is the co-author of “International Student Adjustment Issues,” in Norman Evans and Maureen Andrade’s edited volume, International Students: Developing a Critical Resource. She is currently president of the KU chapter of Phi Beta Delta. Carlin regularly includes international units in several of her communication courses.
Madeleine B. d’Ambrosio is Vice President, TIAA-CREF Institute. She joined TIAA-CREF in 1975 as an Institutional Consultant. She spent nine years counseling colleges, universities and other not-for-profit institutions on all aspects of their employee benefit programs. From 1984 until 1994 as Vice President, Institutional Counseling, she had management responsibilities for the design and administration of institutional benefit plans and the counseling and financial education of participants. During this time d’Ambrosio introduced TIAA-CREF Financial Education Seminars, including a special financial education program for women. In 1994 she was named Vice President of Education and Financial Support Services responsible for training, financial guidance and advice for participants, FINRA and SEC compliance, and further development of educational seminars on topics important to the financial well-being of individuals and families. In 1998 Ms. d’Ambrosio was appointed the first Executive Director of the TIAA-CREF Institute. She received her B.A. degree from Manhattanville College and is a Certified Employee Benefit Specialist.

Roger W. Ferguson, Jr. is President and Chief Executive Officer of TIAA-CREF. Dr. Ferguson joined TIAA-CREF from Swiss Re in April 2008. At Swiss Re, he was head of financial services, a member of the executive committee and Chairman of Swiss Re America Holding Corporation. Previously, he served as Vice Chairman of the Board of Governors of the U.S. Federal Reserve System. He was a voting member of the Federal Open Market Committee, served as Chairman of the Financial Stability Forum, and chaired Federal Reserve Board committees on banking supervision and regulation, payment system policy and reserve bank oversight. In 2001, Dr. Ferguson led the Federal Reserve’s immediate response to the terrorist attack on September 11. Prior to joining the Federal Reserve Board, Dr. Ferguson was an Associate and Partner at McKinsey & Company from 1984 to 1997. From 1981 to 1984, he was an attorney at the New York City office of Davis Polk & Wardwell, where he worked on syndicated loans, public offerings, mergers and acquisitions, and new product development. Dr. Ferguson holds a B.A., a J.D. and a Ph.D. in economics, all from Harvard University. He is President of the Board of Overseers of Harvard University and a member of the Boards of Trustees for the Institute for Advanced Study, Carnegie Endowment for International Peace, and the New America Foundation. He is on the Board of Directors of the Partnership for New York City, and a member of the Council on Foreign Relations, the Economic Club of New York, and the Group of Thirty. Dr. Ferguson is also a member of President Obama’s Economic Recovery Advisory Board.
Margaret Heisel is Director of the National Center for Capacity Building in Study Abroad, an organization based in Washington, DC, and jointly sponsored by the Association of Public and Land-grant Universities (A.P.L.U.) (formerly the National Association of State Universities and Land Grant Colleges (NASULGC)) and the Association of International Educators (NAFSA.) The Center focuses its efforts on the needs of colleges and universities as they ramp up programs to serve their students interested in new formats for learning about the global dimensions of issues such as health, environmental concerns, emerging communication modalities and other rapidly changing fields. The Center also develops strategies for addressing the needs of students from groups who have been less represented in the traditional study abroad population in the past and identifies opportunities for study in destinations less frequented historically, such as Latin America, Asia, and Africa. Dr. Heisel earned a Ph.D. in Spanish and Latin American Studies at the University of Kansas. She served as a faculty member and Assistant Dean of the College of Liberal Arts and Sciences at the University of New Orleans, and has taught language and literature courses at Middlebury College and the University of the Pacific. She has extensive experience as an administrator at the University of California Davis, and the University of California Office of the President, where she was Deputy Vice Provost for Academic Affairs. She has worked in international education, selective undergraduate admissions, K-14 outreach programs, community college transfer programs, and multi-campus collaborative instructional programs. In California, she collaborated with colleagues within the ten-campus University of California system and across the State’s educational segments to address statewide issues of student achievement, educational quality, learning outcomes, and articulation of courses and curricula.

Peter S. Horn graduated from Vassar College with an honors degree in political science in 2008. His research interests include international relations, access to higher education and affirmative action. A member of the Johan Bruyneel Cycling Academy, Horn currently lives in Belgium.

D. Bruce Johnstone is Distinguished Service Professor of Higher and Comparative Education Emeritus at the State University of New York at Buffalo. His principal scholarship is in international comparative higher education finance, governance, and policy formation. He directs the International Comparative Higher Education Finance and Accessibility Project, a nine-year examination into the worldwide shift of higher education costs from governments and taxpayers to parents and students. During a 25-year administrative career prior to assuming his professorship
at the University at Buffalo, Johnstone held posts of vice president for administration at the University of Pennsylvania, president of the State University College of Buffalo, and chancellor of the State University of New York system, the latter from 1988 to 1994. Johnstone was the Distinguished Scholar Leader in 2007–08 of the Fulbright New Century Scholars Program (a group of 12 American and 32 international scholars examining higher educational access through international perspectives.) In the 2006–07 academic year, he was a part-time Erasmus Mundus lecturer in higher education administration at the Universities of Oslo and Tampere. He has written or edited many books, monographs, articles, and book chapters and is best known for his works on the financial condition of higher education, the concept of learning productivity, student financial assistance policy, system governance, and international comparative higher education finance. Johnstone holds bachelors (in economics) and masters (in teaching) degrees from Harvard, a 1969 Ph.D. in education from the University of Minnesota, and several honorary doctorates.

**Mark S. Kamlet** has been Provost of Carnegie Mellon University since 2000, and was reappointed in 2005, at which time he was also named Senior Vice President. Kamlet has worked with the deans and department heads to strengthen the university’s academic programs, retain and recruit world-class faculty, enhance its many research programs, centers and institutes, and create new academic and research initiatives leveraging Carnegie Mellon’s talent and expertise. Kamlet joined Carnegie Mellon’s central administrative team after an eight-year tenure as dean of the H. John Heinz III School of Public Policy and Management. Under Kamlet, the Heinz School’s endowment increased more than 80 percent and its research funding grew by nearly 400 percent. Kamlet became a member of the faculty in 1976 and was named a professor in 1989 with a joint appointment in the Heinz School and the College of Humanities and Social Sciences (H&SS.) Before becoming dean of the Heinz School in 1993, Kamlet was associate dean of H&SS and head of its Department of Social and Decision Sciences. With his research focusing on the economics of health care, quantitative methodology and public finance, Kamlet has authored more than 75 published papers and two books. He received the outstanding publication award from the Association of Public Policy and Management for his work on the federal budgetary process. Kamlet served on a U.S. Public Health Service panel to produce national guidelines on applying cost-effectiveness analysis in health care; and on three National Institute of Health (NIH) consensus panels to make recommendations on national policies relating to prenatal genetic testing, neonatal screening, and end of life care. He serves on the Institute of Medicine’s Health
Promotion and Disease Prevention Board, and the Institute of Medicine’s Committee on Poison Prevention and Control. He received his bachelor’s degree in mathematics from Stanford University in 1974. Kamlet earned master’s degrees in economics (1976) and statistics (1977) and a Ph.D. in economics (1980) from the University of California at Berkeley.

Jane Knight focuses her research and professional interests on the international dimension of higher education at the institutional, system, national, and international levels. Her work with United Nations agencies, universities, foundations, and professional organizations in over 60 countries of the world helps to bring a comparative, development and international policy perspective to her research, teaching and policy work. She is the author or editor of many publications on internationalization concepts and strategies, quality assurance, institutional management, mobility, cross-border education, trade, and capacity building. Her latest 2008 publications include Higher Education in Turmoil: The Changing World of Internationalization (author), Financing Access and Equity in Higher Education (editor), and Higher Education in Africa: The International Dimension (co-editor.) She is an adjunct professor at Ontario Institute for Studies in Education, University of Toronto, and a Fulbright New Century Scholar 2007–08. Formerly she was Head of International Affairs in the Office of the President at Ryerson University. Prior work experiences with the Education Planning and Policy Unit of UNESCO, Paris, and with a development NGO in India, plus her involvement in many Canadian International Development Agency (CIDA) supported projects, help bring international policy and developing country perspectives to the study of international education. Jane Knight serves on the Board and Advisory Committees of several organizations including the East-West Centre, Hawaii; University of Free State, South Africa, and the Observatory of Borderless Education, United Kingdom. She is currently engaged in international research projects on Regional Education/Knowledge Hubs; Comparative Approaches to Regionalization of Higher Education in Africa, Asia and Latin America; and 21st Century Universities.

M. Peter McPherson is president of the Association of Public and Land-grant Universities (A.P.L.U.) (formerly, the National Association of State Universities and Land Grant Colleges (NASULGC).) A.P.L.U. is dedicated to advancing research, learning and engagement, and has been at the forefront of educational leadership nationally for more than 120 years. McPherson is the former chair of the Board of Directors of Dow Jones and Company. He is the founding co-chair of the Partnership to Cut Hunger and Poverty in Africa; chair of the Board of IFDC; an
international center dealing with soil fertility and agricultural development; and chair of the Board of Harvest Plus, an organization working on breeding crops for better nutrition. McPherson also recently completed the chairmanship of a commission created by Congress to consider ways to greatly increase the number of students who study abroad. Prior to joining A.P.L.U., McPherson was president of Michigan State University from 1993 to 2004. From April to October 2003, he took leave from that position and served as the Director of Economic Policy for the Coalition Provisional Authority of Iraq. Before Michigan State, McPherson held senior executive positions with Bank of America from 1989 to 1993. From 1987 to 1989, he served as Deputy Secretary of the U.S. Treasury, focusing on trade, tax, and international issues. He was Administrator of the U.S. Agency for International Development (USAID) from 1981 to 1987. During that time he was also the Chairman of the Board of the Overseas Private Investment Corporation. From 1977 to 1980, he was a partner and head of the Washington office of Vorys, Sater, Seymour and Pease. Prior to that, he was a Special Assistant to President Gerald Ford. McPherson received a B.A. from Michigan State University, an M.B.A. from Western Michigan University and a J.D. from American University.

Patti McGill Peterson is Senior Associate at the Institute for Higher Education Policy (IHEP), whose mission is to increase access and success in postsecondary education around the world through research and special programs that inform key decision makers who shape public policy. From 1997 to 2007, Dr. Peterson served as Executive Director of the Council for International Exchange of Scholars (CIES) and Vice President of the Institute of International Education (IIE.) CIES, a division of IIE, coordinates international educational exchange with approximately 150 nations and has administered the Fulbright Scholar Program since 1947. Dr. Peterson was Senior Fellow at Cornell University’s Institute for Public Affairs from 1996 to 1997. She holds the title President Emerita at Wells College and St. Lawrence University, where she held presidencies from 1980 to 1996. Her faculty appointments have included The State University of New York, Syracuse University and Wells College. She served as Chair of the U.S.–Canada Commission for Educational Exchange, the National Women’s College Coalition, the Public Leadership Education Network and is a past President of the Association of Colleges and Universities of the State of New York. She was a member of the American Council on Education’s Commission on National Challenges in Higher Education, as well as its Commission on Governmental Affairs, the Board of Overseers of the Nelson A. Rockefeller Institute of Government and the Ford Foundation’s International Fellowship Program. Her current
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board memberships include the University of Wisconsin’s Board of Visitors, the Council for International Educational Exchange and the Roth Endowment. She also serves as a board member and independent chair of the John Hancock Mutual Funds. Dr. Peterson holds a B.A. degree from The Pennsylvania State University and an M.A. and Ph.D. from the University of Wisconsin and did post-graduate study at Harvard University.

Charles E. Phelps received his B.A. in Mathematics from Pomona College in 1965, an M.B.A. (Hospital Administration) in 1968 and Ph.D. (Business Economics) in 1973 from the University of Chicago. Phelps began his research career at the RAND Corporation in 1971. During his time there, he helped found the RAND Health Insurance Study and served as Director of RAND’s Program on Regulatory Policies and Institutions. In 1984, Phelps moved to the University of Rochester, with appointments in the Departments of Economics and Political Science. From 1984 to 1989, he served as Director of the Public Policy Analysis Program. In 1989, Professor Phelps became chair of the Department of Community and Preventive Medicine in the School of Medicine and Dentistry of the University of Rochester. During these years, Professor Phelps has published 36 peer reviewed articles covering the fields of health economics, health policy, medical decision analysis, cost-effectiveness analysis of various medical interventions, and other related topics. He also wrote a leading textbook in the field, *Health Economics* (Addison Wesley), now entering its fourth edition (2009.) In 1991, Professor Phelps was elected to the Institute of Medicine of the National Academies of Science, and also as Fellow of the National Bureau of Economic Research. In 1994, Professor Phelps was appointed as Provost (Chief Academic Officer) of the University of Rochester, a position he held until August 2007. At that time, he was named University Professor and Provost Emeritus, positions he now holds. He is currently on sabbatical leave at the Center for Advanced Study in the Behavioral Sciences at Stanford University.

Gowher Rizvi is Vice Provost for International Programs and Professor of Global Studies at the University of Virginia. Previously he was Director of the Ash Institute for Democratic Governance and Innovation at Harvard University's John F. Kennedy School of Government. Before joining the Institute, he was the Ford Foundation’s Representative in New Delhi, having previously served as the Foundation’s Deputy Director for Governance and Civil Society, as a program officer in the Foundation’s Asia division, and as the Asia Society’s director of contemporary affairs. Rizvi came to the Ford and Asia foundations from Oxford University.
where he held several positions. The founder and editor of *Contemporary South Asia*, an academic and policy studies journal, Rizvi is the (co-)author or editor of several books including *South Asia in a Changing International Order*, *South Asian Insecurity and the Great Powers, Perspectives on Imperialism and Decolonization*, *Indo-British Relations in Retrospect*, and *Beyond Boundaries*. A Rhodes Scholar, he received his D. Phil. from Trinity College, University of Oxford.

**Kathleen M. Waldron** is a University Professor at The City University of New York. Dr. Waldron served as President of Baruch College of The City University of New York, one of the most selective public colleges in the northeast, from August 2004 to August 2009 and led the College to achieve national rankings in its business and public affairs programs and a place in The Princeton Review’s list of the top 10 percent of colleges in the country. With 16,000 undergraduate and graduate students, Baruch is the most diverse college in the United States and is home to the nationally renowned Zicklin School of Business. Prior to joining Baruch College, Dr. Waldron was Dean of the School of Business, Public Administration and Information Systems at Long Island University from 1998 to 2004 and from 1984 to 1998 served in various managerial positions at Citigroup, including head of strategic planning for the Global Wealth Management Division. She was president of Citibank International in Miami from 1991 to 1996 and served on the boards of Accion International, Accion USA, Shands Hospital and the Florida Bankers Association. She holds a doctorate in Latin American history from Indiana University and was a Fulbright Scholar in Caracas, Venezuela, in 1980–81. Dr. Waldron is a director of the Tinker Foundation and a member of the Association for a Better New York Steering Committee, the Financial Women’s Association, the Academy of Management and the Latin American Studies Association. She also is a member of the Commission on International Initiatives of the American Council on Education. Dr. Waldron is the recipient of the Ellis Island Medal of Honor, the Women’s Club of New York Award, and the Feminist Press award. She has lived and traveled extensively in Latin America and has published articles on Latin America.

**Paul J. Yakoboski** is a Principal Research Fellow with the TIAA-CREF Institute. He conducts, manages and communicates research on issues such as income and asset management in retirement, defined contribution plan design, the preparation of higher education faculty for retirement, managing faculty retirement patterns, options for funding retiree health care, and research on issues related to strategic management in higher
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